



The
Millennium[™]
School
— Surat —

Think Today. Change Tomorrow[™]

ALMANAC 2026-27

Name: _____

Class: _____ Section: _____

Roll No.: _____



+91 8980086000 / +91 9687911191 | www.tmssurat.org | info@tmssurat.org



[themillenniumschoolsurat](https://www.facebook.com/themillenniumschoolsurat)



[the_millennium_school_surat](https://www.instagram.com/the_millennium_school_surat)



[The Millennium School Surat](https://www.youtube.com/TheMillenniumSchoolSurat)



ALMANAC 2026-27



TMS - SURAT

VISION

TMS is committed to nurture the inherent potential and talent of each child, to create lifelong learners who will be the leaders of tomorrow. With Parents as our partners, we aspire to create global citizens who are innovative and have a strong sense of values.

MISSION

To inspire evolvement of children into self reliant, value oriented individuals, to foster spiritual upliftment and infuse a spirit of responsibility for emergence of a global society.

QUALITY POLICY

We, at TMS, are committed to provide opportunities of learning and growth to every child. We will put efforts to develop the essential skills, which will prepare children to face real life challenges. Ever individual associated with school should have progressive experience at school.

To achieve this,

- We will provide environment, which is healthy, safe and comfortable.
- We will provide adequate resources and infrastructure to support the learning need.
- We will incorporate the pedagogy that is age appropriate, innovative, and relevant, which will make children life long learners.
- We will incorporate advance technological tools to impart education.
- We consider parents as our partners in our efforts to ensure overall progress of the child.
- We will provide positive and encouraging learning environment where every child is respected.
- We will provide adequate training to teachers for their personal growth and enhanced performance in classroom.
- We will follow fair practices and processes to ensure that people are able to perform at their best and enjoy working as a team.
- We will continuously monitor processes at every level for efficient functioning of each department.

VALUES

Building Leadership

At **TMS**, we believe in building leadership skills by developing each child's individuality and helping our students discover their potential. Leadership programmes at the school, help make children confident and ready for challenges. These programmes focus at developing emotional intelligence of the students by making them independent decision makers and problem solvers.

Lifelong Learning

Children are taught to be lifelong learners so that they can adapt creatively for meeting the demands of the future. We equip our children with 21st century skills and encourage them to be flexible in their thinking so that they remain lifelong learners.

Education is Innovation

We believe that change is constant. Things relevant today may not be so in the future. Hence we are committed to constant innovation in our educational programmes to keep pace with changing realities.

Every Stakeholder Counts

At **TMS**, we understand that our success depends on the knowledge, creativity and motivation of our stakeholders-students, teachers, parents / guardians and the community. Respect, empathy and transparency in all our interactions with our stakeholders is crucial for us.

One with Nature

We see the school, its students and the staff as a microcosm of the larger community. As every community should, we too have a responsibility to the world around us. We create a healthy environment we do. At **TMS**, every aspect of the school's governance and pedagogy reflects green practices.

Gratitude

Gratitude is the ability to appreciate the people, opportunities, and experiences that enrich our lives. In a school environment, practicing gratitude helps students develop a positive mindset and stronger relationships with teachers, peers, and the community. When students learn to say "thank you" and value the efforts of others, they grow into humble and compassionate individuals. Gratitude also encourages mindfulness, helping children recognize the small joys in everyday learning. A culture of gratitude in school nurtures happiness, respect, and a sense of belonging among everyone.

PEDAGOGICAL APPROACH

A child-centered pedagogical approach in the foundational years program (FYP) emphasizes experiential learning and inquiry-based methods. This educational philosophy prioritizes fostering critical thinking, creativity, and emotional intelligence instead of rote memorization. The approach includes the following key elements:

- **Inquiry-Based Learning:** Encourages students to ask questions, explore, and actively participate in their learning process.
- **Experiential Learning:** Provides hands-on activities and real-life experiences to enhance understanding and retention of concepts.
- **Emotional and Social Learning:** Prioritizes emotional intelligence and self-awareness to help children understand and manage their emotions while fostering a supportive and inclusive environment.
- **Holistic Development:** Focuses on the overall development of children, including cognitive, emotional, physical, and social aspects, ensuring that they grow in a well-rounded manner.
- **Active Teacher Facilitation:** Teachers act as facilitators, guiding children through their learning journey while providing support and creating an engaging learning environment.
- **Collaborative Learning:** Students learn through teamwork, discussion, and shared problem-solving. This builds communication skills, respect for diverse perspectives, and leadership qualities.
- **Growth Mindset Pedagogy:** Promoting the belief that intelligence and abilities can be developed through effort, perseverance, and learning from mistakes. Students are encouraged to embrace challenges and view failures as opportunities to grow.
- **Reflective Learning:** Students are guided to think about what they have learned, how they learned it, and how they can improve. Reflection strengthens self-awareness and independent learning skills.
- **Interdisciplinary Learning:** Connecting concepts across subjects so that students see the relevance of learning in real-world contexts and develop a more integrated understanding of knowledge.

This approach helps children develop deeper conceptual understanding, problem-solving skills, and a love for learning, catering to their individual learning styles and needs.

OUR ACHIEVEMENTS

GUJARAT'S #1

**IN EXCELLENCE IN BLENDED
LEARNING**

BY
EDUCATION WORLD GRAND JURY
AWARDS 2020-21.

INDIA'S #5

**IN EXCELLENCE IN BLENDED
LEARNING**

BY
EDUCATION WORLD GRAND JURY
AWARDS 2020-21.

**SDG SUPERHERO
- GUJARAT**

BY
GLOBAL SUSTAINABILITY
AWARDS 2023

**EXCELLENCE IN
NURTURING TALENTS**

BY
MILLENNIUM TALENT FIESTA
2023

**MILLENNIUM
POWER HOUSE**

BY
MEM SCHOOL EXCELLENCE
AWARDS 2023

**EXCELLENCE IN
LEADERSHIP**

BY
MEM SCHOOL EXCELLENCE
AWARDS 2023

**Best Implementation
of NEP 2020**

by
Scoo News Great Learning
Awards 2021

**Outstanding
Performance**

in
Inter-school events
2018-19

**Innovative Staff
Welfare Practices**

2018-19

**Effective
Implementation**

of
Individualized Enhancement
Program (IEP) in Senior School
2018-19



From the Principal's Desk

As we step into a new academic year, we reaffirm our commitment to shaping not only successful students but responsible and compassionate individuals. The coming year will be dedicated to nurturing the leaders of tomorrow—young minds who are confident, thoughtful, and ready to make a meaningful difference in the world.

At our school, we believe that leadership begins with self-awareness and responsibility. This year, we will focus on helping every child develop a deeper sense of responsibility towards themselves—their actions, choices, learning, and personal growth. When children learn to take ownership of their journey, they grow into confident and independent thinkers.

A strong foundation of learning also comes from the habit of meaningful and consistent reading. Through our vigorous reading initiatives and carefully planned reading programs, we aim to cultivate curiosity, imagination, and critical thinking in every child. Reading will remain at the heart of our academic journey, opening doors to knowledge and lifelong learning.

Equally important is the understanding that true success is built on strong mental and emotional well-being. This year, we will continue to strengthen awareness and understanding of mental well-being, ensuring that our students feel supported, heard, and empowered. By encouraging empathy, balance, and open conversations, we aim to nurture resilience and a healthy mindset.

Together—with the support of our dedicated educators and parents—we look forward to a year filled with learning, reflection, and growth as we guide our children to become responsible individuals and the leaders of tomorrow.

With sincere and warm regards,
Monica Khurana
Principal

CO-SCHOLASTIC ACHIEVEMENTS



National Participation

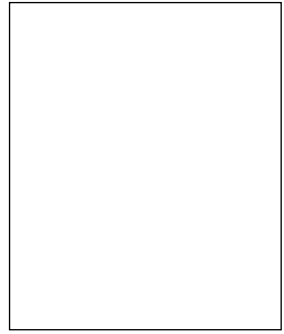


State Participation



District Participation

ABOUT MYSELF



Bus Route:

Bus Stop:

Name of the Student _____

Class _____ Sec. _____ Date of Birth _____

Adm. Number _____ House _____

Aadhar No. of the Student _____

Father's / Guardian's Name _____

Father's / Guardian's Aadhar No. _____

Mother's / Guardian's Name _____

Mother's / Guardian's Aadhar No. _____

Residential / Address _____

Name of Class Teacher _____

Name of Brother / Sister studying in the TMS _____

Class _____ Section _____

Telephone Number (Residence) _____

Father's / Guardian's Mobile No. _____ Mother's / Guardian's Mobile No. _____

Kindly specify any ailment / allergies your child is suffering from

Family Doctor's Name _____ Tel. No. _____

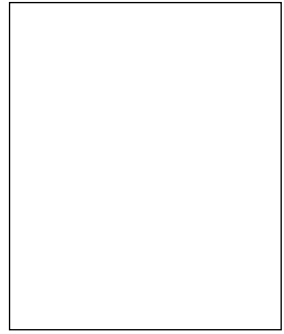
Specimen Signature of

Father / Guardian _____ Mother / Guardian _____

I hereby agree to abide by TMS Rules and Regulations

(Signature of the Parent / Guardian)

ABOUT MYSELF



Bus Route:

Bus Stop:

Name of the Student _____

Class _____ Sec. _____ Date of Birth _____

Adm. Number _____ House _____

Aadhar No. of the Student _____

Father's / Guardian's Name _____

Father's / Guardian's Aadhar No. _____

Mother's / Guardian's Name _____

Mother's / Guardian's Aadhar No. _____

Residential / Address _____

Name of Class Teacher _____

Name of Brother / Sister studying in the TMS _____

Class _____ Section _____

Telephone Number (Residence) _____

Father's / Guardian's Mobile No. _____ Mother's / Guardian's Mobile No. _____

Kindly specify any ailment / allergies your child is suffering from

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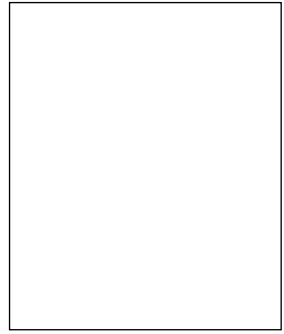
Father / Guardian _____ Mother / Guardian _____

I hereby agree to abide by TMS Rules and Regulations

(Signature of the Parent / Guardian)

ABOUT MYSELF

(CLASS TEACHER'S COPY)



Bus Route:

Bus Stop:

Name of the Student _____

Class _____ Sec. _____ Date of Birth _____

Adm. Number _____ House _____

Aadhar No. of the Student _____

Father's / Guardian's Name _____

Father's / Guardian's Aadhar No. _____

Mother's / Guardian's Name _____

Mother's / Guardian's Aadhar No. _____

Residential / Address _____

Name of Class Teacher _____

Name of Brother / Sister studying in the TMS _____

Class _____ Section _____

Telephone Number (Residence) _____

Father's / Guardian's Mobile No. _____ Mother's / Guardian's Mobile No. _____

Kindly specify any ailment / allergies your child is suffering from

Family Doctor's Name _____ Tel. No. _____

Specimen Signature of

Father / Guardian _____ Mother / Guardian _____

I hereby agree to abide by TMS Rules and Regulations

(Signature of the Parent / Guardian)

MEDICAL RECORD OF THE CHILD

OFFICE COPY

(To be filled in by the Parent / Guardian in Capital)

