



The  
**Millennium™**  
School  
— Surat —

Think Today. Change Tomorrow™

# ALMANAC

## 2025-26

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Section: \_\_\_\_\_

Roll No.: \_\_\_\_\_



**+91 8980086000 / +91 9687911191**

[www.themillenniumschoolorg](http://www.themillenniumschoolorg) | [info@tmssurat.org](mailto:info@tmssurat.org)

 @themillenniumschoolorg  the\_millennium\_school\_surat  The Millennium School Surat



The  
**Millennium**<sup>TM</sup>  
School

— Surat —

**Think Today. Change Tomorrow**

**ALMANAC**  
**2025-26**

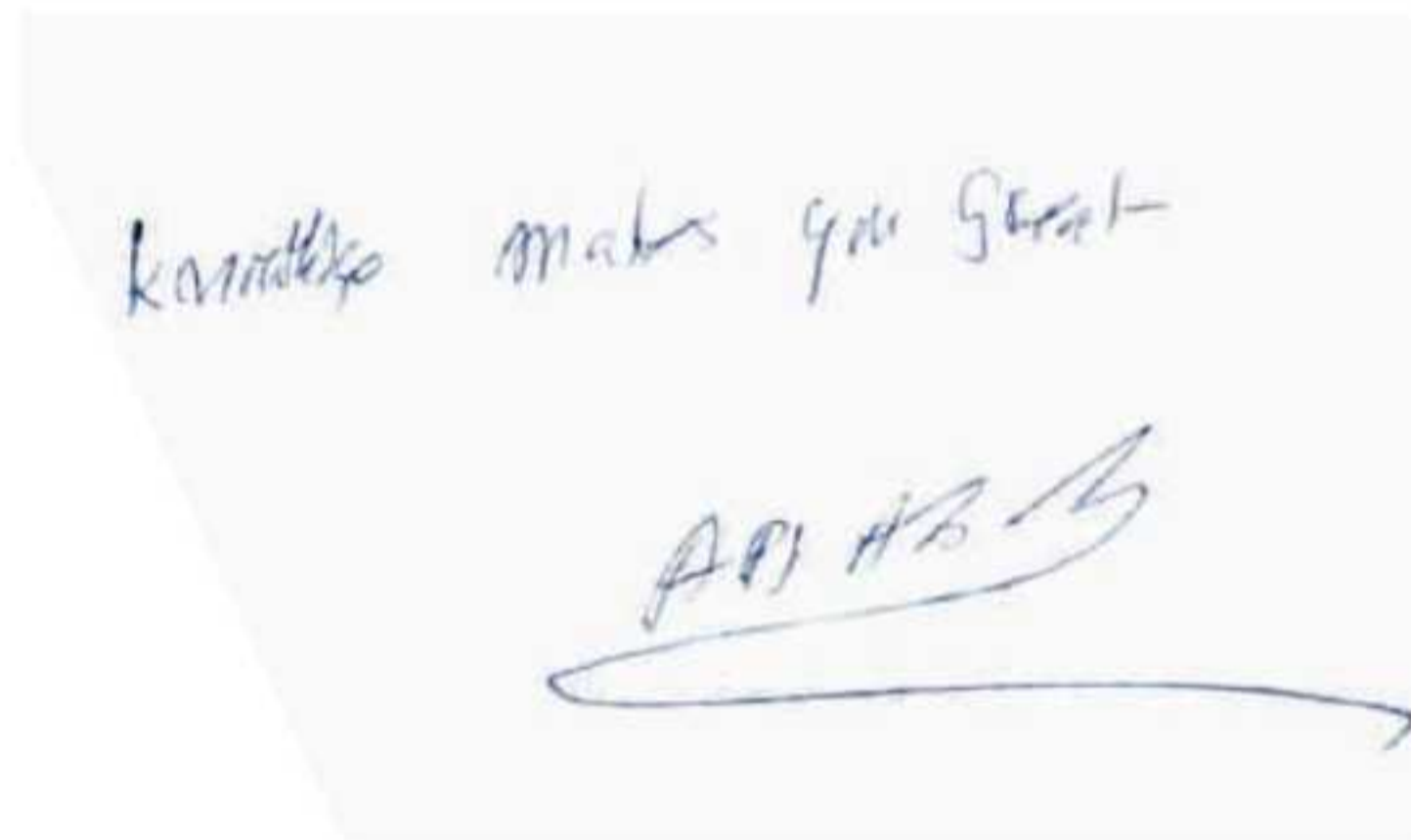
## OUR VISION



The Millennium School is committed towards nurturing the inherent potentials and talents of each child, to create lifelong learners who will be the leaders of tomorrow. With parents as our partners, we aspire to create global citizens who are innovative and have a strong sense of values.



Message for all The Millennium School childrens from  
**His Excellency, Dr. A.P.J. Abdul Kalam**



The  
**Millennium**<sup>™</sup>  
School

Think Today. Change Tomorrow<sup>™</sup>



## THE MILLENNIUM SCHOOL, SURAT

### VISION

The Millennium School is committed to nurture the inherent potential and talent of each child, to create lifelong learners who will be the leaders of tomorrow. With Parents as our partners, we aspire to create global citizens who are innovative and have a strong sense of values.

### MISSION

To inspire evolvement of children into self reliant, value oriented individuals, to foster spiritual upliftment and infuse a spirit of responsibility for emergence of a global society.

### QUALITY POLICY

We, at The Millennium School, Surat, are committed to provide opportunities of learning and growth to every child. We will put efforts to develop the essential skills, which will prepare children to face real life challenges. Every individual associated with school should have progressive experience at school.

#### **To achieve this,**

- We will provide environment, which is healthy, safe and comfortable.
- We will provide adequate resources and infrastructure to support the learning need.
- We will incorporate the pedagogy that is age appropriate, innovative, and relevant, which will make children life long learners.
- We will incorporate advanced technological tools to impart education.
- We consider parents as our partners in our efforts to ensure overall progress of the child.
- We will provide positive and encouraging learning environment where every child is respected .
- We will provide adequate training to teachers for their personal growth and enhanced performance in classroom.
- We will follow fair practices and processes to ensure that people are able to perform at their best and enjoy working as a team.
- We will continuously monitor processes at every level for efficient functioning of each department.



## VALUES

### **Building Leadership**

At **The Millennium School**, we believe in building leadership skills by developing each child's individuality and helping our students discover their potential. Leadership programmes at the school, help make children confident and ready for challenges. These programmes focus at developing emotional intelligence of the students by making them independent decision makers and problem solvers.

### **Lifelong Learning**

Children are taught to be lifelong learners so that they can adapt creatively for meeting the demands of the future. We equip our children with 21st century skills and encourage them to be flexible in their thinking so that they remain lifelong learners.

### **Education is Innovation**

We believe that change is constant. Things relevant today may not be so in the future. Hence we are committed to constant innovation in our educational programmes to keep pace with changing realities.

### **Every Stakeholder Counts**

At **The Millennium School**, we understand that our success depends on the knowledge, creativity and motivation of our stakeholders-students, teachers, parents / guardians and the community. Respect, empathy and transparency in all our interactions with our stakeholders is crucial for us.

### **One with Nature**

We see the school, its students and the staff as a microcosm of the larger community. As every community should, we too have a responsibility to the world around us. We create a healthy environment in everything we do. At **The Millennium School**, every aspect of the school's governance and pedagogy reflects green practices.

## About Us

India is at the forefront of the global revolution. Committed to this purpose, is **The Millennium School**. It understands the unique learning potential of every child and has geared its Millennium Learning System™ to provide students with a better understanding of life and its subjects, so that they prepare for today, for their greater role tomorrow In shaping the Indian Millennium.

The Millennium Learning System™ is based on the belief that, locked within every child is the inherent potential for greatness. It identifies the specific skill set of every child and helps each one of them to derive motivation from within as well as from the environment. Using the most advanced audio, visual and kinesthetic learning techniques, MLS makes education effortless and effective. The Millennium School across India utilize the unique systematic methodology of MLS in their philosophy, policies and practices.

## Philosophy

The MLS seamlessly combines a global mindset with Indian values. As a result, a solid foundation is built which can be best described in M.L. Boren's words, "You should have education enough so you don't have to look up to people, and then more education so that you will be wise enough not to look down on people."

## Policies

The MLS focuses on building communication between the learner and the facilitator. Using a structured and well documented way to approach issues. Then Millennium School develops students who are open-minded, critical thinkers and disciplined, yet energetic in thought and action.

## Practices

The MLS offers education that liberates, the common and outmoded system of rote learning, heavy and irrelevant content is avoided. Students are provided with an alternative and extraordinary world of path-breaking teaching strategies and technology. They are offered liberation from a tired and ineffective curriculum, by a style of leadership and governance that puts every unique child first, unlocking every part of their hidden potential, and laying the foundation for greatness:

- Values of honesty, compassion, tolerance and respect for others.
- Development of democratic and secular values.
- Respect for our country's rich and varied heritage and a sense of national pride.
- Learning to contribute to humanity through cooperative efforts.

## Our Achievements

**GUJARAT'S #1**

**IN EXCELLENCE IN BLENDED  
LEARNING**

BY  
EDUCATION WORLD GRAND JURY  
AWARDS 2020-21.

**INDIA'S #5**

**IN EXCELLENCE IN BLENDED  
LEARNING**

BY  
EDUCATION WORLD GRAND JURY  
AWARDS 2020-21.

**SDG SUPERHERO  
- GUJARAT**

BY  
GLOBAL SUSTAINABILITY  
AWARDS 2023

**EXCELLENCE IN  
NURTURING TALENTS**

BY  
MILLENNIUM TALENT FIESTA  
2023

**MILLENNIUM  
POWER HOUSE**

BY  
MEM SCHOOL EXCELLENCE  
AWARDS 2023

**EXCELLENCE IN  
LEADERSHIP**

BY  
MEM SCHOOL EXCELLENCE  
AWARDS 2023

**Best Implementation  
of NEP 2020**

by  
Scoo News Great Learning  
Awards 2021

**Outstanding  
Performance**

in  
Inter-school events  
2018-19

**Innovative Staff  
Welfare Practices**

2018-19

**Effective  
Implementation**

of  
Individualized Enhancement  
Program (IEP) in Senior School  
2018-19

# Calendar for Year 2025

April 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

# Calendar for Year 2026

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



## From the Principal's Desk

**Dear Students, Parents, and Esteemed Stakeholders,**

As we step into another promising year, I extend my heartfelt gratitude to each one of you for your unwavering trust and support. Our journey of excellence continues, and we remain steadfast in our commitment to the holistic evolution of our students and school.

What sets us apart is our unique curriculum, innovative pedagogy, and progressive approaches—elements that define our identity and shape the future of our learners. This year, we take our vision forward with even greater determination, ensuring that our students receive not only academic excellence but also comprehensive development in sports and PVA (Performing and Visual Arts). As we expand our wings in all these areas, we envision a future where every child is empowered with the skills and confidence to excel in life.

This year, we proudly declare it the “Year of Empowerment.” Equipping our students with the knowledge, creativity, resilience, and essential life skills necessary to traverse an ever-evolving world. We aim to instill in them a passion for learning, critical thinking, and innovation, ensuring they are prepared not just for academic excellence but also for personal and professional success.

Through meaningful initiatives, interactive learning experiences, and a shared commitment to excellence, we will make this year truly remarkable. Let us unite in our mission to inspire, uplift, and empower, ensuring that each individual reaches their fullest potential. With a team of committed educators and the unwavering support of our parents, I am confident that all our aspirations will turn into reality. At the same time, let us empower ourselves to be responsible, compassionate, and exemplary citizens of our great nation.

Together, we will turn our vision into reality

**"Cherish your visions and your dreams, as they are the children of your soul,  
the blueprints of your ultimate achievements."**

**– Napoleon Hill**

With sincere and warm regards,  
Monica Khurana  
Principal



The  
**Millennium**<sup>™</sup>  
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— Surat —

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## CO-SCHOLASTIC ACHIEVEMENTS



**International Participation**



**National Participation**



**State Participation**



## ABOUT MYSELF

Bus Route:

Bus Stop:

Name of the Student \_\_\_\_\_

Class \_\_\_\_\_ Sec. \_\_\_\_\_ Date of Birth \_\_\_\_\_

Adm. Number \_\_\_\_\_ House \_\_\_\_\_

Aadhar No. of the Student \_\_\_\_\_

Father's / Guardian's Name \_\_\_\_\_

Father's / Guardian's Aadhar No. \_\_\_\_\_

Mother's / Guardian's Name \_\_\_\_\_

Mother's / Guardian's Aadhar No. \_\_\_\_\_

Residential / Address \_\_\_\_\_  
\_\_\_\_\_

Name of Class Teacher \_\_\_\_\_

Name of Brother / Sister studying in The Millennium School \_\_\_\_\_

Class \_\_\_\_\_ Section \_\_\_\_\_

Telephone Number (Residence) \_\_\_\_\_

Father's / Guardian's Mobile No. \_\_\_\_\_ Mother's / Guardian's Mobile No. \_\_\_\_\_

Kindly specify any ailment / allergies your child is suffering from  
\_\_\_\_\_

Family Doctor's Name \_\_\_\_\_ Tel. No. \_\_\_\_\_

Specimen Signature of

Father / Guardian \_\_\_\_\_ Mother / Guardian \_\_\_\_\_

I hereby agree to abide by The Millennium School Rules and Regulations

\_\_\_\_\_  
(Signature of the Parent / Guardian)





## ABOUT MYSELF

(OFFICE COPY)

Bus Route:

Bus Stop:

Name of the Student \_\_\_\_\_

Class \_\_\_\_\_ Sec. \_\_\_\_\_ Date of Birth \_\_\_\_\_

Adm. Number \_\_\_\_\_ House \_\_\_\_\_

Aadhar No. of the Student \_\_\_\_\_

Father's / Guardian's Name \_\_\_\_\_

Father's / Guardian's Aadhar No. \_\_\_\_\_

Mother's / Guardian's Name \_\_\_\_\_

Mother's / Guardian's Aadhar No. \_\_\_\_\_

Residential / Address \_\_\_\_\_

Name of Class Teacher \_\_\_\_\_

Name of Brother / Sister studying in The Millennium School \_\_\_\_\_

Class \_\_\_\_\_ Section \_\_\_\_\_

Telephone Number (Residence) \_\_\_\_\_

Father's / Guardian's Mobile No. \_\_\_\_\_ Mother's / Guardian's Mobile No. \_\_\_\_\_

Kindly specify any ailment / allergies your child is suffering from

Family Doctor's Name \_\_\_\_\_ Tel. No. \_\_\_\_\_

Specimen Signature of

Father / Guardian \_\_\_\_\_ Mother / Guardian \_\_\_\_\_

I hereby agree to abide by The Millennium School Rules and Regulations

\_\_\_\_\_  
(Signature of the Parent / Guardian)





## ABOUT MYSELF

(CLASS TEACHER'S COPY)

Bus Route:

Bus Stop:

Name of the Student \_\_\_\_\_

Class \_\_\_\_\_ Sec. \_\_\_\_\_ Date of Birth \_\_\_\_\_

Adm. Number \_\_\_\_\_ House \_\_\_\_\_

Aadhar No. of the Student \_\_\_\_\_

Father's / Guardian's Name \_\_\_\_\_

Father's / Guardian's Aadhar No. \_\_\_\_\_

Mother's / Guardian's Name \_\_\_\_\_

Mother's / Guardian's Aadhar No. \_\_\_\_\_

Residential / Address \_\_\_\_\_

Name of Class Teacher \_\_\_\_\_

Name of Brother / Sister studying in The Millennium School \_\_\_\_\_

Class \_\_\_\_\_ Section \_\_\_\_\_

Telephone Number (Residence) \_\_\_\_\_

Father's / Guardian's Mobile No. \_\_\_\_\_ Mother's / Guardian's Mobile No. \_\_\_\_\_

Kindly specify any ailment / allergies your child is suffering from

Family Doctor's Name \_\_\_\_\_ Tel. No. \_\_\_\_\_

Specimen Signature of

Father / Guardian \_\_\_\_\_ Mother / Guardian \_\_\_\_\_

I hereby agree to abide by The Millennium School Rules and Regulations

\_\_\_\_\_  
(Signature of the Parent / Guardian)



# MEDICAL RECORD OF CHILD

## OFFICE COPY

(To be filled in by the Parent / Guardian in Capital)

1. Name of the Student : \_\_\_\_\_

2. Class & Section : \_\_\_\_\_ Blood Group : \_\_\_\_\_

3. Age in years : \_\_\_\_\_

4. Specific diseases suffered in the past : \_\_\_\_\_

5. Operations undergone in the past, if any, specify: \_\_\_\_\_

6. Allergies, if any : \_\_\_\_\_

### 7. Immunizations

(a) Polio : Yes / No

(b) DPT : Yes / No

(c) Measles : Yes / No

(d) Tetanus

(with date of last injection) :

(e) Typhoid and Cholera

(with date of last injection) :

(f) Any other :

8. Any other disease for which the child is on regular medication : \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

9. Name of Parent : \_\_\_\_\_

Contact : \_\_\_\_\_

Signature : \_\_\_\_\_



# MEDICAL RECORD OF CHILD

## INFIRMARY COPY

(To be filled in by the Parent / Guardian in Capital)

1. Name of the Student : \_\_\_\_\_

2. Class & Section : \_\_\_\_\_ Blood Group : \_\_\_\_\_

3. Age in years : \_\_\_\_\_

4. Specific diseases suffered in the past : \_\_\_\_\_

5. Operations undergone in the past, if any, specify: \_\_\_\_\_

6. Allergies, if any : \_\_\_\_\_

### 7. Immunizations

(a) Polio : Yes / No

(b) DPT : Yes / No

(c) Measles : Yes / No

(d) Tetanus

(with date of last injection) :

(e) Typhoid and Cholera

(with date of last injection) :

(f) Any other :

8. Any other disease for which the child is on regular medication : \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

9. Name of Parent : \_\_\_\_\_

Contact : \_\_\_\_\_

Signature : \_\_\_\_\_



## Undertaking By Parents

1. We have understood the admission procedure of The Millennium School, Surat and shall abide by the same.
2. We admit our child to The Millennium School, Surat by undertaking that all the information we have provided and the documents submitted by us to the school are true and accurate.
3. We understand that if the information/documents provided at the time of admission are not true and bonafide, the school reserves the right to cancel the admission with immediate effect or at any time in the future.

School Policies that are enclosed along with this agreement are as under:

- **General Guidelines for Parents/ Guardians**
- **Communication**
- **Fee**
- **Transportation**
- **Field Trip**
- **Food**
- **Uniform**
- **Code of Conduct for the School Library**
- **Attendance**
- **Birthday Celebration Policy**
- **Discipline**
- **Admission and Withdrawal**

4. All policies are subject to change.
5. We have gone through the Policies and the Rules and Regulations laid down by the school. We strongly believe that these policies are unbiased and meant for the smooth functioning of the school. As responsible parents we shall abide by all of them.
6. We agree to our child's name/photograph/video appearing on the brochures, website, social networking sites, media and publicity material of The Millennium School. We extend our unconditional consent for the same.
7. We understand that the school takes utmost care of the child's safety and well-being. However, there can be injuries and accidents that can happen on the school premises. We authorize the school and its staff to provide basic medical first aid in such situations. We further agree to release and hold harmless the school, its parent body, employees/officials from any and all liabilities, claims, suits, demands, judgments, costs, interest and expenses arising from any such accident or injury to the students and the costs of medical services.
8. It is further warranted that if this undertaking is signed by one of the two parents or guardian, it is with the authority of the other.
9. We undertake that our child is medically fit to play the desired sports and participate in recreational activities. *(If not, then the parent is requested to submit a separate statement with the school, along with supporting documents for exemption from such sports and/or recreational activities.)*
10. We commit to regularly communicating with the school-assigned mentor/teacher about our child's well-being and progress at school and home. We will encourage our child to share any concerns and promptly report any apprehensions to the school. Understanding the importance of privacy, we agree not to discuss matters related to our child or other students' well-being with fellow parents.

**Name of the child** : \_\_\_\_\_ Signature of Father/ Guardian  
**Name of the Father/Guardian** : \_\_\_\_\_  
**Name of Mother** : \_\_\_\_\_  
**Date** : \_\_\_\_\_ Signature of Mother  
**Admission for class** : \_\_\_\_\_



## Undertaking By Parents

1. We have understood the admission procedure of The Millennium School, Surat and shall abide by the same.
2. We admit our child to The Millennium School, Surat by undertaking that all the information we have provided and the documents submitted by us to the school are true and accurate.
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- **Discipline**
- **Admission and Withdrawal**

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6. We agree to our child's name/photograph/video appearing on the brochures, website, social networking sites, media and publicity material of The Millennium School. We extend our unconditional consent for the same.
7. We understand that the school takes utmost care of the child's safety and well-being. However, there can be injuries and accidents that can happen on the school premises. We authorize the school and its staff to provide basic medical first aid in such situations. We further agree to release and hold harmless the school, its parent body, employees/officials from any and all liabilities, claims, suits, demands, judgments, costs, interest and expenses arising from any such accident or injury to the students and the costs of medical services.
8. It is further warranted that if this undertaking is signed by one of the two parents or guardian, it is with the authority of the other.
9. We undertake that our child is medically fit to play the desired sports and participate in recreational activities. *(If not, then the parent is requested to submit a separate statement with the school, along with supporting documents for exemption from such sports and/or recreational activities.)*
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**Name of the child** : \_\_\_\_\_ Signature of Father/ Guardian  
**Name of the Father/Guardian** : \_\_\_\_\_  
**Name of Mother** : \_\_\_\_\_  
**Date** : \_\_\_\_\_ Signature of Mother  
**Admission for class** : \_\_\_\_\_



# IMPORTANT GUIDELINES FOR PARENTS / GUARDIANS

## School Timings:

1. To facilitate the smooth functioning of the school and to ensure appropriate participation of the parents/ guardians in the learning process of the child, following visiting hours shall be observed by the school.

	EW, RTF – I & II	Classes I-X	Classes XI & XII
<b>Monday to Friday</b>	09:40 am to 02:05 pm	07:40 am to 02:05 pm	07:40 am to 12:20 pm
<b>Saturday</b>	Holiday*	Holiday*	Holiday*
*Holiday for all students on Saturday. <b>Some field trips are scheduled on Saturdays.</b>			

School timings are subject to change over a period of time to meet our student's needs and to optimize the cost and convenience of the transport facility provided by the school.

2. Parents are an integral part of the school and the school seeks their cooperation in enforcing all guidelines that will benefit the child and assist in the smooth functioning of the school.
3. Parents need to understand that a good amount of regular work and practice is required to attain success. They should ensure that their children prepare their lessons and take active interest and participate in all the activities of the school.
4. Parents need to regularly go through the School Almanac, School Email and School Mobile App for regular communication, and also track their child's progress with the Report Card.
5. Parents will not be permitted to visit their child's classroom or meet their child during school hours.
6. Parents need to send a written request or mail to **Front desk / Class Teacher** for any information or Documents required from the school, specifying the purpose for which it is required.
7. Kindly note that it is the Parent's / Guardian's responsibility to make travel / transport arrangements for their child when they are participating in any externally organized event / competitions held within or outside Surat city, or, bear the charges if any arrangements are made by the school. Such charges will be communicated separately.

## Rules and Regulations of the School

1. A child must carry the School Almanac every day. The almanac must be updated with complete information and photograph of the child and duly signed by the parents / guardians.
2. Students should not carry any personal / valuable item to school. Although care is taken of students's articles, the school will not be responsible for theft or loss of the same.
3. In case of any damage caused by the students to the school property, parents will be liable to pay for the replacement or repair of the same, as per the Discipline Policy.
4. School management reserves the right to suspend / expel students for the indiscipline, unethical conduct and breach of rules and regulations of the school.
5. Students have to respect teachers, elders and colleagues and refrain from dominating and demeaning behaviour.
6. Students must get all notes / physical communications signed by their parents / guardians and return them to the class teacher in the specified time.
7. The students are to walk smartly in a queue and maintain silence whenever they move about in the corridors. They must also ensure that they keep to the left while walking in the corridors or on the stairs.
8. Once a child has come to the school, he / she should not be asked to come home on half day leave or leave for any period. In case of any emergency, the parent / guardian may collect the child from the school personally, after issuing an outpass.

9. No students should indulge in any of the following practices:
- Disfigure or damage school property.
  - Display rude or violent behaviour.
  - Indulge in casteism, communalism or practice untouchability or ostracize anyone on any kind of personal differences.

## Communication Policy

The administrative office works from Monday to Saturday except on public holidays and some non working days declared by the school.