1. Name of the Student: _____

2. Class & Section: _____ Blood Group: _____

3. Age in years: _____

4. Specific diseases suffered in the past: _____

5. Operations undergone in the past, if any, specify: _____

6. Allergies, if any: _____

7. Immunizations

(a) Polio : Yes / No

(b) DPT : Yes / No

(c) Measles : Yes / No

(d) Tetanus :

(with date of last injection)

(e) Typhoid and Cholera :

(with date of last injection)

(f) Any other :

5. Operations undergone in the past, if any, specify: _____

9. Name of Parent: _____

Contact: _____

Signature: _____

MEDICAL RECORD OF THE CHILD

INFIRMARY COPY

(To be filled in by the Parent / Guardian in Capital)

1. Name of the Student: _____

2. Class & Section: _____ Blood Group: _____

3. Age in years: _____

4. Specific diseases suffered in the past: _____

5. Operations undergone in the past, if any, specify: _____

6. Allergies, if any: _____

7. Immunizations

(a) Polio : Yes / No

(b) DPT : Yes / No

(c) Measles : Yes / No

(d) Tetanus :

(with date of last injection)

(e) Typhoid and Cholera :

(with date of last injection)

(f) Any other :

5. Operations undergone in the past, if any, specify: _____

9. Name of Parent: _____

Contact: _____

Signature: _____

UNDERTAKING BY PARENTS

We, the undersigned parents/guardians, do hereby undertake and agree to the following:

1. Admission Process & Documentation

We understand and agree to comply with the admission process of TMS, Surat. We confirm that the information and documents submitted by us are true and accurate. We further undertake to submit any additional documents as required by the school from time to time. We understand that the school reserves the right to cancel admission if any submitted information is found to be false or misleading, either at the time of admission or thereafter.

2. Acceptance of School Policies

We have read and understood all policies and guidelines mentioned in the School Almanac and accompanying documents. These include (but are not limited to):

- | | |
|--|---|
| a. General Guidelines for Parents / Guardians | g. Uniform & Personal Appearance |
| b. Communication | h. Code of Conduct (Library, Campus & Digital) |
| c. Fees | i. Attendance & Leave |
| d. Transportation | j. Discipline |
| e. Field Trips | k. Admission & Withdrawal |
| f. Food | |

We acknowledge that these policies may be revised by the school from time to time and agree to abide by all such updates in good faith for the smooth functioning of the school.

3. Proactive Communication

We agree to ensure that our child brings the School Almanac to school daily. We shall regularly check the Almanac, School Email and School Mobile App for communication from the school and respond promptly. We also ensure that our child's photograph and emergency contact details are duly filled in and updated.

4. Consent for Media Usage

We grant our unconditional consent for our child's name, photograph, and/or video to be used in the school's brochures, website, social media platforms, and other publicity or promotional materials.

5. Medical Consent & Liability Waiver

We understand that the school takes reasonable measures for the safety and well-being of students. However, in the event of an injury or accident, we authorise the school staff to provide basic first aid and, if needed, arrange for further medical care. We agree not to hold the school, its management, staff, or affiliates liable for any claims, damages, or losses arising from such incidents, unless caused by wilful misconduct.

6. Medical Fitness for Activities

We confirm that our child is medically fit to participate in school sports and recreational activities. If not, we will provide a written request for exemption along with supporting medical documents.

7. Parental Involvement & Communication

We commit to maintaining regular communication with our child's assigned mentor/teacher to support their academic and emotional well-being. We will encourage our child to openly express concerns and will promptly share any issues with the school. We agree to respect the privacy of all students and refrain from discussing matters related to our child or others with fellow parents.

8. Meals Undertaking

We opt for our child to avail the Meals facility provided by the school. (We will notify the school to opt out of this facility if we choose not to use this facility.) We understand the meal is nutritious and wholesome. We confirm that our child is not allergic to any food item served, unless declared in the medical form. We shall not hold the school or its representatives liable for any loss, ill health or mishap because of the food intake which may be sustained by our ward by eating the meals which are a facility provided by the school on our request, unless caused by wilful misconduct.

9. Transport Undertaking

We opt for school-provided transportation for our child. (We will notify the school to opt out of this facility if we choose not to use this facility.) We confirm that we fully understand the nature of the travel by transportation that our ward will be travelling in and we further confirm that we are fully aware that our ward's travel by transportation which is the facility provided by the school on our request involves certain amount of risks (including but not limited to sustaining personal injuries and/or loss of life). Our ward understands that he/she will have to cooperate fully with the School and he/she undertakes to diligently comply with all safety instructions.

We hereby, irrevocably undertake that we shall not, hold the school or its representatives, responsible for any damage to or loss of property or any injury or loss of life which may be sustained by our ward during travel by transportation provided by the school or arising from any cause in connection with the travel by transportation provided by the school where such damage to or loss of property or any injury or loss of life is not caused by the willful default of school, it's staff, officers, faculty, students or any other relevant personnel.

10. Personal Belongings & Property Damage

We understand that students should not bring valuable items (such as electronic gadgets, jewellery, large sums of money) to school. The school will not be responsible for any loss or theft of personal belongings. We further agree to bear the cost of repair or replacement if our child causes damage to school property.

11. Emergency Contact & Updates

We undertake to keep all emergency contact details up to date and accurate. In case of emergencies, we authorise the school to act on our behalf in the best interest of our child, including contacting emergency services or arranging urgent care.

12. Attendance & Leave Policy

We understand that a minimum of 75% attendance is mandatory for promotion to the next class. We agree to notify the school in writing of any absence and to provide a doctor's certificate in case of illness extending beyond three consecutive days. We will seek prior approval for planned long leaves.

13. Uniform & Appearance Code

We agree to ensure that our child wears the prescribed school uniform neatly and maintains personal hygiene. We understand that the use of jewellery, hair colouring, nail polish, and accessories not in line with school policy is not permitted. All personal items will be labelled clearly with the student’s name.

14. Cyber Safety & Responsible Use

We support the school’s policies on digital safety and responsible technology use. We will educate our child to refrain from cyberbullying, unsafe internet practices, and misuse of devices. We authorise the school to take necessary action in case of a breach of digital conduct norms.

15. Excursions and Field Trip Consent & Indemnity

We grant permission for our child to participate in consented educational trips, local outings, excursions, and field visits organised by the school. We understand that while the school exercises due care in planning and supervision, these activities involve travel and exposure to external environments. We authorise the accompanying staff to act in the best interest of our child in case of an emergency and agree not to hold the school, its management, staff, or representatives liable for any unforeseen incident, injury, loss, or delay, except where it arises due to willful negligence.

We agree to comply with the school’s trip-related communication, payment schedules, and safety instructions. If our child is exempted from participation due to health or personal reasons, we will notify the school in writing in advance.

16. Authority of Signatory Parent / Guardian

If this undertaking is signed by only one parent or guardian, it is done so with the knowledge and consent of the other.

Date: _____

Name of the child:		Class & Section:	
Name of Father / Guardian:		Father / Guardian’s Sign.:	
Name of Mother:		Mother’s Sign.:	

Note: Kindly legibly fill all fields.

IMPORTANT GUIDELINES

FOR PARENTS / GUARDIANS

SCHOOL TIMINGS

1. To facilitate the smooth functioning of the school and to ensure appropriate participation of the parents/guardians in the learning process of the child, following visiting hours shall be observed by the school.

	EW, RTF - I & II	Classes I to X	Classes XI & XII
Monday to Friday	09:40 am to 02:05 pm	07:40 am to 02:05 pm	07:40 am to 12:20 pm
Saturday	Holiday*	Holiday*	Holiday*
*Holiday for all students on Saturday. <i>Some field trips are scheduled on Saturdays.</i>			

School timings are subject to change over a period of time to meet our student's needs and to optimize the cost and convenience of the transport facility provided by the school.

2. Parents are an integral part of the school and the school seeks their cooperation in enforcing all guidelines that will benefit the child and assist in the smooth functioning of the school.
3. Parents need to understand that a good amount of regular work and practice is required to attain success. They should ensure that their children prepare their lessons and take active interest and participate in all the activities of the school.
4. Parents need to regularly go through the School Almanac, School Email and School Mobile App for regular communication, and also track their child's progress with the Report Card.
5. Parents will not be permitted to visit their child's classroom or meet their child during school hours.
6. Parents need to send a written request or mail to Front desk / Class Teacher for any information or Documents required from the school, specifying the purpose for which it is required.
7. Kindly note that it is the Parent's / Guardian's responsibility to make travel / transport arrangements for their child when they are participating in any externally organized event / competitions held within or outside Surat city, or, bear the charges if any arrangements are made by the school. Such charges will be communicated separately.

RULES AND REGULATIONS OF THE SCHOOL

1. A child must carry the School Almanac every day. The almanac must be updated with complete information and photograph of the child and duly signed by the parents / guardians.
2. Students should not carry any personal / valuable item to school. Although care is taken of students's articles, the school will not be responsible for theft or loss of the same.
3. In case of any damage caused by the students to the school property, parents will be liable to pay for the replacement or repair of the same, as per the Discipline Policy.
4. School management reserves the right to suspend / expel students for the indiscipline, unethical conduct and breach of rules and regulations of the school.
5. Students have to respect teachers, elders and colleagues and refrain from dominating and demeaning behaviour.
6. Students must get all notes / physical communications signed by their parents / guardians and return them to the class teacher in the specified time.
7. The students are to walk smartly in a queue and maintain silence whenever they move about in the corridors. They must also ensure that they keep to the left while walking in the corridors or on the stairs.
8. Once a child has come to the school, he / she should not be asked to come home on half day leave or leave for any period. In case of any emergency, the parent/guardian may collect the child from the school personally, after issuing an outpass.

9. No students should indulge in any of the following practices:

- Disfigure or damage school property.
- Display rude or violent behaviour.
- Indulge in casteism, communalism or practice untouchability or ostracize anyone on any kind of penional differences.

COMMUNICATION POLICY

The administrative office works from Monday to Saturday except on public holidays and some non working days declared by the school.