Regular administration office hours: 07:40 am to 04:00 pm (Monday to Saturday)

The administrative team can be contacted by calling on School Front Desk between 07:45 am to 03:45 pm (Monday to Saturday)

1. Communication with teachers can be done by writing a note in the school almanac or school School App. In case, if parents feel the need to have a personal discussion with the teachers or the Principal, they need to call the school's front desk number and request a call-back from the concerned authority. The call-back will be done at the time specified by the school representative answering your call.
2. Parents are requested not to call the school to check for their child's daily progress, making general enquires of activity /sports schedules or to report lost belongings.
3. You can communicate with the class / subject teachers during our regular Parents -Teachers meet. Our teachers have a work schedule to adhere to, even after school hours and cannot attend to parent's queries over the phone.
4. Parents / Guardians need to carefully read all circulars, messages, mail and School App notifications sent from the school. Your child's almanac needs to be checked daily to keep yourself updated of all the happenings at school.
5. If you wish to communicate with the Principal or any member of the administration team, you can email us on [info@tmssurat.org](mailto:info@tmssurat.org) or send in a written request for the concerned person.
6. Our teachers and other school faculty members are not supposed to share their personal phone numbers with parents. You are requested to communicate with them only on the school numbers.
7. We request parents to be polite and courteous to all our staff members. In case of school related queries, concerns or feedback, you can call up on the school number, and speak to Front Desk Executive, or send an email at [info@tmssurat.org](mailto:info@tmssurat.org).
8. Parents / Guardians are requested to check their Emails and School App notifications regularly. Generally communication with parents is done through email, circulars or School App but urgent and important information like an unplanned change in bus timings or school timings is shared via School App.
9. On regular basis, only one of the parents (primarily the father, unless changed on request) will be sent a message (related to any) information on School App.
10. To appreciate students' achievements, we request the parents to inform the school on [info@tmssurat.org](mailto:info@tmssurat.org), if your ward has won any laurels/awards in competitions / activities which aren't coordinated through the School.
- 11. To create transparency throughout the school systems, we also schedule Open-Door Meetings in August-September and January-February, where any stakeholder (student/staff/parent) can meet with the Principal in person, through appointment, to discuss any topic/concerns related to the school. These appointment slots are circulated before such meetings commence.**
- 12. As a school, we believe in continual improvement and to ensure the same, we also collect feedback through online feedback surveys for Parents (around September-October and February) and Students (around November). We request all to participate in these feedback surveys as these surveys are studied and analysed to review, revise or reform any processes or systems.**

Note: The schools Front desk numbers are +91 8980400333 / + 91 9687911191

- For any queries related to appointments / concerns (Academic or Administrative) / feedback / enquiries please call on the above-mentioned numbers, our FOE shall help you for the same.
- For any admission related enquiry, kindly call and ask for the admission counsellor.
- If your issues are not sorted or if the concerned person has not reverted back to you within 4 working days then kindly call and ask for the Principal.

## Fee Policy

- Fees should be paid on quarterly basis. Fees can be paid in the form of
  - NACH (National Automated Clearing House-Auto debit) **(Default)**
  - Online via School App and school website.
  - DD\*, Cheque\*, Cash\* via Fee Slips / Fees Book in School App.
  - NEFT / Net Banking\*\* the payment needs to be done / drawn in favour of "The Millennium School Surat".
- NACH is mandatory.
- Parents are requested to pay the fees via 'School App' and School website in case of Online payment.
- Discretionary Service Charge payment needs to be done / drawn in favour of "Maitri Charitable Trust".
  - \*Please do not send Cheque / DD through any student or Staff Member.
  - \*\*In case payment is done by NEFT / Net Banking, then you are required to email us the following details at "[info@tmssurat.org](mailto:info@tmssurat.org)"
- Parents are requested to pay the fees on or before the below specified dates.

Quarters	Payable by	For Months	Penalty period levied from	Remarks
1 <sup>st</sup> Quarter	10 <sup>th</sup> March	April / May / June	11 <sup>th</sup> April	If the 1 <sup>st</sup> quarter fees are not paid by 10 <sup>th</sup> March, then the Penalty will be levied from 11 <sup>th</sup> of April & will be continued if fees are not paid in 30 days, after which your ward's regular transport will be withdrawn.
2 <sup>nd</sup> Quarter	10 <sup>th</sup> June	July / Aug / Sept	11 <sup>th</sup> June	If you fail to pay the fees by 10 <sup>th</sup> June, then the penalty shall be levied from 11 <sup>th</sup> of the respective month & will be continued if fees are not paid in 30 days, after which your ward's regular school transport will be withdrawn.
3 <sup>rd</sup> Quarter	10 <sup>th</sup> September	Oct / Nov / Dec	11 <sup>th</sup> September	If you fail to pay the fees by 10 <sup>th</sup> September, then the penalty shall be levied from 11 <sup>th</sup> of the respective month & will be continued if fees are not paid in 30 days, after which your ward's regular school transport will be withdrawn.

4 <sup>th</sup> Quarter	10 <sup>th</sup> December	Jan / Feb / March	11 <sup>th</sup> December	If you fail to pay the fees by 10 <sup>th</sup> December then, the penalty shall be levied from 11 <sup>th</sup> of the respective month & will be continued for 30 days, after which your wards regular school transport will be withdrawn.
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Note: After payment of school fees, the receipt can be generated from School App directly.

5. The last payment date (i.e. 10<sup>th</sup> of payment month) happens to be a holiday, the payment is to be made by the 9<sup>th</sup> of that month or earlier.
6. Delayed payments will be charged with a late fee of INR. 10/- per day on Tuition fees and DSP charges.
7. In case of dishonoured cheques and NACH returns, a penalty of INR. 500/- will be charged along with the late fee, if applicable.
8. If the quarterly fee is delayed by two months, the student's admission will be cancelled. Re-admission will have to be sought on payment of fresh admission fees subject to seat availability.
9. The Final assessment results of students with outstanding fees will be withheld. On non payment of fees, the school has the right to decline issue of Report card and other related certificates.
10. There will be no reduction or reimbursement of any amount from fees, for absence from school for short or long duration for any reasons, medical, social or religious.
11. Banks cannot validate the fee amount that needs to be deposited for fees; parents are requested to check the same with the school authorities or via School App.
12. The Imprest Fee is collected to avoid any cash transactions with students. Parents consent is sought before deducting any amount from the Imprest Fee. The Imprest Fee is generally used to cover charges for outstation educational excursions, school picnics and outings, fees for participation in inter school competitions and events. The participation in these events is optional, but such activities are organised for the overall development of students and hence we seek parental support, assistance and encouragement for the same. The late fee charges will also get deducted from the Imprest Fee. Imprest balance is maintained in each quarter.
13. Balance of Imprest Deposit is to be refilled / recharged every quarter.
14. In case of a midterm admission, fees will be charged on pro rata basis.
15. Any child after leaving the school, seeking readmission to the school, will be treated as a fresh applicant, will have to go through the admission formalities and will have to pay the full admission charges applicable at that time based on seat availability.
16. For Sibling Discounts: Discount will be provided to the elder sibling, equally, across applicable payment quarters.

**List of expenses that are not included in the school fees and have to be borne by parents / guardians:**

- (1) School bag, Books, Stationery, Uniform and Shoes.
- (2) Any activity, training or excursions conducted after school hours.
- (3) Out-station educational tours and events.
- (4) Entrance fees for inter school competitions, events or certified external exams conducted outside or inside the school.
- (5) Rent for costumes /accessories to participate in competitions and events within and outside the school.
- (6) Cost of educational materials or compact discs, video tapes, pictures taken at school events and competitions.
- (7) Any specialised courses offered after school hours or Saturday which are not mandatory

## Transportation Policy

1. For safety and punctuality, it is advisable for all students to avail the school bus facility provided by The Millennium School.
2. The bus routes have been planned diligently, to minimize the travel time for students. The school does not provide transport in all the areas of the city, but convenient stops have been allocated at major locations, connecting different parts of the city. To optimize the route planning, door-to-door service is not provided.
3. Every bus has a driver and a conductor for safety and security. There is a female attendant in every kindergarten bus to assist and look after small children in the bus. The driver, conductor and attendant are there to make the bus travel comfortable for students. Hence, parents should encourage their children to respect them and obey instructions given by them.
4. The pick-up and drop-off timings will be given to students before the start of the new academic session. Students should be at their designated stop five minutes prior to the allotted time. The bus will not wait at any stop beyond the specified time.
5. Parents / Guardians have to carry the parent's Identity Card given by the school, to collect their ward(s) from the stop. If parents are not present at the bus stop on time the child will be brought back to the school on its return journey. The bus will not wait at any stop beyond the specified time, as this results in delay for other students as well.
6. Students from Kindergarten to Class V will not be dropped unaccompanied at any stop from the school bus. It is mandatory for parents to arrange for their pick up by responsible adult authorised with an identity card issued from the school. From Class VI onwards, students can be dropped and allowed to go on their own if the **No Escort Form** has been signed by the parent and submitted to the school authorities.
7. In case of an unknown contingency or during snarled-up traffic, the time schedule of the bus service may be disturbed, in such a situation, we request parents to extend their full cooperation to us. We will inform parents about the change of bus timings if any, via School Mobile App for both pick up and drop if the delay is more than 15 minutes. Due to heavy rain, some low lying areas may be flooded and so the regular stops can be modified to meet the challenge. In such situations, parents may have to opt a temporary pick up and drop-off stop, best made available to them.
8. Every parent and student is informed of the specific bus the child will travel by. Students are not allowed to change buses or stops besides the ones assigned to them. This discipline ensures the safety of your child and does not cause inconvenience to others.
9. The buses will halt at specified bus stops only, if a student misses the bus, he can board the bus from the next stop only. The bus driver has been instructed not to halt the bus anywhere en-route between the specific bus stops.
10. If Class I & above students miss their regular school bus, they cannot report to school by arriving in the bus meant for kindergarten children.
11. Parents are not permitted to board the school bus as this shall create a delay in the remaining route.
12. Parents have to inform the school in writing via an email or letter, regarding any change of address in the middle of the academic year. In such cases, parents need to understand that the school authorities cannot modify the existing route or create a new stop in the existing bus schedule.
13. GPS tracking facility is available to all the parents, via the School Mobile App.

14. Every year, the bus routes and timings are subject to revisions to accommodate the need.
15. Students are allowed to eat vegetarian snacks in the school bus. Junk food is strictly not allowed. Chewing gum, littering and creating any kind of litter and unhygienic conditions are strictly prohibited in the school bus.
16. Children have to maintain discipline and decorum in the bus and no one is allowed to open windows. This safety measure has to be strictly followed by all without any exceptions.
17. Students are not supposed to use offensive or abusive language, nor can they discuss inappropriate or indecent topics. Fighting or causing any kind of damage to the bus or breach of any of the rules, will lead to strict disciplinary action.
18. Parents are requested not to handover any kind of articles, fees, money and lunch box to the bus drivers / conductors / teachers / attendants. School will not be responsible for any loss.
19. If parents need to discuss any issues related to the bus service, they need to contact the Transport In-charge or the school authorities and not discuss the same with any of the bus staff.

**Note:**

- Before commencing the final admission formalities, please review our list of bus stops and select the one that is most convenient to you. We do not promise you door step transport facility so you will have to work out your convenience of travel to and fro the bus stop.
- In case the parent ID card is lost, it is the responsibility of the parent / guardian to intimate the same to the school authority immediately. There is a charge for issuing a duplicate card and until the same is prepared by the school, the safety and security of collecting your child from the regular bus stop, lies entirely on parents and the school will not be responsible for any untoward incidents.

## Field Trip Policy

1. School will be arranging some Field Trips (within Surat city), with a view to give practical overview / exposure to the students about their respective fields.
2. School has prescribed the guidelines / rules and regulations to be followed by students & teachers / faculty / management members during the said tours.
3. School, it's parent body, employees/officials will not be liable for any type of loss(s) or damage(s) which may arise out from the action or inaction of the child during the said activities for the entire tenure in the school and also from any claim arising from those action or inaction of the child.
4. Parents cannot seek indemnity from the school, it's parent body, employees / officials for any claims or law suits filed by the parent, child or others, that arise out of the above mentioned (No. 3) clause.
5. EMERGENCY MEDICAL TREATMENT: In the event of an emergency, school will take the child to a hospital for medical treatment. Advice of the doctor will be shared with parents before seeking any further treatment. In case the parents cannot be contacted at the registered numbers, the treatment will be started in the best interest of the child and will be informed later to the parent.

## Food Policy

1. A healthy diet is very important for growing children and the school ensures that they are given nutritious meals. The daily menu of breakfast and lunch is prepared by consulting the dietician of the school and the meals are prepared under strict supervision to maintain high quality standards.
2. The school provides wholesome vegetarian (egg less) meals only.
3. The monthly meal menu of breakfast and lunch is shared with parents at the beginning of every month.
4. Though we do provide Jain meals, the school does not take responsibility of ensuring Jain students to eat only the special meals prepared for them.
5. Students are not left unattended at the dining room. Teachers and helpers are present to ensure that children eat their food and keep motivating them to maintain a healthy diet. It is not possible to give a daily report of food intake to the parents. So the parents are requested not to make such requests to any staff member.
6. It is not possible for the school to cater to individual palates. We request support from parents to encourage their children to relish the healthy and wholesome meals provided by the school.
7. For students who wish to opt-out from consuming school-provided food and bring home-cooked food instead, they are required to inform through email at [info@tmssurat.org](mailto:info@tmssurat.org), before the commencement of the academic term.