Regular administration office hours: 07:40 am to 04:00 pm (Monday to Saturday)

The administrative team can be contacted by calling on School Front Desk between 07:45 am to 03:45 pm (Monday to Saturday)

1. Communication with teachers can be done by writing a note in the school almanac or School App. In case, if parents feel the need to have a personal discussion with the teachers or the Principal, they need to call the school's front desk number and request a call-back from the concerned authority. The call-back will be done at the time specified by the school representative answering your call.
2. Parents are requested not to call the school to check for their child's daily progress, making general enquires of activity/sports schedules or to report lost belongings.
3. You can communicate with the class/subject teachers during our regular Parents -Teachers meet. Our teachers have a work schedule to adhere to, even after school hours and cannot attend to parent's queries over the phone.
4. Parents/Guardians need to carefully read all circulars, messages, mail and School App notifications sent from the school. Your child's almanac needs to be checked daily to keep yourself updated of all the happenings at school.
5. If you wish to communicate with the Principal or any member of the administration team, you can email us on info@tmssurat.org or send in a written request for the concerned person.
6. Our teachers and other school faculty members are not supposed to share their personal phone numbers with parents. You are requested to communicate with them only on the school numbers.
7. We request parents to be polite and courteous to all our staff members. In case of school related queries, concerns or feedback, you can call up on the school number, and speak to Front Desk Executive, or send an email at info@tmssurat.org.
8. Parents / Guardians are requested to check their Emails and School App notifications regularly. Generally communication with parents is done through email, circulars or School App but urgent and important information like an unplanned change in bus timings or school timings is shared via School App.
9. On regular basis, only one of the parents (primarily the father, unless changed on request) will be sent a message (related to any) information on School App.
10. To appreciate students' achievements, we request the parents to inform the school on info@tmssurat.org, if your ward has won any laurels/awards in competitions/activities which aren't coordinated through the School.
11. **To create transparency throughout the school systems, we also schedule Open-Door Meetings in August-September and January-February, where any stakeholder (student / staff / parent) can meet with the Principal in person, through appointment, to discuss any topic / concerns related to the school. These appointment slots are circulated before such meetings commence.**
12. **As a school, we believe in continual improvement and to ensure the same, we also collect feedback through online feedback surveys for Parents (around September-October and February) and Students (around November). We request all to participate in these feedback surveys as these surveys are studied and analysed to review, revise or reform any processes or systems.**

Note: The school Front desk numbers are +91 89804 00333 / + 91 96879 11191

- For any queries related to appointments/concerns (Academic or Administrative) / feedback / enquiries please call on the above-mentioned numbers, our FOE shall help you for the same.
- For any admission related enquiry, kindly call and ask for the admission counsellor.
- If your issues are not sorted or if the concerned person has not reverted back to you within 4 working days then kindly call and ask for the Principal.

FEE POLICY

1. Fees should be paid on quarterly basis. Fees can be paid in the form of

- NACH (National Automated Clearing House-Auto debit) **(Default)**
- Online via School App and school website.
- DD, Cheque*, Cash via Fee Slips / Fees Book in School App.
- NEFT / Net Banking** the payment needs to be done / drawn in favour of "The Millennium School Surat".

2. NACH is mandatory.

3. Parents are requested to pay the fees via 'School App' and School website in case of Online payment.

4. Discretionary Service Charge payment needs to be done / drawn in favour of "Maitri Charitable Trust

*Please do not send Cheque / DD through any student or Staff Member.

**In case payment is done by NEFT / Net Banking, then you are required to email us the following details at "info@tmssurat.org"

5. Parents are requested to pay the fees on or before the below specified dates.

Quarters	Payable by	For Months	Penalty period levied from	Remarks
1 st Quarter	10 th March	April / May / June	11 th April	If the 1 st quarter fees are not paid, then the Penalty will be levied from 11 th of April & will be continued if fees are not paid in 30 days, after which your ward's regular transport will be withdrawn.
2 nd Quarter	10 th June	July / Aug / Sept	11 th June	If you fail to pay the fees by 10 th June, then the penalty shall be levied from 11 th of the respective month & will be continued if fees are not paid in 30 days, after which your ward's regular school transport will be withdrawn.
3 rd Quarter	10 th September	Oct / Nov / Dec	11 th September	If you fail to pay the fees by 10 th September, then the penalty shall be levied from 11 th of the respective month & will be continued if fees are not paid in 30 days, after which your ward's regular school transport will be withdrawn.

4 th Quarter	10 th December	Jan / Feb / March	11 th December	If you fail to pay the fees by 10 th December, then the penalty shall be levied from 11 th of the respective month & will be continued if fees are not paid in 30 days, after which your ward's regular school transport will be withdrawn.
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Note: After payment of school fees, the receipt can be generated from School App directly.

5. The last payment date (i.e. 10 of payment month) happens to be a holiday the payment is to be made by the 9th of that month or earlier.
6. Delayed payments will be charged with a late fee of INR. 10/- per day on Tuition fees and DSP charges.
7. In case of dishonoured cheques and NACH returns, a penalty of INR 500/-will be charged along with the late lee, if applicable.
8. If the quarterly fee is delayed by two months, the students admission will be cancelled. Re-admission will have to be sought on payment of fresh admission fees subject to seat availability.
9. The Final assessment results of students with outstanding fees will be withheld. On non payment of fees the school has the right to decline issue of Report card and other related certificates.
10. There will be no reduction or reimbursement of any amount from fees, for absence from school for short or long duration for any reasons, medical, social or religious.
11. Banks cannot validate the fee amount that needs to be deposited for fees; parents are requested to check the same with the school authorities or via School App.
12. The imprest Fee is collected to avoid any cash transactions with students. Parents consent is sought before deducting any amount from the Imprest Fee. The imprest Fee is generally used to cover charges for outstation educational excursions, school picnics and outings, tees for participation in inter school competitions and events. The participation in these events is optional, but such activities are organised for the overall development of students and hence we seek parental support, assistance and encouragement for the same. The late fee charges will also get deducted from the imprest Fee. Imprest balance is maintained in each quarter.
13. Balance of Imprest Deposit is to be refilled / recharged every quarter.
14. In case of a midterm admission, fees will be charged on pro rata basis.
15. Any child after leaving the school, seeking readmission to the school, will be treated as a fresh applicant, will have to go through the admission formalities and will have to pay the full admission charges applicable at that time based on seat availability.
16. For Sibling Discounts: Discount will be provided to the elder sibling, equally, across applicable payment quarters

List of expenses that are not included in the school fees and have to be borne by parents / guardians:

- (1) School bag, Books, Stationery. Uniform and Shoes
- (2) Any activity, training or excursions conducted alter school hours.
- (3) Out-station educational tours and events.
- (4) Entrance lees for inter school competitions, events or certified external exams conducted outside or inside the school.
- (5) Rent for costumes/accessories to participate in competition and events within and outside the school.
- (6) Cost of educational materials or compact discs, video tapes, pictures taken at school events and competitions.
- (7) Any specialised courses offered after-scheel-hours-or-Saturday which are not mandatory

TRANSPORTATION POLICY

1. For safety and punctuality, it is advisable for all students to avail the school bus facility provided by The Millennium School.
2. The bus routes have been planned diligently, to minimize the travel time for students. The school does not provide transport in all the areas of the city, but convenient stops have been allocated at major locations, connecting different parts of the city. To optimize the route planning, door-to-door service is not provided.
3. Every bus has a driver and a conductor for safety and security. There is a female attendant in every kindergarten bus to assist and look after small children in the bus. The driver, conductor and attendant are there to make the bus travel comfortable for students. Hence, parents should encourage their children to respect them and obey instructions given by them.
4. The pick-up and drop-off timings will be given to students before the start of the new academic session. Students should be at their designated stop five minutes prior to the allotted time. The bus will not wait at any stop beyond the specified time.
5. Parents / Guardians have to carry the parent's Identity Card given by the school, to collect their ward(s) from the stop. If parents are not present at the bus stop on time the child will be brought back to the school on its return journey. The bus will not wait at any stop beyond the specified time, as this results in delay for other students as well.
6. Students from Kindergarten to Class V will not be dropped unaccompanied at any stop from the school bus. It is mandatory for parents to arrange for their pick up by responsible adult authorised with an identity card issued from the school. From Class VI onwards, students can be dropped and allowed to go on their own if the No Escort Form has been signed by the parent and submitted to the school authorities.
7. In case of an unknown contingency or during snarled-up traffic, the time schedule of the bus service may be disturbed, in such a situation, we request parents to extend their full cooperation to us. We will inform parents about the change of bus timings if any, via School Mobile App for both pick up and drop if the delay is more than 15 minutes. Due to heavy rain, some low lying areas may be flooded and so the regular stops can be modified to meet the challenge. In such situations, parents may have to opt a temporary pick up and drop-off stop, best made available to them.
8. Every parent and student is informed of the specific bus the child will travel by. Students are not allowed to change buses or stops besides the ones assigned to them. This discipline ensures the safety of your child and does not cause inconvenience to others.
9. The buses will halt at specified bus stops only, if a student misses the bus, he can board the bus from the next stop only. The bus driver has been instructed not to halt the bus anywhere en-route between the specific bus stops.
10. If Class I & above students miss their regular school bus, they cannot report to school by arriving in the bus meant for kindergarten children.
11. Parents are not permitted to board the school bus as this shall create a delay in the remaining route.
12. Parents have to inform the school in writing via an email or letter, regarding any change of address in the middle of the academic year. In such cases, parents need to understand that the school authorities cannot modify the existing route or create a new stop in the existing bus schedule.
13. GPS tracking facility is available to all the parents, via the School Mobile App.
14. Every year, the bus routes and timings are subject to revisions to accommodate the need.
15. Students are allowed to eat vegetarian snacks in the school bus. Junk food is strictly not allowed. Chewing gum, littering and creating any kind of litter and unhygienic conditions are strictly prohibited in the school bus.
16. Children have to maintain discipline and decorum in the bus and no one is allowed to open windows. This safety measure has to be strictly followed by all without any exceptions.

Students are not supposed to use offensive or abusive language, nor can they discuss inappropriate or indecent topics. Fighting or causing any kind of damage to the bus or breach of any of the rules, will lead to strict disciplinary action.

Parents are requested not to handover any kind of articles, fees, money and lunch box to the bus drivers/conductors/teachers/ attendants. School will not be responsible for any loss.

If parents need to discuss any issues related to the bus service, they need to contact the Transport In-charge or the school authorities and not discuss the same with any of the bus staff.

Note:

- Before commencing the final admission formalities, please review our list of bus stops and select the one that is most convenient to you. We do not promise you door step transport facility so you will have to work out your convenience of travel to and fro the bus stop.
- In case the parent ID card is lost, it is the responsibility of the parent/guardian to intimate the same to the school authority immediately. There is a charge for issuing a duplicate card and until the same is prepared by the school, the safety and security of collecting your child from the regular bus stop, lies entirely on parents and the school will not be responsible for any untoward incidents.

FIELD TRIP POLICY

1. School will be arranging some Field Trips (within Surat city), with a view to give practical overview / exposure to the students about their respective fields.
2. School has prescribed the guidelines / rules and regulations to be followed by students & teachers / faculty / management members during the said tours.
3. School, it's parent body, employees / officials will not be liable for any type of loss(s) or damage(s) which may arise out from the action or inaction of the child during the said activities for the entire tenure in the school and also from any claim arising from those action or inaction of the child.
4. Parents cannot seek indemnity from the school, it's parent body, employees / officials for any claims or law suits filed by the parent, child or others, that arise out of the above mentioned (No. 3) clause.
5. EMERGENCY MEDICAL TREATMENT: In the event of an emergency, school will take the child to a hospital for medical treatment. Advice of the doctor will be shared with parents before seeking any further treatment. In case the parents cannot be contacted at the registered numbers, the treatment will be started in the best interest of the child and will be informed later to the parent.

FOOD POLICY

1. A healthy diet is very important for growing children and the school ensures that they are given nutritious meals. The daily menu of breakfast and lunch is prepared by consulting the dietician of the school and the meals are prepared under strict supervision to maintain high quality standards.
2. The school provides wholesome vegetarian (egg less) meals only.
3. The monthly meal menu of breakfast and lunch is shared with parents at the beginning of every month.
4. Though we do provide Jain meals, the school does not take responsibility of ensuring Jain students to eat only the special meals prepared for them.
5. Students are not left unattended at the dining room. Teachers and helpers are present to ensure that children eat their food and keep motivating them to maintain a healthy diet. It is not possible to give a daily report of food intake to the parents. So the parents are requested not to make such requests to any staff member.
6. It is not possible for the school to cater to individual palates. We request support from parents to encourage their children to relish the healthy and wholesome meals provided by the school.
7. For students who wish to opt-out from consuming school-provided food and bring home-cooked food instead, they are required to inform through email at info@tmssurat.org, before the commencement of the academic term.