## Code of Conduct for the School Library

1. Silence must be maintained in the library.
2. Any student borrowing the book from the library for personal reading, is expected to register the name of the book with the librarian.
3. Library books should be borrowed for personal reading and not for sharing them with others.
4. Only one book at a time will be issued.
5. Books have to be returned in 7 days. Failure to return the book within 15 days may lead to a fine.
6. Our library has well maintained books, magazines and periodicals and they have to be returned after reading, in the same condition. Any kind of damage will entitle a fine equivalent to the cost or even higher than the cost of the publication.
7. To partner in our mission to encourage reading amongst our young learners, we extend the facility of the School Library to the parents as well,
  - Parents may issue books from the School Library during their PTM visits.
  - These books will be issued in the name of their respective ward.
  - A parent can issue only one book at a time.
  - The issued book should be returned to the School Library in 7 days. Failure to return the book, within the stipulated time, may attract a fine.
  - The issued book is expected to be returned in the same condition as the issued one. Any damage to the issued book may attract a fine.

## Attendance Policy

1. A minimum of seventy five percent attendance is required for promotion to next class.
2. Any student who has been absent will not be admitted to class without a leave note from the parents /guardian addressed to the class teacher, stating the reason of absence.
3. In case of illness and absence for three days or more, the student will have to resume school with a doctor's certificate. If a child has a prolonged period of absence due to a medical contingency, parents need to regularly update the School Principal on the student's health progress. Parent will need to provide a detailed medical report when their child resumes school after the recuperating period.
4. A student resuming school after an infectious or contagious illness, will have to bring a fitness certificate from his treating doctor.
5. Half day leave requests are not granted by the school. But in case of a child's ill health or due to an emergency, the Principal may allow the child to leave, before the closing hours of the school.
6. Repeated instance of absence from school without prior approval and unsanctioned absence for more than six consecutive days will lead to disciplinary actions as applicable in the discipline policy.
7. To seek leave sanction, a written request needs to be sent to Front desk or through ERP for approval. If the leave request is for more than seven days, parents will have to meet the Principal with a prior appointment, to get the necessary approval and sanction.
8. For repeated and long periods of unapproved absence, the school reserves the right to detain the child in the same class, in the next academic session.
9. The above rules have been formulated to help students excel with the Millennium Learning techniques. The Millennium Learning System is a detailed session based plan and so, even a day of absence in the middle of an ongoing topic can hamper his understanding and performance in the subject.
10. In case of absence of short duration, our facilitators will try their best to update the child by giving him/her additional practice worksheets that summarize the topics, which have been missed. However covering the concept such that it was done in the regular class, will not be possible.
11. The annual school calendar is prepared well in advance and shared at the start of every academic session, to help parents plan family outings and vacations and honour their social commitment, without disturbing their child's attendance, in school.
12. All students need to be present on the first and the last working day of the school, before and after every vacation.
13. In an academic session, students who have ninety eight percent and above attendance will be felicitated for their focus and commitment to learning.
14. Leave for going out-of-station should be approved prior to proceeding on leave. In case of emergency, parents / guardians are requested to inform by telephone or email and meet the Principal, upon resuming school, before going to class.
15. Parents are requested not to send students suffering from infectious diseases (such as Conjunctivitis, Dermatitis, Scabies, etc.) to school to attend classes or appear for examinations, to avoid other students from falling sick. Medical Certificates for such leaves must be submitted so that the child's result is not affected.

**Note:**

- Students should not take unplanned and unnecessary leaves since undeclared assessments are an integral part of the Millennium Learning System.
- If a child takes leave without prior approval then, re-assessment of any assessments will not be considered unless the child is medically unfit to come to school.
- Over due course, the school will be implementing the National Credit Framework (NCrF) (in schools), as per the directions of the CBSE. Through the NCrF, all students will be eligible for credits based on their attendance.

### **Birthday Celebration Policy**

1. Teachers and staff at The Millennium School, try to make a student`s birthday a special day. We understand that the child may be eager to celebrate his/her birthday at school and respect his/her sentiments. However, parents should ensure that the celebration at school is simple and not affluent.
2. On Birthday, a student can come to school in appropriate civil clothes and bring chikki for his/her class mates only. Parents are requested not to send any gifts, mementos or/and expensive confectionery for students, teachers or for staff on any religious, social or personal occasions.
3. On their child's special day, parents may donate a book to the school library as mementos or souvenir. This is a suggestion and not a compulsion for parents.
4. Parents cannot invite teachers or any staff members of the school for any private celebrations outside the school, unless they share personal relationship with them.
5. The school will not extend its support to the parents, to organise any private celebrations outside school.
6. Parent should not request the class teacher or any other school staff, to distribute any personal invitation cards in the school or in the bus.

### **Discipline Policy**

To instill a sense of decorum and inculcate self-discipline habits in our students, this policy has been drafted to arrest and address any unacceptable or objectionable deeds by the students. With Parents, as our partners, we wish to collaboratively provide a safe and secure environment to all students.

**General Point:**

Students displaying good behaviour will be able to accumulate points for their houses and for themselves. Students not following the discipline policy will be responsible for negative points for themselves as well as their house. While there will be positive encouragement for good behaviour, through initiatives like Students of the Month, Best Class in Attendance, Best Class in Discipline and Profound Reader, there will also be reformative measures for inappropriate conduct as mentioned below:

Sr. No.	Infraction	Reformative Procedure
1.	<p><b>Unacceptable behaviour / Indiscipline</b> It includes the following -</p> <ul style="list-style-type: none"> <li>● shouting or disrupting the class</li> <li>● leaving the class without authorization</li> <li>● disrespecting teachers and/or other students</li> <li>● lingering around class</li> <li>● fighting in class / hitting others</li> <li>● using inappropriate / foul language</li> <li>● playing rough</li> <li>● behaving disrespectfully with others (peers or teachers)</li> <li>● throwing objects at others</li> <li>● bullying others</li> <li>● not carrying required books / material for classes</li> <li>● failure to deliver written communication to parents</li> <li>● inappropriate physical contact / bad touch</li> <li>● use of unfair means during assessments</li> <li>● stealing others' property / material</li> <li>● forgery of parent signature(s)</li> <li>● labelling / pairing other students</li> <li>● misusing personal details of other students</li> <li>● doing unauthorised commercial transactions within the school premises</li> <li>● misusing school provided technology/systems</li> <li>● misusing authority (for student council members)</li> <li>● Indulge in casteism, communalism or practice untouchability or ostracize anyone on any kind of personal differences.</li> <li>● Consuming permissible food beyond meal break</li> </ul>	<p><b>First Instance:</b> Verbal Warning</p> <p><b>Second Instance:</b> Issue White Card, along with a constructive reinforcement task</p> <p><b>Third Instance:</b> Issue Yellow Card, along with a constructive reinforcement task</p> <p><b>Fourth Instance:</b> One to one sessions with either the concerned teacher or counselor</p> <p><b>Fifth Instance:</b> Intervention by the Principal</p>
2.	<p><b>Late or absenteeism from School Assemblies:</b> If the student is found not attending assemblies, then the following action will be taken.</p>	<p><b>First Instance:</b> Verbal Warning</p> <p><b>Second Instance:</b> The concerned child will be asked to participate in the next assembly (irrespective of class).</p> <p><b>Third Instance:</b> Issue White Card, along with a constructive reinforcement task</p> <p><b>Fourth Instance:</b> Intervention by the concerned Deputy Coordinator</p> <p><b>Fifth Instance:</b> Intervention by the concerned Coordinator</p> <p><b>Repeated Instance:</b> Intervention by the Principal</p>

Sr. No.	Infraction	Reformative Procedure
3.	<p><b>Misbehaviour while commuting in School Buses</b> This includes the following (but not limited to):</p> <ul style="list-style-type: none"> <li>● making noise</li> <li>● using foul language or disrespecting the bus staff</li> <li>● getting late for the bus</li> <li>● moving around, unnecessarily, in a transiting bus</li> <li>● dirtying the bus</li> <li>● throwing or playing with food.</li> <li>● fighting/quarrelling in the bus</li> <li>● arguing with the school authorities (incl. Bus Marshal)</li> </ul>	<p><b>First Instance:</b> Verbal warning  <b>Second Instance:</b> Constructive Reinforcement Task, that will be decided by the concerned authorities  <b>Third Instance:</b> One-on-one session with Incharge Administrator  <b>Fourth Instance:</b> Suspension of the bus services for 3 days (Parents will be informed to drop and pick concerned student to and fro school)  <b>Fifth Instance:</b> Suspension of the bus services for number days decided by school authorities (Parents will be informed to drop and pick concerned student to school)  <b>Repeated Instance:</b> Permanent suspension of the bus facilities</p>
4.	<p><b>Not following Dress / Uniform Code</b> This includes the following:</p> <ul style="list-style-type: none"> <li>● failure to wear prescribed school uniform</li> <li>● wearing sports uniform on routine days</li> <li>● failure to wear sportswear on prescribed days</li> <li>● Wearing long, trendy, spiky and funky hair styles.</li> <li>● using gel and other inappropriately hair products</li> <li>● wearing makeup,(nail polish, lipstick, blush, etc.)</li> <li>● wearing dangling jewellery</li> <li>● wearing coloured and trendy caps, ribbons, clips, headbands and scarfs long loose hair</li> <li>● Inappropriately applying mehndi (should be limited to the wrist if wearing)</li> <li>● wearing hair colour / highlights</li> <li>● not wearing hair oil / cream</li> <li>● wearing a different jacket (which is not part of the school uniform)</li> <li>● carrying/wearing perfume, deodorant, cosmetics and jewellery items</li> </ul>	<p><b>First Instance:</b> Verbal Warning (&amp; confiscate prohibited items and retain with school authorities for 15 days, after which parents will be asked to collect the confiscated items)  <b>Second Instance:</b> Verbal Warning (&amp; confiscate prohibited items and retain with school authorities for 30 days, after which parents will be asked to collect the confiscated items)  <b>Third Instance:</b> Issue White Card, along with a constructive reinforcement task (&amp; confiscate prohibited items and retain with school authorities for number days decided by school authorities, after which parents will be asked to collect the confiscated items)  <b>Fourth Instance:</b> Issue Yellow Card, along with a constructive reinforcement task (&amp; confiscate prohibited items and retain with school authorities for number days decided by school authorities, after which parents will be asked to collect the confiscated items)  <b>Fifth Instance:</b> One to one session with Sports HOD (&amp; confiscate prohibited items and retain with school authorities for number days decided by school authorities, after which parents will be asked to collect the confiscated items)  <b>Repeated Instance:</b> Intervention of Principal</p>

Sr. No.	Infraction	Reformative Procedure
5.	<p><b>Tardiness</b> This includes;</p> <ul style="list-style-type: none"> <li>● reporting late to school</li> <li>● reporting late to classes</li> <li>● unwantingly roaming around in the school area</li> <li>● regularly arriving in second shift</li> <li>● bunking Class</li> </ul>	<p><b>First Instance:</b> Child will be given a strict verbal warning and expected to write a apology letter</p> <p><b>Second Instance:</b> Issue White Card, along with a constructive reinforcement task</p> <p><b>Third Instance:</b> Issue Yellow Card, along with a constructive reinforcement task</p> <p><b>Fourth Instance:</b> Ask the child to do staybacks of number days decided by school authorities (on Mondays &amp; Wednesdays), and given the extra assignment to complete. (On such days designated transport stops will to be followed)</p> <p><b>Fifth Instance:</b> Intervention of concerned Coordinator and meeting with Parent</p> <p><b>Repeated Instance:</b> Intervention of the Principal</p>
6.	<p><b>Incomplete or regular postponement in submitting school work</b> This includes failure to complete classwork, homework, assignments, projects, etc. on time, without genuine reason</p>	<p><b>First Instance:</b> Strict warning by the concerned teacher and student will be required to submit the completed assignment in 2 days.</p> <p><b>Second Instance:</b> Issue White Card, along with a constructive reinforcement task</p> <p><b>Third Instance:</b> Issue Yellow Card, along with a constructive reinforcement task</p> <p><b>Fourth Instance:</b> Ask the child to do staybacks of number days decided by school authorities (on Mondays &amp; Wednesdays), and allot the extra assignment to complete. (On such days designated transport stops will to be followed)</p> <p><b>Fifth Instance:</b> Intervention of concerned Coordinator and meeting with Parent</p> <p><b>Repeated Instance:</b> Intervention of the Principal</p>
7.	<p><b>Vandalising School Property</b> This includes damaging desks, table, chairs, window panes, doors, display material, whiteboards, electronic gadgets, electrical appliances, lockers, etc. (property is anything the school has paid to possess)</p>	<p><b>First Instance:</b> Recovering the expenses for the damage and given a strict warning</p> <p><b>Second Instance:</b> Recovering the damages (+ 10% penalty of damages for repeated offence) and warning letter, along with intervention by Incharge Administrator</p> <p><b>Third Instance:</b> Recovering the damages (+ 25% penalty of damages for repeated offence) and stern warning letter, along with intervention by Incharge Administrator</p> <p><b>Fourth Instance:</b> Recovering the damages (+ 50% penalty of damages for repeated offence), along with intervention by Principal</p>

Sr. No.	Infraction	Reformative Procedure
8.	<b>Carrying and/or consuming junk food</b>	<p><b>First Instance:</b> Confiscate the lunch box/ packets.</p> <p><b>Second Instance:</b> Constructive Reinforcement Task, that will be decided by the concerned authorities</p> <p><b>Third Instance:</b> Making the child eat his/her full meal under the supervision of a teacher for a week.</p> <p><b>Fourth Instance:</b> Intervention of Concerned Coordinator and virtual meeting with Parent</p>
9.	<b>Not communicating in English when in school premises</b>	<p><b>First Instance:</b> Verbal Warning</p> <p><b>Second Instance:</b> Intervention by an English Teacher or Relationships Manager</p> <p><b>Third Instance:</b> Issue White Card, along with a constructive reinforcement task</p> <p><b>Fourth Instance:</b> Issue Yellow Card, along with a constructive reinforcement task</p> <p><b>Fifth Instance:</b> Intervention by Coordinator</p>
10.	<b>Frequent and deliberate absenteeism and taking excessive leaves</b> This includes: <ul style="list-style-type: none"> <li>● regularly remaining absent for regular working day without prior approval</li> <li>● deliberately remaining absent for any planned assessments</li> </ul>	<p><b>First Instance:</b> One to one session with the concerned teacher or counselor to understand the situation or reason for absenteeism along with warning to look into absenteeism.</p> <p><b>Second Instance:</b> Issue White Card, along with a constructive reinforcement task</p> <p><b>Third Instance:</b> Issue Yellow Card, along with a constructive reinforcement task</p> <p><b>Fourth Instance:</b> Ask the child to do staybacks of number days decided by school authorities (on Mondays &amp; Wednesdays), and allot the extra assignment to complete. (On such days designated transport stops will to be followed)</p> <p><b>Fifth Instance:</b> Intervention of concerned Coordinator and meeting with the Parent</p> <p><b>Repeated Instance:</b> Intervention of the Principal</p>
11.	<b>Carrying unacceptable or objectionable items to school</b> This includes: <ul style="list-style-type: none"> <li>● weapons / firearms / any sharp object with wrong intention #</li> <li>● tobacco / alcohol / substance abuse items / vape #</li> <li>● cellphones</li> </ul>	<p><b>First Instance:</b> Confiscate prohibited items and call the parents for an interaction with the concerned Coordinator. Item to be handed over to the Parent.</p> <p><b>Second Instance:</b> Confiscate prohibited items and retain with school authorities for 15 days, and call the parents for an interaction with the concerned Coordinator.</p>

Sr. No.	Infraction	Reformative Procedure
	<ul style="list-style-type: none"> <li>any gadgets with camera / audio-video recorder</li> <li>smart watch</li> <li>laser light, etc. #</li> <li>Perfumes, deodorants, etc #</li> </ul> <p># This items are non - returnable.</p>	<p><b>Third Instance:</b> Confiscate prohibited items and retain with school authorities for 30 days, and call the parents for an interaction with the concerned Coordinator.</p> <p><b>Fourth Instance:</b> Intervention of the Principal for suspension</p>
<p><b>Important Note:</b></p> <p>* For English Communication, the infractions will be dealt with over the course of the Academic Year, since there are plans to create an immersive environment of communicating in English.</p> <p>- Consequence(s), will be dealt with depending on severity of the infractions.</p> <p>- Apology Letters will be expected from the concerned child at every instance (except in cases of verbal warnings).</p> <p>- The discipline details will be logged in the ERP for easier communication.</p>		

Card Colour Denotations	
Sr. No.	Consequence
White Card	Detention from Co-scholastic Activity for a period depending on severity which shall be decided by the School Authorities.
Yellow Card	Detention from Scholastic Activity for a period depending on severity, which shall be decided by the School Authorities.

To address severe and repeated cases (over and above the above-mentioned instances), a Disciplinary Committee will be drafted as mentioned below, and reformative procedures will be decided accordingly:

## Admission and Withdrawal Policy

- Admission to The Millennium School, Surat, is open to all eligible children irrespective of caste colour or creed.
- There is a withdrawal policy in place whereby, the parents have to request, through a withdrawal application form, available at the school's front office. The request form has to be duly filled and approved by the Principal at least a month prior the end of the current academic session or last day at school.
- The school leaving certificate will be issued only after fifteen working days after receiving the written application, or last day at school, whichever is latest.
- In case of an immediate mid-term withdrawal, parents will be liable to pay fees of the existing quarter and clear all dues to request for the school leaving certificate.
- Security deposit and / or Imprest Deposit, if any will be refunded at the time of withdrawal from the school provided the dues of the school have been paid or settled. Refund, after adjustments, if any, shall be disbursed after 7 to 10 working days from the issuance of Transfer Certificate.
- No leaving certificate or transfer certificate will be issued unless all dues to the school have been cleared.
- For year-end withdrawals, kindly note that the processing of withdrawal applications (transfer certificate issuances, and Security and Imprest Deposit settlements) will be prolonged due to the academic session transition.

## Uniform Policy

1. The school Uniform gives an exclusive identity to the students, it promotes a feeling of unity and inculcates discipline among students.
2. Students must wear a neat, clean and tidy uniform to the school every day. Uniforms need to be of proper size and fitting. Wet, creased or untidy uniforms are not acceptable. Parents need to have an additional set of the school uniform to meet the contingencies.
3. They must come to school well groomed with clean and trimmed hair. The hair needs to be oiled and well maintained and cannot be cut in fancy styles.
4. Colouring hair, using hair extensions, wearing jewellery, applying kajal, nail polish, wearing lipstick, perfume, any kind of body art, tattoos, body piercing is not allowed at school. Nails should be short at all times. Girls are allowed to apply mehndi during religious festivals provided the application does not extend beyond the palms.
5. Socks, shoes, belts, neckties and school bags are part of the uniform and are supplied by approved vendors. Any other brands of accessories cannot be used.
6. The Millennium School, Surat has four houses namely Aakash, Agni, Jal and Prithvi, based on the four natural elements. Students will be allotted houses at the start of the academic session.
7. House uniforms have to be worn on prescribed days.
8. From Class IV onwards, students are permitted to wear a simple wristwatch (smart watches are not allowed).
9. **All the belongings like school bag, jacket, socks, shoes, tie, etc needs to be labelled with the child's name and class.**
10. The upkeep of the uniform is the responsibility of the student, hence the school will not be responsible for any wear and tear of school uniform during school activities, sports or in the course of travel, to and fro school or in the school bus.

### **School Uniform EW to Class XII**

Item	Description
Boys & Girls (EW to RTF 2)	Navy Blue Track Pant & Green T-shirt
Boys & Girls (Class I to XII)	Navy Blue Track Pant & Grey T-shirt
Regular Pant / Skirt	Navy Blue
House T- Shirt	Colour as per the house
Shoes	Black School Shoes
Regular Shirt for Boys and Girls	Blue / Green Stripes
Regular Socks / PT Socks	White Socks with Green and Blue Band
Winter Dress : Jacket	Grey Zip Front with hood
Belt	Blue/ Green with White Stripes
Tie	Navy Blue Plain Tie

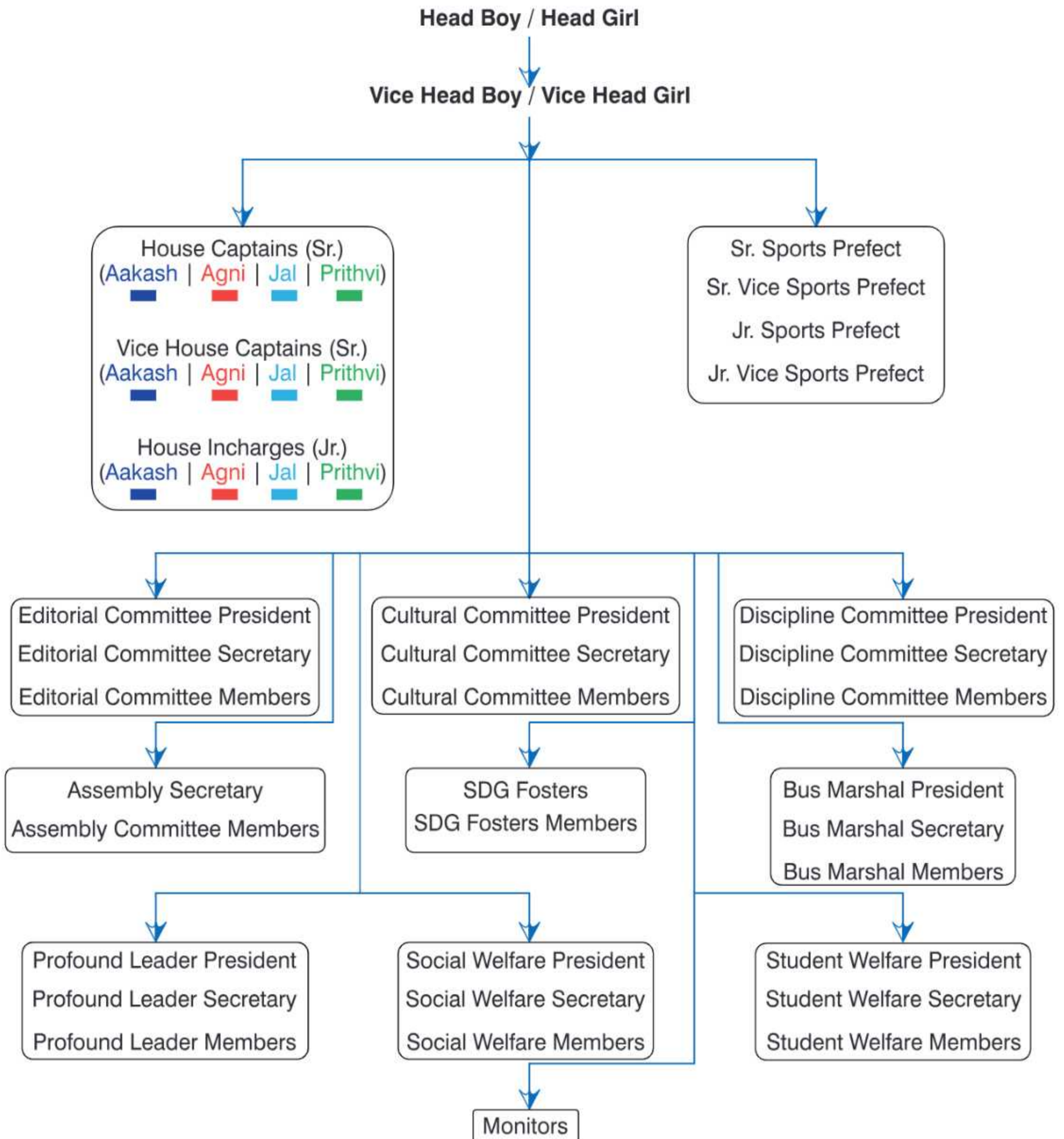
### **Day-wise Uniform**

	Class I to XII	EW to RTF 2
Monday & Wednesday	Navy Blue Track Pant & Grey T-shirt	Navy Blue Track Pant & Green T-shirt
Tuesday & Friday	House T-shirt & Navy Blue Track Pant	House T-shirt & Navy Blue Track Pant
Thursday	Blue & Green Striped Shirt & Blue Pant / Skirt	Navy Blue Track Pant & Green T-shirt

**Navy Blue Patkas for Sikh Boys**

**Black Hair Band and Rubber Band for Girls**

# STUDENT COUNCIL FRAMEWORK



Over the course of the academic year, we will be including parameters of Merits and Demerits (under the Tonito system) that will be allotted based on students academic performances, behaviour and contributions to TMS and / or local community.