CODE OF CONDUCT FOR THE SCHOOL LIBRARY

1. Silence must be maintained in the library.
2. Any student borrowing the book from the library for personal reading, is expected to register the name of the book with the librarian.
3. Library books should be borrowed for personal reading and not for sharing them with others.
4. Only one book at a time will be issued.
5. Books have to be returned in 7 days. Failure to return the book within 15 days may lead to a fine.
6. Our library has well maintained books, magazines and periodicals and they have to be returned after reading, in the same condition. Any kind of damage will entitle a fine equivalent to the cost or even higher than the cost of the publication.
7. To partner in our mission to encourage reading amongst our young learners, we extend the facility of the School Library to the parents as well,
 - Parents may issue books from the School Library during their PTM visits.
 - These books will be issued in the name of their respective ward.
 - A parent can issue only one book at a time.
 - The issued book should be returned to the School Library in 7 days. Failure to return the book, within the stipulated time, may attract a fine.
 - The issued book is expected to be returned in the same condition as the issued one. Any damage to the issued book may attract a fine.

ATTENDANCE POLICY

1. A minimum of seventy five percent attendance is required for promotion to next class.
2. Any student who has been absent will not be admitted to class without a leave note from the parents/guardian addressed to the class teacher, stating the reason of absence.
3. In case of illness and absence for three days or more, the student will have to resume school with a doctor's certificate. If a child has a prolonged period of absence due to a medical contingency, parents need to regularly update the School Principal on the student's health progress. Parent will need to provide a detailed medical report when their child resumes school after the recuperating period.
4. A student resuming school after an infectious or contagious illness, will have to bring a fitness certificate from his treating doctor.
5. Half day leave requests are not granted by the school. But in case of a child's ill health or due to an emergency, the Principal may allow the child to leave, before the closing hours of the school.
6. Repeated instance of absence from school without prior approval and unsanctioned absence for more than six consecutive days will lead to disciplinary actions as applicable in the discipline policy.
7. To seek leave sanction, a written request needs to be sent to Front desk or through ERP for approval. If the leave request is for more than seven days, parents will have to meet the Principal with a prior appointment, to get the necessary approval and sanction.
8. For repeated and long periods of unapproved absence, the school reserves the right to detain the child in the same class, in the next academic session.
9. The above rules have been formulated to help students excel with the Millennium Learning techniques. The Millennium Learning System is a detailed session based plan and so, even a day of absence in the middle of an ongoing topic can hamper his understanding and performance in the subject.
10. In case of absence of short duration, our facilitators will try their best to update the child by giving him/her additional practice worksheets that summarize the topics, which have been missed. However covering the concept such that it was done in the regular class, will not be possible.
11. The annual school calendar is prepared well in advance and shared at the start of every academic session, to help parents plan family outings and vacations and honour their social commitment, without disturbing their child's attendance, in school.
12. All students need to be present on the first and the last working day of the school, before and after every vacation.
13. In an academic session, students who have ninety eight percent and above attendance will be felicitated for their focus and commitment to learning.
14. Leave for going out-of-station should be approved prior to proceeding on leave. In case of emergency, parents/guardians are requested to inform by telephone or email and meet the Principal, upon resuming school, before going to class.
15. Parents are requested not to send students suffering from infectious diseases (such as Conjunctivitis, Dermatitis, Scabies, etc.) to school to attend classes or appear for examinations, to avoid other students from falling sick. Medical Certificates for such leaves must be submitted so that the child's result is not affected.

NOTE:

- Students should not take unplanned and unnecessary leaves since undeclared assessments are an integral part of the Millennium Learning System.
- If a child takes leave without prior approval then, re-assessment of any assessments will not be considered unless the child is medically unfit to come to school.
- Over due course, the school will be implementing the National Credit Framework (NCrF) (in schools), as per the directions of the CBSE. Through the NCrF, all students will be eligible for credits based on their attendance.

BIRTHDAY CELEBRATION POLICY

1. Teachers and staff at TMS-Surat, try to make a student's birthday a special day. We understand that the child may be eager to celebrate his/her birthday at school and respect his/her sentiments. However, parents should ensure that the celebration at school is simple and not affluent.
2. On Birthday, a student can come to school in appropriate civil clothes and bring chikki for his/her class mates only. Parents are requested not to send any gifts, mementos or/and expensive confectionery for students, teachers or for staff on any religious, social or personal occasions.
3. On their child's special day, parents may donate a book to the school library as mementos or souvenir. This is a suggestion and not a compulsion for parents.
4. Parents cannot invite teachers or any staff members of the school for any private celebrations outside the school, unless they share personal relationship with them.
5. The school will not extend its support to the parents, to organise any private celebrations outside school.
6. Parent should not request the class teacher or any other school staff, to distribute any personal invitation cards in the school or in the bus.

DISCIPLINE POLICY

To instill a sense of decorum and inculcate self-discipline habits in our students, this policy has been drafted to arrest and address any unacceptable or objectionable deeds by the students. With Parents, as our partners, we wish to collaboratively provide a safe and secure environment to all students.

General Point:

Students displaying good behaviour will be able to accumulate points for their houses and for themselves. Students not following the discipline policy will be responsible for negative points for themselves as well as their house. While there will be positive encouragement for good behaviour, through initiatives like Students of the Month, Best Class in Attendance, Best Class in Discipline and Profound Reader, there will also be reformative measures for inappropriate conduct as mentioned below:

Sr. No.	Infraction	Reformative Procedure
1.	<p>Unacceptable behaviour / Indiscipline It includes the following.</p> <ul style="list-style-type: none"> ● shouting or disrupting the class ● leaving the class without authorization ● disrespecting teachers and/or other students ● lingering around class ● fighting in class / hitting others ● using inappropriate / foul language ● playing rough ● behaving disrespectfully with others (peers or teachers) ● throwing objects at others ● bullying others ● not carrying required books / material for classes ● failure to deliver written communication to parents ● inappropriate physical contact / bad touch ● use of unfair means during assessments ● stealing others' property / material ● forgery of parent signature(s) ● labelling / pairing other students ● misusing personal details of other students ● doing unauthorised commercial transactions within the school premises ● misusing school provided technology / systems ● misusing authority (for student council members) ● Indulge in casteism, communalism or practice untouchability or ostracize anyone on any kind of personal differences. ● Consuming permissible food beyond meal break 	<p>First Instance: Verbal Warning</p> <p>Second Instance: Issue White Card, along with a constructive reinforcement task</p> <p>Third Instance: Issue Yellow Card, along with a constructive reinforcement task</p> <p>Fourth Instance: One to one sessions with either the concerned teacher or counselor</p> <p>Fifth Instance: Intervention by the Principal</p>
2.	<p>Late or absenteeism from School Assemblies:</p> <p>If the student is found not attending assemblies, then the following action will be taken.</p>	<p>First Instance: Verbal Warning</p> <p>Second Instance: The concerned child will be asked to participate in the next assembly (irrespective of class).</p> <p>Third Instance: Issue White Card, along with a constructive reinforcement task</p> <p>Fourth Instance: Intervention by the concerned Deputy Coordinator</p> <p>Fifth Instance: Intervention by the concerned Coordinator</p> <p>Repeated Instance: Intervention by the Principal</p>

Sr. No.	Infraction	Reformative Procedure
3.	<p>Misbehaviour while commuting in School Buses</p> <p>This includes the following (but not limited to):</p> <ul style="list-style-type: none"> ● making noise ● using foul language or disrespecting the bus staff ● getting late for the bus ● moving around, unnecessarily, in a transiting bus ● dirtying the bus ● throwing or playing with food ● fighting / quarrelling in the bus ● arguing with the school authorities (incl. Bus Marshal) 	<p>First Instance: Verbal Warning</p> <p>Second Instance: Constructive Reinforcement Task, that will be decided by the concerned authorities</p> <p>Third Instance: One-on-one session with Incharge Administrator</p> <p>Fourth Instance: Suspension of the bus services for 3 days (Parents will be informed to drop and pick concerned student to and fro school)</p> <p>Fifth Instance: Suspension of the bus services for number days decided by school authorities (Parents will be informed to drop and pick concerned student to school)</p> <p>Repeated Instance: Permanent suspension of the bus facilities</p>
4.	<p>Not following Dress / Uniform Code</p> <p>This includes the following:</p> <ul style="list-style-type: none"> ● failure to wear prescribed school uniform ● wearing sports uniform on routine days ● failure to wear sportswear on prescribed days ● Wearing long, trendy, spiky and funky hair styles ● using gel and other inappropriately hair products ● wearing makeup, (nail polish, lipstick, blush, etc.) ● wearing dangling jewellery ● wearing coloured and trendy caps, ribbons, clips, headbands and scarfs long loose hair ● Inappropriately applying mehndi (should be limited to the wrist if wearing) ● wearing hair colour / highlights ● not wearing hair oil / cream ● wearing a different jacket (which is not part of the school uniform) ● carrying / wearing perfume, deodorant, cosmetics and jewellery items 	<p>First Instance: Verbal Warning (& confiscate prohibited items and retain with school authorities for 15 days, after which parents will be asked to collect the confiscated items)</p> <p>Second Instance: Verbal Warning (& confiscate prohibited items and retain with school authorities for 30 days, after which parents will be asked to collect the confiscated items)</p> <p>Third Instance: White Card, along with a constructive reinforcement task (& confiscate prohibited items and retain with school authorities for number days decided by school authorities, after which parents will be asked to collect the confiscated items)</p> <p>Fourth Instance: Issue Yellow Card, along with a constructive reinforcement task (& confiscate prohibited items and retain with school authorities for number days decided by school authorities, after which parents will be asked to collect the confiscated items)</p> <p>Fifth Instance: One to one session with Sports HOD (& confiscate prohibited items and retain with school authorities for number days decided by school authorities, after which parents will be asked to collect the confiscated items)</p> <p>Repeated Instance: Intervention of Principal</p>

Sr. No.	Infraction	Reformative Procedure
5.	<p>Tardiness This includes;</p> <ul style="list-style-type: none"> ● reporting late to school ● reporting late to classes ● unwantingly roaming around in the school area ● regularly arriving in second shift ● bunking Class 	<p>First Instance: Child will be given a strict verbal warning and expected to write a apology letter</p> <p>Second Instance: Issue White Card, along with a constructive reinforcement task</p> <p>Third Instance: Issue Yellow Card, along with a constructive reinforcement task</p> <p>Fourth Instance: Ask the child to do staybacks of number days decided by school authorities (on Mondays & Wednesdays), and given the extra assignment to complete. (On such days designated transport stops will to be followed)</p> <p>Fifth Instance: Intervention of concerned Coordinator and meeting with Parent</p> <p>Repeated Instance: Intervention of the Principal</p>
6.	<p>Incomplete or regular postponement in submitting school work This includes failure to complete classwork, homework, assignments, projects, etc. on time, without genuine reason</p>	<p>First Instance: Strict warning by the concerned teacher and student will be required to submit the completed assignment in 2 days.</p> <p>Second Instance: Issue White Card, along with a constructive reinforcement task</p> <p>Third Instance: Issue Yellow Card, along with a constructive reinforcement task</p> <p>Fourth Instance: Ask the child to do staybacks of number days decided by school authorities (on Mondays & Wednesdays), and allot the extra assignment to complete. (On such days designated transport stops will to be followed)</p> <p>Fifth Instance: Intervention of concerned Coordinator and meeting with Parent</p> <p>Repeated Instance: Intervention of the Principal</p>
7.	<p>Vandalising School Property This includes damaging desks, table, chairs, window panes, doors, display material, whiteboards, electronic gadgets, electrical appliances, lockers, etc. (property is anything the school has paid to possess)</p>	<p>First Instance: Recovering the expenses for the damage and given a strict warning</p> <p>Second Instance: Recovering the damages (+10% penalty of damages for repeated offence) and warning letter, along with intervention by Incharge Administrator</p> <p>Third Instance: Recovering the damages (+ 25% penalty of damages for repeated offence) and stern warning letter, along with intervention by Incharge Administrator</p> <p>Fourth Instance: Recovering the damages (+50% penalty of damages for repeated offence), along with intervention by Principal</p>

Sr. No.	Infraction	Reformative Procedure
8.	Carrying and / or consuming junk food	<p>First Instance: Confiscate the lunch box / packets.</p> <p>Second Instance: Constructive Reinforcement Task, that will be decided by the concerned authorities</p> <p>Third Instance: Making the child eat his / her full meal under the supervision of a teacher for a week.</p> <p>Fourth Instance: Intervention of Concerned Coordinator and virtual meeting with Parent</p>
9.	Not communicating in English when in school premises	<p>First Instance: Verbal Warning</p> <p>Second Instance: Intervention by an English Teacher or Relationship Manager</p> <p>Third Instance: Issue White Card, along with a constructive reinforcement task</p> <p>Fourth Instance: Issue Yellow Card, along with a constructive reinforcement task</p> <p>Fifth Instance: Intervention by Coordinator</p>
10.	Frequent and deliberate absenteeism and taking excessive leaves This includes: <ul style="list-style-type: none"> ● regularly remaining absent for regular working day without prior approval ● deliberately remaining absent for any planned assessments 	<p>First Instance: One to one session with the concerned teacher or counselor to understand the situation or reason for absenteeism along with warning to look into absenteeism.</p> <p>Second Instance: Issue White Card, along with a constructive reinforcement task</p> <p>Third Instance: Issue Yellow Card, along with a constructive reinforcement task</p> <p>Fourth Instance: Ask the child to do staybacks of number days decided by school authorities (on Mondays & Wednesdays), and allot the extra assignment to complete. (On such days designated transport stops will to be followed)</p> <p>Fifth Instance: Intervention of concerned Coordinator and meeting with the Parent</p> <p>Repeated Instance: Intervention of the Principal</p>
11.	Carrying unacceptable or objectionable items to school This includes: <ul style="list-style-type: none"> ● weapons / firearms / any sharp object with wrong intention[#] ● tobacco / alcohol / substance abuse items / vape[#] ● cellphones 	<p>First Instance: Confiscate prohibited items and call the parents for an interaction with the concerned Coordinator. Item to be handed over to the Parent.</p> <p>Second Instance: Confiscate prohibited items and retain with school authorities for 15 days, and call the parents for an interaction with the concerned Coordinator.</p>

Sr. No.	Infraction	Reformative Procedure
	<ul style="list-style-type: none"> ● any gadgets with camera / audio - video recorder ● smart watch ● laser light, etc.[#] ● Perfumes, deodorants, etc.[#] <p>[#]This items are non - returnable.</p>	<p>Third Instance: Confiscate prohibited items and retain with school authorities for 30 days, and call the parents for an interaction with the concerned Coordinator.</p> <p>Fourth Instance: Intervention of the Principal for suspension.</p>
<p>Important Note: *For English Communication, the infractions will be dealt with over the course of the Academic Year, since there are plans to create an immersive environment of communicating in English. - Consequence(s), will be dealt with depending on severity of the infractions. - Apology Letters will be expected from the concerned child at every instance (except in cases of verbal warnings). - The discipline details will be logged in the ERP for easier communication.</p>		

CARD COLOUR DENOTATIONS	
Sr. No.	Consequence
White Card	Detention from Co-scholastic Activity for a period depending on severity which shall be decided by the School Authorities.
Yellow Card	Detention from Co-scholastic Activity for a period depending on severity which shall be decided by the School Authorities.

To address severe and repeated cases (over and above the above - mentioned instances), a Disciplinary Committee will be drafted as mentioned below, and reformative procedures will be decided accordingly:

ADMISSION AND WITHDRAWAL POLICY

1. Admission to TMS-Surat, is open to all eligible children irrespective of caste colour or creed.
2. There is a withdrawal policy in place whereby, the parents have to request, through a withdrawal application form, available at the school's front office. The request form has to be duly filled and approved by the Principal at least a month prior the end of the current academic session or last day at school.
3. The school leaving certificate will be issued only after fifteen working days after receiving the written application, or last day at school, whichever is latest.
4. In case of an immediate mid-term withdrawal, parents will be liable to pay fees of the existing quarter and clear all dues to request for the school leaving certificate.
5. Security deposit and / or Imprest Deposit, if any will be refunded at the time of withdrawal from the school provided the dues of the school have been paid or settled. Refund, after adjustments, if any, shall be disbursed after 7 to 10 working days from the issuance of Transfer Certificate.
6. No leaving certificate or transfer certificate will be issued unless all dues to the school have been cleared.
7. For year-end withdrawals, kindly note that the processing of withdrawal applications (transfer certificate issuances, and Security and Imprest Deposit settlements) will be prolonged due to the academic session transition.

UNIFORM POLICY

1. The school Uniform gives an exclusive identity to the students, it promotes a feeling of unity and inculcates discipline among students.
2. Students must wear a neat, clean and tidy uniform to the school every day. Uniforms need to be of proper size and fitting. Wet, creased or untidy uniforms are not acceptable. Parents need to have an additional set of the school uniform to meet the contingencies.
3. They must come to school well groomed with clean and trimmed hair. The hair needs to be oiled and well maintained and cannot be cut in fancy styles.
4. Colouring hair, using hair extensions, wearing jewellery, applying kajal, nail polish, wearing lipstick, perfume, any kind of body art, tattoos, body piercing is not allowed at school. Nails should be short at all times. Girls are allowed to apply mehndi during religious festivals provided the application does not extend beyond the palms.
5. Socks, shoes, belts, neckties and school bags are part of the uniform and are supplied by approved vendors. Any other brands of accessories cannot be used.
6. TMS-Surat has four houses namely Aakash, Agni, Jal and Prithvi, based on the four natural elements. Students will be allotted houses at the start of the academic session.
7. House uniforms have to be worn on prescribed days.
8. From Class IV onwards, students are permitted to wear a simple wristwatch (smart watches are not allowed).
9. **All the belongings like school bag, jacket, socks, shoes, tie, etc needs to be labelled with the child's name and class.**
10. The upkeep of the uniform is the responsibility of the student, hence the school will not be responsible for any wear and tear of school uniform during school activities, sports or in the course of travel, to and fro school or in the school bus.

SCHOOL UNIFORM EW to Class XII

Item	Description
Boys & Girls (EW to RTF II)	Navy Blue Track Pant & Green T-shirt
Boys & Girls (Class I to XII)	Navy Blue Track Pant & Grey T-shirt
Regular Pant / Skirt	Navy Blue
House T - Shirt	Colour as per the house
Shoes	Black School Shoes
Regular Shirt for Boys & Girls	Blue / Green Strips (from class I onwards)
Regular Socks / PT Socks	Grey Socks with Green and Blue Band
Winter Dress: Jacket	Grey Zip Front with hood
Belt	Blue / Green with White Strips
Tie	Navy Blue Plain Tie

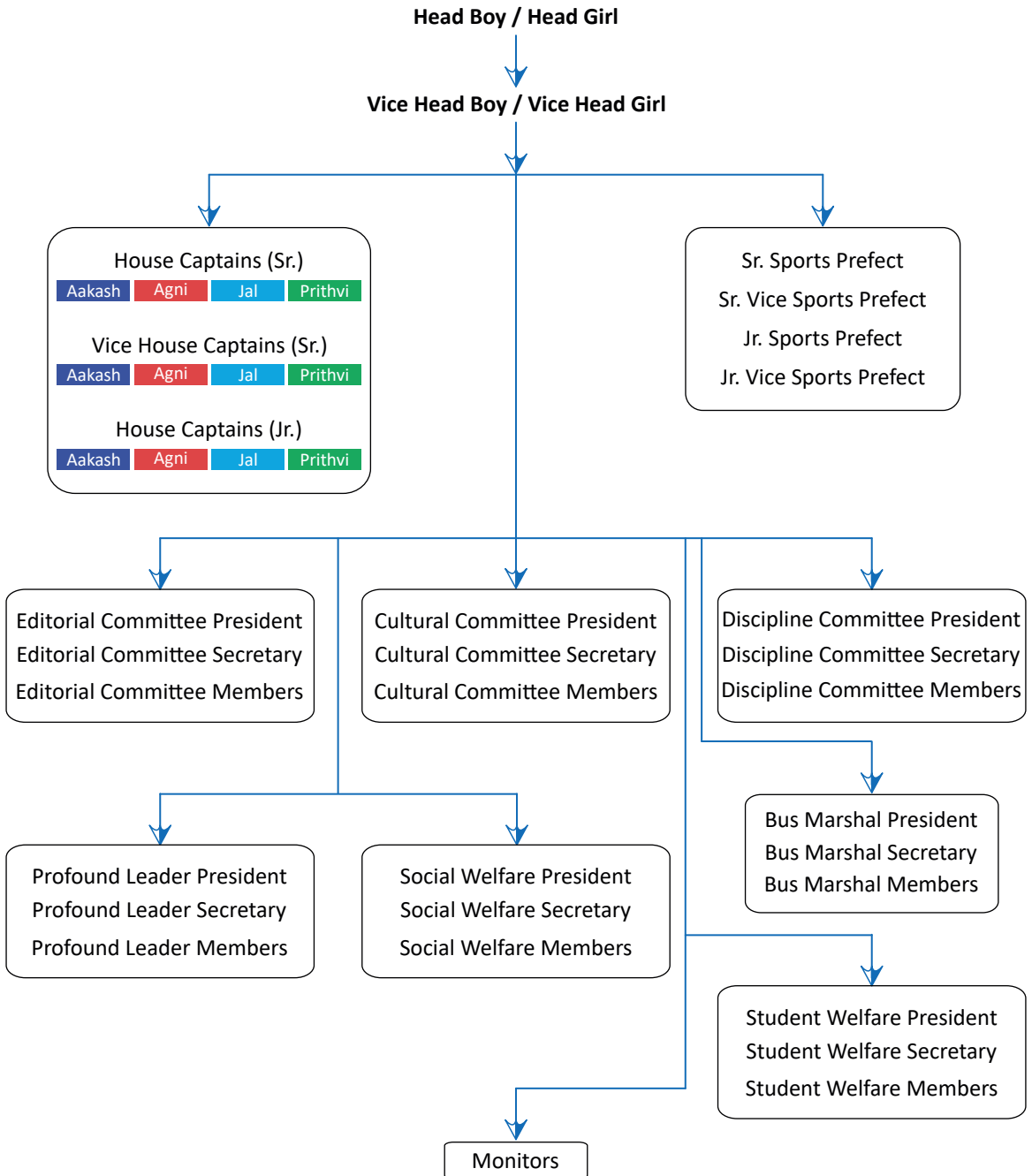
DAY-WISE UNIFORM

	Classes I to XII	EW to RTF II
Monday & Wednesday	Navy Blue Track Pant & Grey T-shirt	Navy Blue Track Pant & Green T-shirt
Tuesday & Friday	House T-shirt & Navy Blue Track Pant	House T-shirt & Navy Blue Track Pant
Thursday	Blue & Green Striped Shirt & Blue Pant / Skirt	Navy Blue Track Pant & Green T-shirt

Navy Blue Patkas for Sikh Boys

Black Hair Band and Rubber Band for Girls

STUDENT COUNCIL FRAMEWORK



Over the course of the academic year, we will be including parameters of Merits and Demerits (under the Tonito system) that will be allotted based on students academic performances, behaviour and contributions to TMS and / or local community.