## List of Holidays For Academic Session 2025-26

S.No.	Date	Day	Holiday
1.	06/04/2025	Sunday	Ram Navami
2.	10/04/2025	Thursday	Mahavir Jayanti
3.	14/04/2025	Monday	Ambedkar Jayanti
4.	07/06/2025	Saturday	Eid-ul-Adha (Bakri Eid)
5.	06/07/2025	Sunday	Muharram
6.	09/08/2025	Saturday	Rakshabandhan
7.	16/08/2025	Saturday	Janmashtami
8.	27/08/2025	Wednesday	Ganesh Chaturthi / Samvatsari
9.	06/09/2025	Saturday	Ganesh Visarjan
10.	02/10/2025	Thursday	Dussehra / Vijaya Dashami
11.	20/10/2025	Monday	Diwali
12.	31/10/2025	Friday	National Unity Day
13.	25/12/2025	Thursday	Christmas
14.	01/01/2026	Thursday	New Year
15.	14/01/2026	Wednesday	Makar Sakranti (Uttrayan)
16.	15/01/2026	Thursday	Basi Uttarayan
17.	15/02/2026	Sunday	Mahashivratri
18.	03/03/2026	Tuesday	Dhuleti (Holi)
19.	19/03/2026	Thursday	Idul Fitr (Ramzan Eid)

### Vacation

<b>Summer Vacation</b>	10 <sup>th</sup> May (Saturday) to 15 <sup>th</sup> June (Sunday) (for EW to Class IX & XI)
	10 <sup>th</sup> May (Saturday) to 10 <sup>th</sup> June (Tuesday) (for Class X & XII)
<b>Diwali Vacation</b>	17 <sup>th</sup> October (Friday) to 03 <sup>rd</sup> November (Monday)

### School Reopens

<b>After Summer Vacation</b>	16 <sup>th</sup> June (Monday) (for EW to Class IX & XI)
	11 <sup>th</sup> June (Wednesday) (for Class X & XII)
<b>After Diwali Vacation</b>	04 <sup>th</sup> November (Tuesday)

# Examination Schedule For Academic Session 2025-26

## For Class I to V

S.No.	Type of Exam	Schedule
1.	TA I	14/07/2025 to 19/07/2025
2.	TA II	18/09/2025 to 24/09/2025
3.	TA III	12/12/2025 to 18/12/2025
4.	Final Exam	04/03/2026 to 18/03/2026

## For Class VI to VIII

S.No.	Type of Exam	Schedule
1.	PA I	12/07/2025 to 19/07/2025
2.	TA I	13/09/2025 to 24/09/2025
3.	PA II	12/12/2025 to 19/12/2025
4.	Final Exam	04/03/2026 to 18/03/2026

## For Class IX & X

S.No.	Type of Exam	Schedule
1.	PA I	14/07/2025 to 19/07/2025
2.	TA I	15/09/2025 to 24/09/2025
3.	PA II (for Class IX)	12/12/2025 to 19/12/2025
4.	Final Exam (for Class IX)	04/03/2026 to 18/03/2026

## For Class XI & XII

S.No.	Type of Exam	Schedule
1.	PA I	14/07/2025 to 19/07/2025
2.	TA I	15/09/2025 to 24/09/2025
3.	PA II (for Class XI)	12/12/2025 to 19/12/2025
4.	Final Exam (for Class XI)	04/03/2026 to 18/03/2026

## Pre boards for Class X & XII

S.No.	Type of Exam	Schedule
1.	PB I	09/12/2025 to 19/12/2025
2.	PB II	02/01/2026 to 13/02/2026

## PTM Schedule - (Academic Year 2025-26)

MONTH	EW - RTF	I & II	III to V	VI to VIII	IX to XII
April	19/04/2025	11/04/2025	19/04/2025 (only for new parents)	19/04/2025 (only for new parents)	19/04/2025 (only for new parents)
May			03/05/2025		
June	21/06/2025			28/06/2025	28/06/2025
July	12/07/2025			26/07/2025	26/07/2025
August		02/08/2025	02/08/2025		
September	27/09/2025				
October		11/10/2025	11/10/2025	04/10/2025	04/10/2025
November	08/11/2025				
December	27/12/2025 (online)			27/12/2025	27/12/2025
January		03/01/2026	03/01/2026		
February	14/02/2026				
March	21/03/2026	27/03/2026 (tentative)	28/03/2026 (tentative)	30/03/2026 (tentative)	30/03/2026 (tentative) (only for Class IX & XI)

## Parent Connect Programmes - (Academic Year 2025-26)

### For Class EW - RTF

SR. NO.	DATE	MONTH	DAY	EVENTS
1.	03/05/2025	May	Saturday	Mother's Day Celebration
2.	07/09/2025	September	Sunday	Grandparents Day Celebration
3.	21/12/2025	December	Sunday	Parents Marathon

### For Class I & II

SR. NO.	DATE	MONTH	DAY	EVENTS
1.	11/04/2025	April	Friday	On Classroom Rules
2.	05/09/2025	September	Friday	My Parent My Teacher
3.	21/12/2025	December	Sunday	Parents Marathon

### For Class III to V

SR. NO.	DATE	MONTH	DAY	EVENTS
1.	11/04/2025	April	Friday	On Classroom Rules
2.	07/11/2025	November	Friday	Minds in Motions (Class III & IV)
3.	07/11/2025	November	Friday	Parent Student Debate (Class V)
4.	21/12/2025	December	Sunday	Parents Marathon

### For Class VI to VIII

SR. NO.	DATE	MONTH	DAY	EVENTS
1.	09/04/2025	April	Wednesday	On Goal Setting & Learning Styles
2.	23/08/2025	August	Saturday	Together We Serve: Community Services Day
3.	21/12/2025	December	Sunday	Parents Marathon

### For Class IX to XII

SR. NO.	DATE	MONTH	DAY	EVENTS
1.	08/04/2025	April	Tuesday	On Goal Setting & Vision Board
2.	23/08/2025	August	Saturday	Together We Serve: Community Services Day
3.	21/12/2025	December	Sunday	Parents Marathon

# Celebrations and Competitions

April 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

"The capacity to learn is a gift;  
the ability to learn is a skill;  
the willingness to learn is a choice"- Brian Herbert

## Assembly Celebration Days:

- 7<sup>th</sup> School Re-opens for New Academic Session (2025-26) & Back to School World Health Day
- 18<sup>th</sup> World Heritage Day
- 22<sup>nd</sup> Earth Day
- 29<sup>th</sup> International Dance Day

## Holidays:

- 6<sup>th</sup> Ram Navami
- 10<sup>th</sup> Mahavir Jayanti
- 14<sup>th</sup> Ambedkar Jayanti

## Events And Activities :

### Theme for the Month: Culture of Respect

#### EW & RTF: Smiles And Sunshine Fest

- Back to School
- Hello!, it's me activity
- Running Race Competition - EW
- Zig Zag Sprint Competition - RTF I
- Hurdle Race Competition - RTF II
- Field Trip
- Parent's Podium

#### Class III to V:

- Back to School
- Creative writing - A journey of Self Discovery
- Field Trip
- Guest Speaker & Parent Connect on Classroom rules
- Parent's Podium

#### Class IX & X:

- Back to School
- IIMUN Surat Chapter
- Creative writing - A Day as a Time Traveller
- Inter House Football & Basketball Competition
- Field Trip
- Guest Speaker & Parent Connect on Goal Setting & Vision Board
- Parent's Podium

#### Class I & II:

- Back to School
- 3 legged Race
- Creative Writing Competition- My World, My Words (Class I)
- Creative Writing Competition- My School, My Words (Class II)
- Field Trip
- Guest Speaker & Parent Connect on Classroom rules (Class I & II)
- Parent's Podium

#### Class VI to VIII:

- Back to School
- IIMUN Surat Chapter
- Creative writing - Character portrayal
- Inter House Football & Basketball Competition (Class VII & VIII)
- Guest Speaker & Parent Connect on Goal Setting & Learning Styles
- Field Trip
- Parent's Podium

#### Class XI & XII:

- Back to School
- IIMUN Surat Chapter
- Skill building - Performing Visual Arts
- Externship
- Field Trip
- Guest Speaker & Parent Connect on Goal Setting & Vision Board
- Parent's Podium

# Celebrations and Competitions

May 2025						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

"Today is your opportunity to build the tomorrow you want"- Ken Poirot

## Assembly Celebration Days:

- 1<sup>st</sup> International Labour Day
- 4<sup>th</sup> World Laughter Day
- 11<sup>th</sup> National Technology Day  
International Mother's Day
- 31<sup>st</sup> Anti Tobacco Day

## Holidays:

- 11<sup>th</sup> Summer Holidays

## Events And Activities :

Theme for the Month: Culture of Expression

### EW & RTE: Smiles And Sunshine Fest

- 🏆 Celebrating Super Moms

### Class III to V:

- 🏆 Interclass competition: Invent the Future

### Class IX & X:

- 🏆 Future Innovation - Survival Squad (Self Defence Programme)
- 🔥 Night Out

### Class I & II:

- 🏆 Future Innovation: Celebrating Super Moms

### Class VI to VIII:

- 🏆 Future Innovation - Survival Squad (Lifeskills by Scout & Guide)
- 🔥 Night Out

### Class XI & XII:

- 🏆 Skill building - Performing Visual Arts
- 🏆 Externship
- 🔥 Night Out

# Celebrations and Competitions

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

"Let's nurture the Nature so that we can have a better Future".

## Assembly Celebration Days:

- 5<sup>th</sup> World Environment Day
- 6<sup>th</sup> Foundation Day
- 15<sup>th</sup> Father's Day
- 16<sup>th</sup> School re-opens for Students
- 21<sup>st</sup> International Yoga Day

## Holidays:

- 7<sup>th</sup> Eid ul Adha (Bakri Eid)

## Events And Activities :

Theme for the Month: Culture of Encouragement

### EW & RTE: Cultural Fest

- Heritage hop activity
- Little Explorers : Cultures around us - a Quiz Competition
- Field Trip
- Guest Speaker
- Parent's Podium

### Class III to V:

- Debate Competition
- Inter house Yoga Competition
- Parent's Podium

### Class IX & X:

- Declamation Competition
- Inter house Yoga Competition
- Guest Speaker
- Parent's Podium

### Class I & II:

- Frame your Fables Competition
- Inter house Yoga Competition
- Field Trip
- Guest Speaker
- Parent's Podium

### Class VI to VIII:

- Debate Competition
- Inter house Yoga Competition
- Parent's Podium

### Class XI & XII:

- Skill building - Performing Visual Arts
- Guest Speaker
- Parent's Podium
- University Fair
- Externship

# Celebrations and Competitions

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

"All power is within you; you can do anything and everything" - Swami Vivekananda

## Assembly Celebration Days:

- 1<sup>st</sup> National Doctor's Day
- 5<sup>th</sup> Investiture Ceremony
- 10<sup>th</sup> Guru Purnima
- 15<sup>th</sup> World Youth Skill Day
- 26<sup>th</sup> Kargil Vijay Divas
- 29<sup>th</sup> International Tiger Day

## Holidays:

- 6<sup>th</sup> Muharram

## Events And Activities :

Theme for the Month: Culture of Support





### EW & RTF: Rain Fun Fest

-  Rain in the jar activity
-  Jump in the puddle - EW
-  Catch the raindrop - RTF I
-  Umbrella Relay - RTF II
-  Peter Patter Beats - Inter Class Competition
-  Field Trip
-  Guest Speaker
-  Parent's Podium

### Class III to V:

-  Investiture Ceremony
-  Inter School Nukkad Natak Competition
-  Inter House Chess / TT Competition
-  Parent's Podium





### Class IX & X:

-  Investiture Ceremony
-  Voice of change - Student talk circle
-  Inter House Chess / TT Competition
-  Parent's Podium

### Class I & II:

-  Investiture Ceremony
-  Inspired Insight Initiation based on the Theme Empathy
-  Field Trip
-  Guest Speaker
-  Parent's Podium

### Class VI to VIII:

-  Investiture Ceremony
-  Voice of change - Student talk circle (Reverse mentoring)
-  Inter House Chess / TT Competition
-  Parent's Podium

### Class XI & XII:

-  Investiture Ceremony
-  The Cultural Canvas
-  Skill building - Photography & Community Services
-  Inter House Chess / TT Competition
-  Parent's Podium

# Celebrations and Competitions

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

"We want deeper sincerity of motive, a greater courage in speech and earnestness in action"  
- Sarojini Naidu

## Assembly Celebration Days:

- 8<sup>th</sup> Rakshabandhan
- 14<sup>th</sup> Janmashtami
- 15<sup>th</sup> Independence Day
- 15<sup>th</sup> Parsi New Year
- 19<sup>th</sup> World Humanitarian Day
- 29<sup>th</sup> National Sports Day

## Holidays:

- 9<sup>th</sup> Rakshabandhan
- 16<sup>th</sup> Janmashtami
- 27<sup>th</sup> Ganesh Chaturthi





## Events And Activities :

Theme for the Month: Culture of Learning





### EW & RTE: Sparkle and Splash Fest

-  Colours of Glory activity
-  Treasure Hunt activity
-  Flag Fantasia Competition
-  Field Trip
-  Guest Speaker
-  Parent's Podium





### Class I & II:

-  रंगमंच के सितारे : अंतर- कक्षा अभिनय प्रतियोगिता
-  Inter House Taekwondo Competition
-  Field Trip
-  Parent's Podium





### Class III to V:

-  Voice of the Future- The ultimate RJ Showcase
-  Field Trip
-  Guest Speaker
-  Parent's Podium

### Class VI to VIII:

-  Curtains Up - Interclass - Drama Fest
-  Inter House Taekwondo Competition
-  Guest Speaker
-  Parent's Podium

### Class IX & X:

-  Young Visionary - Inter School Competition
-  Theatrical Triumph: Drama Championship
-  Field Trip
-  Parent's Podium

### Class XI & XII:

-  Young Visionary - Inter School Competition
-  Skill building - Photography & Community Services
-  Field Trip

# Celebrations and Competitions

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

"Peace cannot be kept by force. It can be only achieved by understanding" - Albert Einstein

## Assembly Celebration Days:

- 5<sup>th</sup> Teacher's Day
- 8<sup>th</sup> International Literacy Day
- 14<sup>th</sup> Hindi Diwas
- 21<sup>st</sup> International Day Of Peace







## Holidays:

- 6<sup>th</sup> Ganesh Visarjan
- 7<sup>th</sup> Grand Parent's Day




## Events And Activities :

Theme for the Month: Culture of Goal Setting

### EW & RTF: Science Sparkle Fest

-  Cosmos of curiosity - Display
-  Paper Plane activity - EW
-  Parachute making activity - RTF I
-  Rocket making activity - RTF II
-  Field Trip
-  Parent's Podium




### Class I & II:

-  Student Led Conference
-  Field Trip
-  Parent's Podium




### Class III to V:

-  Student Led Conference
-  Inter House Skating Competition
-  Field Trip
-  Parent's Podium

### Class VI to VIII:

-  कलम की आवाज़
-  Field Trip
-  Parent's Podium

### Class IX & X:

-  शिक्षा की स्वर लहरियाँ
-  Guest Speaker
-  Parent's Podium

### Class XI & XII:

-  Skill building - Photography & Community Services
-  Guest Speaker
-  Parent's Podium

# Celebrations and Competitions

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

"Be the change you want to see in the world"  
- Mahatma Gandhi

## Assembly Celebration Days:

- 1<sup>st</sup> Mahatma Gandhi Jayanti
- 11<sup>th</sup> International Girl Child
- 16<sup>th</sup> World Food Day
- 17<sup>th</sup> International Day for the Eradication of Poverty

## Holidays:

- 2<sup>nd</sup> Mahatma Gandhi Jayanti
- 2<sup>nd</sup> Dussehra / Vijaya Dashami
- 20<sup>th</sup> Diwali
- 31<sup>st</sup> Sardar Vallabhbhai Patel's Birth Anniversary
- 31<sup>st</sup> National Unity Day




## Events And Activities :

**Theme for the Month: Culture of Freedom**





### EW & RTF: Words and wonders Fest

-  Spin and Tell - EW
-  Jingle Jam - RTF I
-  Word Wizard - RTF II
-  Discover the letter - EW
-  Word Whiz Hunt - RTF I
-  Ted Talk - RTF II
-  Letter Relay - EW
-  Phonic Hopscotch - RTF I
-  Action word charades - RTF II
-  Field Trip
-  Guest Speaker

### Class III to V:

-  Student Led Conference
-  Inter House Volleyball Competition (Class IV)
-  Night Out





### Class IX & X:

-  Student Led Conference
-  Inter House Volleyball Competition
-  Inter House Cricket Competition
-  Domestic Trip





### Class I & II:

-  Inter School Public Speaking Competition
-  Student Led Conference

### Class VI to VIII:

-  Student Led Conference
-  Inter House Volleyball Competition
-  Inter House Cricket Competition
-  Domestic Trip

### Class XI & XII:

-  Student Led Conference
-  Inter House Volleyball Competition
-  Inter House Cricket Competition
-  Domestic Trip

# Celebrations and Competitions

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

"Children of today will make the India of tomorrow"- Jawaharlal Nehru

## Assembly Celebration Days:

- 14<sup>th</sup> Children's Day
- 4<sup>th</sup> Re-opening of School after Diwali Break

## Events And Activities :

Theme for the Month: Culture of Exploration





### EW & RTE:

-  Class Presentation
-  Parent's Podium





### Class I & II:

-  Innovate & Illuminate: A Science Fest
-  Inter House Skating Competition
-  Field Trip
-  Guest Speaker
-  Parent's Podium




### Class III to V:

-  Innovate & Illuminate: A Science Fest
-  Inter House Cricket Competition
-  Field Trip
-  Parent's Podium



### Class VI to VIII:

-  Innovate & Illuminate: A Science Fest
-  Guest Speaker
-  Parent's Podium
-  Club Presentation

### Class IX & X:

-  Innovate & Illuminate : A Science Fest
-  Parent's Podium
-  Club Presentation

### Class XI & XII:

-  Skill Building - - Financial Literacy / Entrepreneurial skills / Life skills
-  Parent's Podium

# Celebrations and Competitions

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

"An equation means nothing to me unless it expresses a thought of God"  
- Srinivasa Ramanujan

## Assembly Celebration Days:

- 4<sup>th</sup> Indian Navy Day
- 10<sup>th</sup> Human Rights Day
- 12<sup>th</sup> World Energy Conservation Day
- 22<sup>nd</sup> National Mathematics Day
- 24<sup>th</sup> Christmas Celebration

## Holidays:

- 14<sup>th</sup> World Energy Conservation Day
- 25<sup>th</sup> Christmas




## Events And Activities :

**Theme for the Month: Culture of Trust**




### EW & RTF: Number Ninja Fest

-  Pattern Palooza activity - EW
-  Tck-Tock Trails - RTF I
-  Sum it up - RTF II
-  Brain Bender Challenge
-  Ninja number hunt - EW
-  Jumping Ninjas - RTF I
-  Counting Ninjas - RTF II
-  Sports Day
-  Guest Speaker
-  Parent's Podium





### Class III to V:

-  The Innovation Den: The Entrepreneurial Battle
-  Sports Day
-  Parent's Podium





### Class IX & X:

-  The Innovation Den: The Entrepreneurial Battle
-  Field Trip
-  Guest Speaker
-  Parent's Podium




### Class I & II:

-  The Innovation Den: The Entrepreneurial Battle
-  Inter House Chess Competition
-  Sports Day
-  Parent's Podium

### Class VI to VIII:

-  The Innovation Den: The Entrepreneurial Battle
-  Field Trip
-  Guest Speaker
-  Parent's Podium

### Class XI & XII:

-  Skill Building - Financial Literacy / Entrepreneurial skills / Life skills
-  Guest Speaker
-  Parent's Podium

# Celebrations and Competitions

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

"Education is the most powerful weapon which you can use to change the world"  
- Nelson Mandela

## Assembly Celebration Days:

- 1<sup>st</sup> New Year
- 13<sup>th</sup> Uttarayan Celebraation
- 24<sup>th</sup> International Day Of Education
- 26<sup>nd</sup> Republic day
- 30<sup>th</sup> Martyr's day

## Holidays:

- 1<sup>st</sup> New Year
- 14<sup>th</sup> Makar Sankranti
- 15<sup>th</sup> Makar Sankranti

## Events And Activities :

Theme for the Month: Culture of Acceptance




### EW & RTE: Sports Fest

-  Heroes on the field Activity
-  Old is gold games
-  Domestic Trip
-  Parent's Podium

### Class III to V:

-  Domestic Trip
-  Harmony Fest - A Celebration of talent
-  Parent's Podium





### Class IX & X:

-  Harmony Fest - A Celebration of talent
-  Sports Day
-  Guest Speaker




### Class I & II:

-  Domestic Trip
-  Harmony Fest - A Celebration of talent
-  Parent's Podium

### Class VI to VIII:

-  Harmony Fest - A Celebration of talent
-  Sports Day
-  Guest Speaker
-  Parent's Podium

### Class XI & XII:

-  Skill Building - Financial Literacy / Entrepreneurial skills / Life skills
-  Sports Day
-  Parent's Podium

# Celebrations and Competitions






February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

"Success can come to you by courageous devotion to the task lying in front of you"  
- C V Raman



## Events And Activities :

**Theme for the Month: Culture of Creating Opportunities**


### EW & RTE: Farm Fest

-  Sow, Grow and Glow activity
-  Seed to Supper activity
-  Stalls and smile activity
-  Nukkad Natak Interclass Competition
-  Field Trip
-  Guest Speaker

### Class III to V:

-  Gratitude Gems
-  Field Trip

### Class IX & X:

-  Good Luck Ceremony



### Class I & II:

-  Field Trip
-  Guest Speaker

### Class VI to VIII:

-  Field Trip

### Class XI & XII:

-  Fare well
-  Good Luck Ceremony

## Assembly Celebration Days:

- 2<sup>nd</sup> Vasant Panchami
- 5<sup>th</sup> World Read Aloud Day
- 21<sup>st</sup> International Mother Language Day
- 28<sup>th</sup> National Science Day


## Holidays:

- 15<sup>th</sup> Mahashivratri

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

"Happiness is when what you think, what you say and what you do are in harmony"  
- Mahatma Gandhi

### EW & RTE:

-  Graduation Day

## Assembly Celebration Days:

- 8<sup>th</sup> Women's Day
- 20<sup>th</sup> International Day Of Happiness
- 21<sup>st</sup> Graduation Day

## Holidays:

- 3<sup>rd</sup> Dhuleti

### Class I to XII:

-  Best wishes for the Next Academic Year









## PORTRAIT OF A TMS STUDENT

### A True TMS Student is

- ❖ Regular, punctual and diligent.
- ❖ Courteous and polite.
- ❖ Continuously aiming for excellence.
- ❖ Well groomed and carries himself / herself well.
- ❖ Having a positive attitude towards life.
- ❖ Proud of the school and the uniform he / she wears.
- ❖ Open to suggestions and criticism.
- ❖ Ready to face the challenges of life.



# LEARNING STYLES INVENTORY (LSI)

	YES	NO
1. I like to listen and discuss work with a partner.	<input type="checkbox"/>	<input type="checkbox"/>
2. I learn by hearing my own voice on tape.	<input type="checkbox"/>	<input type="checkbox"/>
3. I prefer to learn something new by reading about it.	<input type="checkbox"/>	<input type="checkbox"/>
4. I often write down the directions someone has given me so that I don't forget them.	<input type="checkbox"/>	<input type="checkbox"/>
5. I enjoy physical sports or exercise.	<input type="checkbox"/>	<input type="checkbox"/>
6. I learn best when I can see new information in picture form.	<input type="checkbox"/>	<input type="checkbox"/>
7. I am able to visualize easily.	<input type="checkbox"/>	<input type="checkbox"/>
8. I learn best when someone talks or explains something to me.	<input type="checkbox"/>	<input type="checkbox"/>
9. I usually write things down so that I can look back at the later.	<input type="checkbox"/>	<input type="checkbox"/>
10. If someone says a long word, I can count the syllables that I hear.	<input type="checkbox"/>	<input type="checkbox"/>
11. I have a good memory for old songs or music.	<input type="checkbox"/>	<input type="checkbox"/>
12. I like to discuss in small groups.	<input type="checkbox"/>	<input type="checkbox"/>
13. I often remember the size, shape, and color of objects	<input type="checkbox"/>	<input type="checkbox"/>
14. I often repeat out loud the directions someone has given me.	<input type="checkbox"/>	<input type="checkbox"/>
15. I enjoy working with my hands.	<input type="checkbox"/>	<input type="checkbox"/>
16. I can remember the faces of actors, settings, and other visual details of a movie I saw in the past.	<input type="checkbox"/>	<input type="checkbox"/>
17. I often use my hands and body movement when I'm explaining something.	<input type="checkbox"/>	<input type="checkbox"/>
18. I prefer to practice redrawing diagrams on a chalkboard rather than on paper.	<input type="checkbox"/>	<input type="checkbox"/>
19. I seem to learn better if I get up and move around while I study.	<input type="checkbox"/>	<input type="checkbox"/>
20. If I wanted to assemble a bike, I would need pictures or diagrams to help with each step.	<input type="checkbox"/>	<input type="checkbox"/>