LIST OF HOLIDAYS FOR ACADEMIC SESSION 2026-27

Sr. No.	Date	Day	Holiday
1.	14.04.2026	Tuesday	Ambedkar Jayanti
2.	26.06.2026	Friday	Muharram
3.	28.08.2026	Friday	Rakshabandhan
4.	04.09.2026	Friday	Janmashtami
5.	14.09.2026	Monday	Ganesh Chaturthi / Samvatsari
6.	25.09.2026	Friday	Ganesh Visarjan
7.	20.10.2026	Tuesday	Dussehra / Vijaya Dashami
8.	31.10.2026	Saturday	National Unity Day
9.	25.12.2026	Friday	Christmas
10.	01.01.2027	Friday	New Year
11.	14.01.2027	Thursday	Makar Sakranti (Uttrayan)
12.	15.01.2027	Friday	Basi Uttarayan
13.	06.03.2027	Saturday	Mahashivratri
14.	09.03.2027	Tuesday	Idul Fitr (Ramzan Eid)
15.	22.03.2027	Monday	Dhuleti (Holi)

VACATION

Summer Vacation	02 nd May (Saturday) to 09 th June (Tuesday) (for EW to Class VIII)
	10 th May (Sunday) to 03 rd June (Wednesday) (for Class IX to XII)
Diwali Vacation	05 th November (Thursday) to 23 rd November (Monday)

SCHOOL REOPENS

After Summer Vacation	10 th June (Wednesday) (for EW to Class VIII)
	04 th June (Thursday) (for Class IX to XII)
After Diwali Vacation	24 th November (Tuesday)

EXAMINATION SCHEDULE FOR ACADEMIC SESSION 2026-27

For Classes I & II

Sr. No.	Type of Exam	Schedule
1.	TA I	10.07.2026 to 16.07.2026
2.	TA II	21.10.2026 to 27.10.2026
3.	TA III	04.01.2027 to 08.01.2027
4.	Final Exam	01.03.2027 to 19.03.2027 (tentative)

For Classes III to V

Sr. No.	Type of Exam	Schedule
1.	TA I	10.07.2026 to 17.07.2026
2.	TA II	21.09.2026 to 29.09.2026
3.	TA III	11.12.2026 to 18.12.2026
4.	Final Exam	01.03.2027 to 19.03.2027 (tentative)

For Classes VI to VIII

Sr. No.	Type of Exam	Schedule
1.	PA I	10.07.2026 to 17.07.2026
2.	TA I	19.09.2026 to 30.09.2026
3.	PA II	11.12.2026 to 18.12.2026
4.	Final Exam	01.03.2027 to 19.03.2027 (tentative)

For Classes IX to XII

Sr. No.	Type of Exam	Schedule
1.	PA I	10.07.2026 to 17.07.2026
2.	TA I	19.09.2026 to 30.09.2026
3.	PA II (for Class IX & XI)	11.12.2026 to 18.12.2026
4.	Final Exam (for Class IX & XI)	01.03.2027 to 19.03.2027 (tentative)

Pre Boards for Class X & XII

Sr. No.	Type of Exam	Schedule
1.	PB I	09.12.2026 to 18.12.2026
2.	PB II	04.01.2027 to 13.01.2027

PTM SCHEDULE FOR ACADEMIC SESSION 2026-27

Month	EW - RTF	I & II	III to V	VI to VIII	IX to XII
April	18.04.2026	18.04.2026	25.04.2026 (only for new parents)	25.04.2026 (only for new parents)	25.04.2026 (only for new parents)
May					
June	20.06.2026	20.06.2026			
July	18.07.2026		25.07.2026		
August		08.08.2026		01.08.2026	01.08.2026
September	19.09.2026				
October			03.10.2026	10.10.2026	10.10.2026
November		02.11.2026 (online)			
December				26.12.2026	26.12.2026
January		23.01.2027	09.01.2027		23.01.2027 (only for Class X & XII)
February	13.02.2026				
March	Details will be shared later	Details will be shared later	Details will be shared later	Details will be shared later	Details will be shared later

PARENT CONNECT PROGRAMMES FOR ACADEMIC SESSION 2026-27

For Classes EW - RTF

Sr. No.	Date	Month	Day	Events
1.	21.06.2026	June	Sunday	Father's Day + Yoga Day Celebration
2.	18.07.2026	July	Saturday	Coffee with MOM
3.	04.11.2026	November	Wednesday	Rangoli Rainbow Competition
4.		January		Parent Sports Day
5.		Round the year		Parent As Learning Partners
6.		Round the year		Parent Podium

For Classes I & II

Sr. No.	Date	Month	Day	Events
1.	10.06.2026	June	Wednesday	Roadmap to Success
2.	08.08.2026	August	Saturday	Parenting Session
3.		January		Parent Sports Day
4.		Round the year		Parent Podium

For Classes III to V

Sr. No.	Date	Month	Day	Events
1.	15.06.2026	June	Monday	Classroom Rules
2.	09.01.2027	January	Saturday	Parenting Session
3.		January		Parent Sports Day
4.		Round the year		Parent Podium

For Classes VI to VIII

Sr. No.	Date	Month	Day	Events
1.	18.04.2026	April	Saturday	Coffee with Principal
2.	26.12.2026	December	Saturday	Parenting Session
3.		January		Parent Podium
4.		Round the year		Parent Podium

For Classes IX to XII

Sr. No.	Date	Month	Day	Events
1.	01.08.2026	August	Saturday	University Fair
2.		January		Parent Sports Day
3.		Round the year		Parent Podium

CELEBRATIONS & COMPETITIONS

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

"The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice"- Brian Herbert








Assembly Celebration Days:

- 6th School Re-opens for New Academic Session (2026-27) & Back to School
- 7th World Health Day
- 18th World Heritage Day
- 22nd Earth Day
- 29th International Dance Day





Holidays:

- 14th Ambedkar Jayanti






EW - RTF:

-  Back to School
-  Hello It's me Activity (EW)
-  All About me (RTF I & II)
-  Stop -Go Fun Run (EW)
-  Zig Zag Fun Run (RTF I)
-  Obstacle Fun Run (RTF II)
-  Field Trip







Classes III to V:

-  Back to School
-  Virasat – Art, Attire & Expression
-  IIMUN (only for Class V)
-  Guest Speaker






Classes IX & X:

-  Back to School
-  Connect the Dots
-  IIMUN
-  Field Trip
-  Guest Speaker






Classes I & II:

-  Back to School
-  Handwriting Competition (Class I)
-  Vocabulary Relay (Class II)
-  Yoga Poses
-  Field Trip
-  Guest Speaker

Classes VI to VIII:

-  Back to School
-  Inter Class Just A Minute (JAM) Competition
-  IIMUN
-  Field Trip
-  Night Out

Classes XI & XII:

-  Back to School
-  Connect the Dots
-  IIMUN
-  Field Trip
-  Guest Speaker

CELEBRATIONS & COMPETITIONS

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

"Today is your opportunity to build the tomorrow you want"- Ken Poirot

Assembly Celebration Days:

- 1st International Labour Day
- 3rd World Laughter Day
- 10th International Mother's Day
- 11th National Technology Day
- 31st Anti Tobacco Day


Holidays:

- 2nd Summer Holidays

EW - RTF:

-  Beat the Heat Activity

Classes I & II:

-  Beat the Heat Activity




Classes III to V:

-  Field Trip

Classes VI to VIII:

-  Scouts & Guides National Camp

Classes IX & X:

-  Mentor Mentee Meet
-  Scouts & Guides National Camp
-  Guest Speaker

Classes XI & XII:

-  Mentor Mentee Meet
-  Externship
-  Guest Speaker

CELEBRATIONS & COMPETITIONS




June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

"Let's nurture the Nature so that we can have a better Future".




EW - RTF: Sunny Smiles Fest

-  Sunny Smiles Ramp Walk Competition (EW)
-  Cap-O-Fun Competition (RTF I & II)
-  Mango Masti Mania
-  Sunday Scoop Race (EW)
-  Sunny Hop - Scotch (RTF I)
-  Beach - Ball Roll (RTF II)
-  Father's Day Celebration
-  Field Trip
-  Guest Speaker

Classes III to V:

-  Investiture Ceremony
-  Inter House Yoga & Taekwondo Competition
-  The Kindness Time Capsule

Classes IX & X:

-  Investiture Ceremony
-  Inter House Cricket / Football / Volleyball / Basketball Competition
-  Guest Speaker







Assembly Celebration Days:

- 5th World Environment Day
- 6th Foundation Day
- 10th School re-opens for Students
- 20th Investiture Ceremony
- 21st International Yoga Day
- 21st Father's Day





Holidays:

- 2nd Muharram





Classes I & II:

-  Investiture Ceremony
-  Speak & Shine Competition (Class I)
-  Image to Imagination Competition (Class II)
-  Roadmap to Success
-  Yoga Competition
-  Field Trip

Classes VI to VIII:

-  Investiture Ceremony
-  Inter class Soch se Sarjan competition
-  Inter House Yoga Competition
-  Guest Speaker

Classes XI & XII:

-  Investiture Ceremony
-  Inter House Cricket / Football / Volleyball / Basketball Competition
-  Externship
-  Guest Speaker

CELEBRATIONS & COMPETITIONS

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	




"All power is within you; you can do anything and everything" - Swami Vivekananda

Assembly Celebration Days:



- 1st National Doctor's Day
- 15th World Youth Skill Day
- 26th Kargil Vijay Divas
- 29th International Tiger Day
- 29th Guru Purnima

Holidays:


EW - RTF: Pitter Patter Fest

-  Splash and Step - Interclass Dance Competition
-  Rainy Drop Delights
-  Splash Pool Activity





Classes I & II:

-  Old is Gold Activity
-  Guest Speaker




Classes III to V:

-  From Pen to Performance: Masterpieces of Great Writers (1st round)




Classes VI to VIII:

-  Inter House Debate Competition
-  Inter House Football / Basketball / Volleyball Competition
-  Mentorship Programme
-  Field Trip

Classes IX & X:

-  LitVibes 2026
-  Inter House Chess / T.T. Competition
-  Guest Speaker

Classes XI & XII:

-  LitVibes 2026
-  Inter House Chess / T.T. Competition
-  Guest Speaker

CELEBRATIONS & COMPETITIONS

August 2026						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

"We want deeper sincerity of motive, a greater courage in speech and earnestness in action" - Sarojini Naidu




Assembly Celebration Days:

- 15th Independence Day
- 15th Parsi New Year
- 19th World Humanitarian Day
- 28th Rakshabandhan
- 29th National Sports Day





Holidays:

- 28th Rakshabandhan




EW - RTF:

-  Wonder Sparks Quiz Competition
-  My India
-  Jungle Jamboree




Classes I & II:

-  Ted Talk (1st round)
-  Inter class Music competition (Class I)
-  Inter class Dance competition (Class II)
-  Standing Broad Jump





Classes III to V:

-  Inter School Competition -
From Pen to Performance:
Masterpieces of Great Writers
-  Class Presentation
-  Field Trip





Classes VI to VIII:

-  Inter class Kavyanjali competition
-  Young Visionary 3.0
-  Inter House Chess / T.T. Competition

Classes IX & X:

-  The Campus Chronicle Cup -
Interclass Magazine Making Competition
-  University Fair
-  Young Visionary 3.0
-  Field Trip

Classes XI & XII:







-  University Fair
-  Young Visionary 3.0
-  Field Trip
-  Guest Speaker

CELEBRATIONS & COMPETITIONS


September 2026						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

"Peace cannot be kept by force.
It can be only achieved by
understanding" - Albert Einstein


EW - RTF: Baal Mela

-  My Toy, My Smile - Activity (EW & RTF I)
-  My Family, My World - Activity (RTF II)
-  Nanhe Kavi Competition
-  Old is Gold Games
-  Field Trip
-  Guest Speaker

Classes III to V:

-  Inter House Football Competition

Classes IX & X:

-  Guest Speaker




Assembly Celebration Days:

- 4th Janmashtami
- 5th Teacher's Day
- 8th International Literacy Day
- 13th Grand Parent's Day
- 14th Hindi Diwas
- 21st International Day Of Peace



Holidays:

- 4th Janmashtami
- 14th Ganesh Chaturthi
- 25th Ganesh Visarjan


Classes I & II:

-  Inter School Competition Ted Talk
-  Inter House Taekwondo Competition
-  Field Trip

Classes VI to VIII:

-  Inter Class Outdoor Sports Competition (Part - 1)
-  Guest Speaker

Classes XI & XII:

-  Guest Speaker

CELEBRATIONS & COMPETITIONS

October 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

"Be the change you want to see in the world"
- Mahatma Gandhi




Assembly Celebration Days:

- 2nd Mahatma Gandhi Jayanti
- 11th International Girl Child
- 16th World Food Day
- 17th International Day for the
- 17th Eradication of Poverty



Holidays:

- 20th Dussehra / Vijaya Dashami
- 31st Sardar Vallabhbhai Patel's Birth Anniversary
- 31st National Unity Day




EW - RTF:

-  Explorica – A Learning Fest
-  Navratri Celebration
-  Field Trip





Classes I & II:

-  Class Presentation
-  Navratri Celebration





Classes III to V:

-  Student Led Conference
-  Navratri Celebration
-  Field Trip




Classes VI to VIII:

-  Student Led Conference
-  Scouts & Guides Dwitiya and Tritiya Camp
-  Club Presentation
-  Navratri Celebration

Classes IX & X:

-  Student Led Conference
-  Scouts & Guides Dwitiya and Tritiya Camp
-  Navratri Celebration
-  Field Trip

Classes XI & XII:

-  Entrepreneurial Battle, Fusion:
Where Psychology Meets Everything
-  Navratri Celebration
-  Field Trip

CELEBRATIONS & COMPETITIONS

November 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

"Children of today will make the India of tomorrow" - Jawaharlal Nehru



Assembly Celebration Days:

- 14th Children's Day
- 24th Re-opening of School after Diwali Break

Holidays:

- 5th Diwali Holidays

EW - RTF: Lights and Smiles Fest

-  Rangoli Rainbow Competition
-  Diwali Celebration



Classes I & II:

-  Diwali Celebration




Classes III to V:

-  Diwali Celebration




Classes VI to VIII:

-  Inter Class One Page Wonder Competition
-  Diwali Celebration

Classes IX & X:

-  Class Presentation
-  Night Out
-  Diwali Celebration

Classes XI & XII:





-  Class Presentation
-  Night Out
-  Diwali Celebration

CELEBRATIONS & COMPETITIONS




December 2026						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

"An equation means nothing to me unless it expresses a thought of God"
- Srinivasa Ramanujan




EW - RTF:

-  Class Presentation
-  Christmas Celebration
-  Field Trip
-  Guest Speaker

Classes III to V:

-  QUIZTOPIA – A World of Knowledge
-  Debate Competition
-  Christmas Celebration

Classes IX & X:

-  Mentor Mentee Meet
-  Sports Day
-  Christmas Celebration




Assembly Celebration Days:

- 4th Indian Navy Day
- 10th Human Rights Day
- 14th World Energy Conservation Day
- 22nd National Mathematics Day
- 24th Christmas Celebration





Holidays:

- 25th Christmas




Classes I & II:

-  Sports Day
-  Christmas Celebration
-  Field Trip

Classes VI to VIII:

-  Maths Escape Room Competition
-  Inter Class Outdoor Sports Competition (Part - 2)
-  Scouts & Guides National Camp
-  Christmas Celebration

Classes XI & XII:





-  Mentor Mentee Meet
-  Sports Day
-  Christmas Celebration

CELEBRATIONS & COMPETITIONS




January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

"Education is the most powerful weapon which you can use to change the world"
- Nelson Mandela





EW - RTF: Winke Wiggle Fest

-  Mini MasterChefs
-  Maths Fiesta
-  Sports Day
-  Domestic Trip

Classes III to V:

-  Sports Day
-  Uttarayan Celebration
-  Domestic Trip

Classes IX & X:

-  Battle of the Brains (Class IX)
-  Uttarayan Celebration
-  Field Trip (Class IX)
-  Guest Speaker (Class IX)




Assembly Celebration Days:

- 1st New Year
- 13th Uttarayan Celebration
- 24th International Day Of Education
- 26th Republic day
- 30th Martyr's day





Holidays:

- 1st New Year
- 14th Makar Sankranti
- 15th Basi Uttarayan





Classes I & II:

-  Student Led Conference
-  Uttarayan Celebration
-  Domestic Trip

Classes VI to VIII:

-  Sports Quiz Carnival
-  Sports Day
-  Uttarayan Celebration
-  Field Trip

Classes XI & XII:

-  Fare Well (Class XII)
-  Uttarayan Celebration
-  Field Trip (Class XI)
-  Guest Speaker (Class XI)

CELEBRATIONS & COMPETITIONS

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						






"Success can come to you by courageous devotion to the task lying in front of you"
- C V Raman

Assembly Celebration Days:



- 11th Vasant Panchami
- 3rd World Read Aloud Day
- 21st International Mother Language Day
- 28th National Science Day

Holidays:



EW - RTF:

-  Alphabet Ramp Walk (EW)
-  Handwriting Competition (RTF I & II)
-  Language Fiesta
-  Field Trip
-  Guest Speaker



Classes I & II:

-  Inter Class Quiz Competition: Mind Masters
-  Guest Speaker



Classes III to V:

-  The Entrepreneurial Battle
-  Field Trip

Classes VI to VIII:

-  Field Trip
-  Guest Speaker

Classes IX & X:

-  Guest Speaker (Class IX)
-  Good Luck Ceremony (Class X)

Classes XI & XII:


-  Good Luck Ceremony (Class XII)

CELEBRATIONS & COMPETITIONS


March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

"Happiness is when what you think, what you say and what you do are in harmony"
- Mahatma Gandhi



EW - RTF:

 Graduation Day

Classes III to V:

 Best wishes for the Next Academic Year

Classes IX & X:

 Best wishes for the Next Academic Year
 Scouts & Guides National Camp


Assembly Celebration Days:

8th Women's Day
20th International Day Of Happiness



Holidays:

6th Mahashivratri
9th Idul Fitr (Ramzan Eid)
22nd Dhuleti


Classes I & II:

 Best wishes for the Next Academic Year

Classes VI to VIII:

 Best wishes for the Next Academic Year
 Scouts & Guides National Camp

Classes XI & XII:

 Best wishes for the Next Academic Year

PORTRAIT OF A TMS STUDENT

A True TMS Student is

- ❖ Regular, punctual and diligent.
- ❖ Courteous and polite.
- ❖ Continuously aiming for excellence.
- ❖ Well groomed and carries himself / herself well.
- ❖ Having a positive attitude towards life.
- ❖ Proud of the school and the uniform he / she wears.
- ❖ Open to suggestions and criticism.
- ❖ Ready to face the challenges of life.



LEARNING STYLES INVENTORY (LSI)

	YES	NO
1. I like to listen and discuss work with a partner.	<input type="checkbox"/>	<input type="checkbox"/>
2. I learn by hearing my own voice on tape.	<input type="checkbox"/>	<input type="checkbox"/>
3. I prefer to learn something new by reading about it.	<input type="checkbox"/>	<input type="checkbox"/>
4. I often write down the directions someone has given me so that I don't forget them.	<input type="checkbox"/>	<input type="checkbox"/>
5. I enjoy physical sports or exercise.	<input type="checkbox"/>	<input type="checkbox"/>
6. I learn best when I can see new information in picture form.	<input type="checkbox"/>	<input type="checkbox"/>
7. I am able to visualize easily.	<input type="checkbox"/>	<input type="checkbox"/>
8. I learn best when someone talks or explains something to me.	<input type="checkbox"/>	<input type="checkbox"/>
9. I usually write things down so that I can look back at the later.	<input type="checkbox"/>	<input type="checkbox"/>
10. If someone says a long word, I can count the syllables that I hear.	<input type="checkbox"/>	<input type="checkbox"/>
11. I have a good memory for old songs or music.	<input type="checkbox"/>	<input type="checkbox"/>
12. I like to discuss in small groups.	<input type="checkbox"/>	<input type="checkbox"/>
13. I often remember the size, shape, and color of objects.	<input type="checkbox"/>	<input type="checkbox"/>
14. I often repeat out loud the directions someone has given me.	<input type="checkbox"/>	<input type="checkbox"/>
15. I enjoy working with my hands.	<input type="checkbox"/>	<input type="checkbox"/>
16. I can remember the faces of actors, settings, and other visual details of a movie I saw in the past.	<input type="checkbox"/>	<input type="checkbox"/>
17. I often use my hands and body movement when I'm explaining something.	<input type="checkbox"/>	<input type="checkbox"/>
18. I prefer to practice redrawing diagrams on a chalkboard rather than on paper.	<input type="checkbox"/>	<input type="checkbox"/>
19. I seem to learn better if I get up and move around while I study.	<input type="checkbox"/>	<input type="checkbox"/>
20. If I wanted to assemble a bike, I would need pictures or diagrams to help with each step.	<input type="checkbox"/>	<input type="checkbox"/>

LEARNING STYLES INVENTORY (LSI)