# LEARNING STYLES INVENTORY (LSI)

	YES	NO
21. I remember objects better when I have touched them or worked with them.	<input type="checkbox"/>	<input type="checkbox"/>
22. I learn best by watching someone else first.	<input type="checkbox"/>	<input type="checkbox"/>
23. I tap my fingers or my hands a lot while I am seated.	<input type="checkbox"/>	<input type="checkbox"/>
24. I speak a foreign language.	<input type="checkbox"/>	<input type="checkbox"/>
25. I enjoy building things.	<input type="checkbox"/>	<input type="checkbox"/>
26. I can follow the plot of a story on the radio.	<input type="checkbox"/>	<input type="checkbox"/>
27. I enjoy repairing things at home.	<input type="checkbox"/>	<input type="checkbox"/>
28. I can understand a lecture when I hear it on tape.	<input type="checkbox"/>	<input type="checkbox"/>
29. I am good at using machines or tools.	<input type="checkbox"/>	<input type="checkbox"/>
30. I find sitting still for very long difficult.	<input type="checkbox"/>	<input type="checkbox"/>
31. I enjoy acting or doing pantomimes.	<input type="checkbox"/>	<input type="checkbox"/>
32. I can easily see pattern in designs.	<input type="checkbox"/>	<input type="checkbox"/>
33. I need frequent breaks to move around.	<input type="checkbox"/>	<input type="checkbox"/>
34. I like to recite or write poetry.	<input type="checkbox"/>	<input type="checkbox"/>
35. I can usually understand people with different accents.	<input type="checkbox"/>	<input type="checkbox"/>
36. I can hear many different pitches or melodies in music.	<input type="checkbox"/>	<input type="checkbox"/>
37. I like to dance and create new movements or steps.	<input type="checkbox"/>	<input type="checkbox"/>
38. I enjoy activities that require physical coordination.	<input type="checkbox"/>	<input type="checkbox"/>
39. I follow written directions better than oral ones.	<input type="checkbox"/>	<input type="checkbox"/>
40. I can easily recognize differences between similar sounds.	<input type="checkbox"/>	<input type="checkbox"/>

# LEARNING STYLES INVENTORY (LSI)

	YES	NO
41. I like to create or use jingles/rhymes to learn things.	<input type="checkbox"/>	<input type="checkbox"/>
42. I wish more classes had hands-on experiences.	<input type="checkbox"/>	<input type="checkbox"/>
43. I can quickly tell if two geometric shapes are identical.	<input type="checkbox"/>	<input type="checkbox"/>
44. The things I remember best are the things I have seen in print or pictures.	<input type="checkbox"/>	<input type="checkbox"/>
45. I follow oral directions better than written ones.	<input type="checkbox"/>	<input type="checkbox"/>
46. I could learn the names of fifteen medical instruments much easier if I could touch and examine them.	<input type="checkbox"/>	<input type="checkbox"/>
47. I need to say things aloud to myself to remember them.	<input type="checkbox"/>	<input type="checkbox"/>
48. I can look at a shape and copy it correctly on paper.	<input type="checkbox"/>	<input type="checkbox"/>
49. I can usually read a map without difficulty.	<input type="checkbox"/>	<input type="checkbox"/>
50. I can "hear" a person's exact words and tone of voice days after he or she has spoken to me.	<input type="checkbox"/>	<input type="checkbox"/>
51. I remember directions best when someone gives me landmarks, such as specific buildings and trees.	<input type="checkbox"/>	<input type="checkbox"/>
52. I have a good eye for colors and color combinations.	<input type="checkbox"/>	<input type="checkbox"/>
53. I like to paint, draw, or make sculptures.	<input type="checkbox"/>	<input type="checkbox"/>
54. When I think back to something I once did, I can clearly picture the experience.	<input type="checkbox"/>	<input type="checkbox"/>

**REMARKS:-**

## Mentee's Record

<b>Mentor Name:</b>			
<b>Extra Curricular Interests</b>		<b>Status</b>	
Dance	<input type="checkbox"/>	Addressed and Remedies Suggested	<input type="checkbox"/>
Drama	<input type="checkbox"/>	Require Professional Intervention	<input type="checkbox"/>
Elocution / Extempore	<input type="checkbox"/>	Observation of the Suggestions	<input type="checkbox"/>
Creative / Content Writing	<input type="checkbox"/>	Pending to Address	<input type="checkbox"/>
AI / Web Designing	<input type="checkbox"/>		
Marketing	<input type="checkbox"/>	Need for Professional Counseling*	
Art / Fine Arts	<input type="checkbox"/>	Yes	<input type="checkbox"/>
Sports / Fitness	<input type="checkbox"/>	No	<input type="checkbox"/>
<b>Domestic / Home Environment</b>			
<b>Emotional / Psychological / Behaviour Specifics*</b>			
<b>Academic Feedback</b>			
<b>Mentee's Opinion / Feedback</b>			
<b>Counseling Referral Submitted to Well-being Office</b>	<input type="checkbox"/>		
<b>Date Submitted</b>			

## Rewards

### STUDENTS' REWARD

- Be an Avid Librarian
- Be a Young Teacher
- Participate in School Announcement
  - Be a Line Leader
- Sit next to a Friend in the Classroom
  - Teach the Class a Unique Skill

### CLASSROOM REWARD

- Earn School Supplies
- Receive a Good Behaviour Certificate
  - Golden Plate
- Pick different seats for the day
  - Good Behaviour Letter
- Dance to your favourite Music in the classroom

### SUPER 5 : Achiever's Formula

TASKS	CHECKLIST	TIME	NUMBERS	HOW DO YOU FEEL
Mirror Exercise	<input type="checkbox"/>			
Teach a Friend	<input type="checkbox"/>			
Daily Topic Test	<input type="checkbox"/>			
Physical Activity	<input type="checkbox"/>			

1 Thing I am Proud of: \_\_\_\_\_

Rate Your Day: 

8 Hours Sleep?

YES

NO

## Smart Goals

**S**pecific

What exactly do I want to do?

**M**easurable

How will I track my progress?

**A**ttainable

Is this realistic for me? Do I have what I need to make it possible?

**R**elevant

Why am I doing this? Does it matter to me?

**T**ime-oriented

When will I have this completed?

Your  
**SMART Goal**  
Statement

## PLEDGE

"India is my country,  
All Indians are my  
brothers and sisters.  
I love my country and  
I am proud of its rich and  
varied heritage,  
I shall always strive to be worthy of it.  
I shall give respect to my parents,  
teachers and all my elders,  
and treat everyone with courtesy,  
To my country and my people,  
I pledge my devotion,  
In their well-being and prosperity  
alone lies my happiness"



## NATIONAL EMBLEM

The National Emblem of India is a replica of the Lions of Sarnath, near Varanasi in Uttar Pradesh. The Lion Capital was erected in the third century B.C. by Emperor Ashoka to mark the spot where Buddha first proclaimed his gospel of peace and emancipation to the four quarters of the Universe. The National Emblem is thus symbolic of contemporary India's reaffirmation of its ancient commitment to world peace and goodwill. The four lions (one is hidden from view)-symbolizing power, courage and confidence, rest on a circular abacus. The abacus is girded by four smaller animals, guardians of the four directions- the lion of the north, the elephant of the east, the horse of the south and the bull of the west. The abacus rests on a lotus in full bloom, exemplifying the fountainhead of life and creative inspiration. The motto 'Satyameva Jayate' inscribed below the Emblem in Devanagari script means 'Truth alone triumphs'.



## NATIONAL FLAG

The Indian flag was designed as a symbol of nationhood. The late Prime Minister Pt. J. L. Nehru called it a flag not only of freedom for ourselves but a symbol of freedom to all people. The flag is a horizontal tri colour in equal proportion of deep saffron on the top, white in the middle and dark green at the bottom. The ratio of the width to the length of the flag is 2:3. In the center of the white band, there is a wheel in navy blue to indicate the Dharma Chakra. Its diameter approximates the width of the white band and it has 24 spokes. Saffron stands for courage, sacrifice and spirit of renunciation, White for purity and truth, Green for faith and fertility.

## राष्ट्र गान

जन - गण - मन - अधिनायक - जय - हे, भारत - भाग्य - विधाता ।  
पंजाब - सिंध - गुजरात - मराठा - द्राविड़ - उत्कल - बंग ॥  
विंध्य - हिमांचल - यमुना - गंगा - उच्छल - जलधि - तरंग ॥  
तव - शुभ - नामे - जागे - तव - शुभ - आशिष - मांगे ॥  
गाये - तव - जय - गाथा ॥  
जन - गण - मंगल - दायक - जय - हे, भारत - भाग्य - विधाता ॥  
जय - हे - जय - हे - जय - हे - जय - जय - जय - जय - हे ॥

- रविन्द्रनाथ टैगोर



## वंदे मातरम्

वन्दे मातरम्, वन्दे मातरम् ।  
सुजलाम् सुफलाम्, मलयज शीतलाम्, शस्यश्यामलाम् मातरम् ।  
वन्दे मातरम् ।  
शुभ्रज्योत्स्ना पुलकितयामिनीम्,  
फुल्लकुसुमित द्रुमदल शोभिनीम् ।  
सुहासिनीम् सुमधुर भाषिणीम्  
सुखदाम् वरदाम् मातरम् ।  
वन्दे मातरम्, वन्दे मातरम् ।

- बंकिम चंद्र चट्टोपाध्याय

## VANDE MATARAM

I bow to thee, Mother,  
richly-watered, richly-fruited,  
cool with the winds of the south,  
dark with the crops of the harvests,  
The Mother!

Her nights rejoicing in the glory of the moonlight,  
her lands clothed beautifully with her trees in flowering bloom,  
sweet of laughter, sweet of speech,  
The Mother, giver of boons, giver of bliss.

- Bankim Chandra Chatterjee

# PRAYERS

## 1. What A Mighty God

What a mighty god we serve	Let us sing and praise the lord
What a mighty god we serve	Let us sing and praise the lord
What a mighty god we serve	Let us sing and praise the lord
What a mighty god we serve	What a mighty god we serve

## 2. This Is The Day

This is the day, This is the day	That the lord has made
That the lord has made,	We will rejoice
That the lord has made	And be glad in it
We will rejoice, We will rejoice	This is the day
And be glad in it, And be glad in it	This is the day
This is the day	That the lord has made

## 3. Like A Sunflower

Like a sunflower that follows  
Every moment of the sun  
So I turn towards You,  
to follow You my lord.

## 4. Showers of Blessing

There shall be showers of blessing	There shall be showers of blessing
This is the promise of love	Precious reviving again
There shall be seasons refreshing	Over the hills and the valleys
Sent from the Savior above	Sound of abundance of rain
Showers of blessing	Showers of blessing
Showers of blessing we need	Showers of blessing we need
Mercy-drops round us are falling	Mercy-drops round us are falling
But for the showers we plead	But for the showers we plead

## 5. God's Love

God's love is so wonderful	So high, you can't get over it	God's love is so wonderful
God's love is so wonderful	So deep, you can't get under it	God's love is so wonderful
God's love is so wonderful	So wide, you can't get around it	God's love is so wonderful
Oh! Wonderful love!	Oh! Wonderful love!	Oh! Wonderful love!
		Oh! Wonderful love!
		Oh! Wonderful love!

## CLOSING PRAYER

Hear our prayer "O" lord - (2)  
Incline thine ears to us  
Make me a wonder child  
Give me a pure mind  
Thank you for ever more.

## SCHOOL ANTHEM

One in a Million is our Millennium  
Beneath the bright blue sky its dome  
With pride we'll voice the name of our school  
And in our hearts its love and rule.

The school where our dreams and hopes will arise  
With heads held up high we will sing its praise  
Love for our school is the theme of our song  
And in its grace we will never go wrong.

## CHORUS

Millennium will shine like a star in the sky.  
Millennium, we'll hold up her banner so high  
Millennium, the school of our choice  
In its glory we will rejoice.

With God's Spirit on us we'll move hand in hand  
The tempests of life with his grace we'll withstand  
Honour and glory to school we will give  
And love Millennium as long as we live.

To our school we will always and ever be true  
And uphold its name for the world to view  
With love in our hearts and prayers in our soul  
Exalting our school will be our goal.

## CHORUS

[www.themillenniumschoolorsurat.org](http://www.themillenniumschoolorsurat.org)



The  
**Millennium**<sup>TM</sup>  
School

— Surat —

Think Today. Change Tomorrow<sup>TM</sup>

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Gharaunda | Greater Noida (W) | Gurgaon Sec 78-2 | Gurugram | Indore | Jaipur Pratap Nagar | Jaipur Ajmer Road  
Kaithal | Kalanvali | Karnal | Kotkapura | Kurukshetra | Lacknow (Rai Bareilly Road) | Lucknow Sitapur Road  
Ludhiana | Malegaon | Mansa | Mathura | Meerut | Mohali | Moradabad | Noida Sector 119 | Noida Sector 41  
Palwal | Panipat | Patiala | Patna | Prayagraj | Puranpur | Samana | Shahjahanpur | Sunam | Surat