	YES	NO
21. I remember objects better when I have touched them or worked with them.	<input type="checkbox"/>	<input type="checkbox"/>
22. I learn best by watching someone else first.	<input type="checkbox"/>	<input type="checkbox"/>
23. I tap my fingers or my hands a lot while I am seated.	<input type="checkbox"/>	<input type="checkbox"/>
24. I speak a foreign language.	<input type="checkbox"/>	<input type="checkbox"/>
25. I enjoy building things.	<input type="checkbox"/>	<input type="checkbox"/>
26. I can follow the plot of a story on the radio.	<input type="checkbox"/>	<input type="checkbox"/>
27. I enjoy repairing things at home.	<input type="checkbox"/>	<input type="checkbox"/>
28. I can understand a lecture when I hear it on tape.	<input type="checkbox"/>	<input type="checkbox"/>
29. I am good at using machines or tools.	<input type="checkbox"/>	<input type="checkbox"/>
30. I find sitting still for very long difficult.	<input type="checkbox"/>	<input type="checkbox"/>
31. I enjoy acting or doing pantomimes.	<input type="checkbox"/>	<input type="checkbox"/>
32. I can easily see pattern in designs.	<input type="checkbox"/>	<input type="checkbox"/>
33. I need frequent breaks to move around.	<input type="checkbox"/>	<input type="checkbox"/>
34. I like to recite or write poetry.	<input type="checkbox"/>	<input type="checkbox"/>
35. I can usually understand people with different accents.	<input type="checkbox"/>	<input type="checkbox"/>
36. I can hear many different pitches or melodies in music.	<input type="checkbox"/>	<input type="checkbox"/>
37. I like to dance and create new movements or steps.	<input type="checkbox"/>	<input type="checkbox"/>
38. I enjoy activities that require physical coordination.	<input type="checkbox"/>	<input type="checkbox"/>
39. I follow written directions better than oral ones.	<input type="checkbox"/>	<input type="checkbox"/>
40. I can easily recognize differences between similar sounds.	<input type="checkbox"/>	<input type="checkbox"/>

LEARNING STYLES INVENTORY (LSI)

	YES	NO
41. I like to create or use jingles / rhymes to learn things.	<input type="checkbox"/>	<input type="checkbox"/>
42. I wish more classes had hands-on experiences.	<input type="checkbox"/>	<input type="checkbox"/>
43. I can quickly tell if two geometric shapes are identical.	<input type="checkbox"/>	<input type="checkbox"/>
44. The things I remember best are the things I have seen in print or pictures.	<input type="checkbox"/>	<input type="checkbox"/>
45. I follow oral directions better than written ones.	<input type="checkbox"/>	<input type="checkbox"/>
46. I could learn the names of fifteen medical instruments much easier if I could touch and examine them.	<input type="checkbox"/>	<input type="checkbox"/>
47. I need to say things aloud to myself to remember them.	<input type="checkbox"/>	<input type="checkbox"/>
48. I can look at a shape and copy it correctly on paper.	<input type="checkbox"/>	<input type="checkbox"/>
49. I can usually read a map without difficulty.	<input type="checkbox"/>	<input type="checkbox"/>
50. I can "hear" a person's exact words and tone of voice days after he or she has spoken to me.	<input type="checkbox"/>	<input type="checkbox"/>
51. I remember directions best when someone gives me landmarks, such as specific buildings and trees.	<input type="checkbox"/>	<input type="checkbox"/>
52. I have a good eye for colors and color combinations.	<input type="checkbox"/>	<input type="checkbox"/>
53. I like to paint, draw, or make sculptures.	<input type="checkbox"/>	<input type="checkbox"/>
54. When I think back to something I once did, I can clearly picture the experience.	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:-

MENTEE'S RECORD

Mentor Name:			
Extra Curricular Interests		Status	
Dance	<input type="checkbox"/>	Addressed and Remedies Suggested	<input type="checkbox"/>
Drama	<input type="checkbox"/>	Require Professional Intervention	<input type="checkbox"/>
Elocution / Extempore	<input type="checkbox"/>	Observation of the Suggestions	<input type="checkbox"/>
Creative / Content Writing	<input type="checkbox"/>	Pending to Address	<input type="checkbox"/>
AI / Web Designing	<input type="checkbox"/>		
Marketing	<input type="checkbox"/>	Need for Professional Counseling*	<input type="checkbox"/>
Art / Fine Arts	<input type="checkbox"/>	Yes	<input type="checkbox"/>
Sports / Fitness	<input type="checkbox"/>	No	<input type="checkbox"/>
Domestic / Home Environment			
Emotional / Psychological / Behaviour Specifics*			
Academic Feedback			
Metee's Opinion / Feedback			
Counseling Referral Submitted to Well-being Officer	<input type="checkbox"/>		
Date Submitted			

REWARDS

STUDENTS' REWARD

- Be an Avid Librarian
- Be a Young Teacher
- Participate in School Announcement
 - Be a Line Leader
- Sit next to a Friend in the Classroom
 - Teach the Class a Unique Skill

CLASSROOM REWARD

- Earn School Supplies
- Receive a Good Behaviour Certificate
 - Golden Plate
- Pick different seats for the day
 - Good Behaviour Letter
- Dance to your favourite Music in the classroom

SUPER 5 : Achiever's Formula

TASKS	CHECKLIST	TIME	NUMBERS	HOW DO YOU FEEL
Mirror Exercise	<input type="checkbox"/>			
Teach a Friend	<input type="checkbox"/>			
Daily Topic Test	<input type="checkbox"/>			
Physical Activity	<input type="checkbox"/>			

1 Thing I am Proud of: _____

Rate Your Day:



8 Hours Sleep?



YES

NO

SMART GOALS

Specific

What exactly do I want to do?

Measurable

How will I track my progress?

Attainable

Is this realistic for me? Do I have what I need to make it possible?

Relevant

Why am I doing this? Does it matter to me?

Time-oriented

When will I have this completed?

**Your
SMART Goal
Statement**

PLEDGE

“India is my country,
All Indians are my
brothers and sisters.
I love my country and
I am proud of its rich and
varied heritage.
I shall always strive to be worthy of it.
I shall give respect to my parents,
teachers and all elders and
treat everyone with courtesy.
To my country and my people,
I pledge my devotion,
In their well-being and prosperity
alone lies my happiness.”



NATIONAL EMBLEM

The National Emblem of India is a replica of the Lions of Sarnath, near Varanasi in Uttar Pradesh. The Lion Capital was erected in the third century B.C. by Emperor Ashoka to mark the spot where Buddha first proclaimed his gospel of peace and emancipation to the four quarters of the Universe. The National Emblem is thus symbolic of contemporary India's reaffirmation of its ancient commitment to world peace and goodwill. The four lions (one is hidden from view)-symbolizing power, courage and confidence, rest on a circular abacus. The abacus is girded by four smaller animals, guardians of the four directions- the lion of the north, the elephant of the east, the horse of the south and the bull of the west. The abacus rests on a lotus in full bloom, exemplifying the fountainhead of life and creative inspiration. The motto 'Satyameva Jayate' inscribed below the Emblem in Devanagari script means 'Truth alone triumphs'.



The Indian flag was designed as a symbol of nationhood. The late Prime Minister Pt. J. L. Nehru called it a flag not only of freedom for ourselves but a symbol of freedom to all people. The flag is a horizontal tri colour in equal proportion of deep saffron on the top, white in the middle and dark green at the bottom. The ratio of the width to the length of the flag is 2:3. In the centre of the white band, there is a wheel in navy blue to indicate the Dharma Chakra. Its diameter approximates the width of the white band and it has 24 spokes. Saffron stands for courage, sacrifice and spirit of renunciation, White for purity and truth, Green for faith and fertility.

राष्ट्र गान

जन - गण - मन - अधिनायक जय हे, भारत - भाग्य - विधाता ।
पंजाब - सिंध - गुजरात - मराठा - द्राविड़ - उत्कल - बंग ॥
विंध्य - हिमांचल - यमुना - गंगा - उच्छल जलधि - तरंग ॥
तव - शुभ - नामे - जागे - तव - शुभ - आशिष - मांगे ॥
गाये - तव - जय - गाथा ॥
जन - गण - मंगल - दायक जय हे, भारत भाग्य - विधाता ॥
जय - हे - जय - हे - जय - हे - जय - जय - जय - जय - हे ॥

- रविन्द्रनाथ टैगोर



वंदे मातरम्

वन्दे मातरम्, वन्दे मातरम् ।
सुजलाम् सुफलाम्, मलयज शीतलाम्, शस्यश्यामलाम् मातरम्।
वन्दे मातरम् ।
शुभ्रज्योत्स्ना पुलकितयामिनीम्,
फुल्लकुसुमित द्रुमदल शोभिनीम् ।
सुहासिनीम् सुमधुर भाषिणीम्
सुखदाम् वरदाम् मातरम्।
वन्दे मातरम्, वन्दे मातरम् ।

- बंकिम चंद्र चट्टोपाध्याय

VANDE MATARAM

I bow to thee, Mother,
richly-watered, richly-fruited,
cool with the winds of the south,
dark with the crops of the harvests,
The Mother!
Her nights rejoicing in the glory of the moonlight,
her lands clothed beautifully with her trees in flowering bloom,
sweet of laughter, sweet of speech,
The Mother, giver of boons, giver of bliss.

- Bankim Chandra Chatterjee

PRAYERS

1. What A Mighty God

What a mighty god we serve	Let us sing and praise the lord
What a mighty god we serve	Let us sing and praise the lord
What a mighty god we serve	Let us sing and praise the lord
What a mighty god we serve	What a mighty god we serve

2. This Is The Day

This is the day, This is the day	That the lord has made
That the lord has made,	We will rejoice
That the lord has made	And be glad in it
We will rejoice, We will rejoice	This is the day
And be glad in it, And be glad in it	This is the day
This is the day	That the lord has made

3. Like A Sunflower

Like a sunflower that follows
Every moment of the sun
So I turn towards You,
to follow You my lord.

4. Showers of Blessing

There shall be showers of blessing	There shall be showers of blessing
This is the promise of love	Precious reviving again
There shall be seasons refreshing	Over the hills and the valleys
Sent from the Savior above	Sound of abundance of rain
Showers of blessing	Showers of blessing
Showers of blessing we need	Showers of blessing we need
Mercy-drops round us are falling	Mercy-drops round us are falling
But for the showers we plead	But for the showers we plead

5. God's Love

God's love is so wonderful	So high, you can't get over it	God's love is so wonderful
God's love is so wonderful	So deep, you can't get under it	God's love is so wonderful
God's love is so wonderful	So wide, you can't get around it	God's love is so wonderful
Oh! Wonderful love!	Oh! Wonderful love!	Oh! Wonderful love!
		Oh! Wonderful love!
		Oh! Wonderful love!

CLOSING PRAYER

Hear our prayer "O" lord - (2)
Incline thine ears to us
Make me a wonder child
Give me a pure mind
Thank you for ever more.

CLASS TIME - TABLE

Day	1	2	3	4	5	6	7	8	9
Mon									
Tue									
Wed									
Thu									
Fri									



Amritsar | Bangalore | Barnala | Batala | Bhatinda | Bhatinda - 2 (HMEL) | Cheeka | Faizabad Road | Faridabad
Gharaunda | Greater Noida (W) | Gurgaon Sec 78-2 | Gurugram | Indore | Jaipur Pratap Nagar | Jaipur Ajmer Road
Kaithal | Kalanvali | Karnal | Kotkapura | Kurukshetra | Lacknow(Rai Bareilly Road) | Lucknow Sitapur Road
Ludhiana | Malegaon | Mansa | Mathura | Meerut | Mohali | Moradabad | Noida Sector 119 | Noida Sector 41
PalwalPanipat | Patiala | Patna | Prayagraj | Puranpur | Samana | Shahjahanpur | Sunam | Surat