TAPTI VALLEY INTERNATIONAL SCHOOL

Communique

April - September, 2026





























From The Management

The journey of Tapti Valley International School began in 2011, when a long-cherished dream of our Board of Governors materialized into a forward-thinking educational institution.
Driven by a shared vision, the school was established with the purpose of preparing the children of Surat to confidently face the challenges and seize the opportunities of the 21st century global landscape, by offering them a nurturing environment that fosters holistic growth and development.
Tapti Valley International School aims to mould well-rounded individuals equipped not only with academic knowledge but also with the crucial life skills and adaptability required to thrive in an increasingly complex and interconnected world.

From The Chairman, TVEF



Mr Pramod Chaudhary
Chairman

At our school, we believe that meaningful education is built through collaboration. A school grows when its students, teachers, parents, leaders and the wider community work together with a shared purpose. Our vision is not only to see the school thrive in numbers and achievements, but to build an institution that continues to evolve, learn and create opportunities for every child. We remain committed to nurturing an environment where curiosity is encouraged, values are lived and every stakeholder has a meaningful role in shaping the future of the school.
We also believe that academic excellence and sports must grow together. The classroom develops knowledge and thinking, while the playing field builds discipline, resilience, teamwork and the ability to face challenges. Our excellent sports infrastructure provides our students with the space and opportunities to discover their strengths, develop sporting skills and experience the value of teamwork and perseverance. As we move forward, we will continue to strengthen the foundations we have built over the past 15 years, while embracing new ideas and opportunities for growth. Together, we look forward to taking our institution to greater heights while keeping the development and well-being of every student at the heart of our journey.

From The CFO, TVEF



Mr Naveen Jawla
CFO

A school is much more than classrooms, infrastructure and academic achievements. It is a living community shaped by its students, teachers, parents and every member of the team who contributes to its journey.

Our constant endeavour is to maintain a strong connection between the Management and the school, ensuring that our shared vision is translated into meaningful experiences for our students. Open communication, trust and teamwork help us understand challenges, embrace new ideas and continuously move forward.
While teaching and learning remain at the heart of our school, strong systems and effective administrative support form the foundation that allows them to flourish. Safe surroundings, reliable transport, well-maintained infrastructure, technology, resources and responsive support systems all contribute to creating an environment where educators can focus on what matters most the growth of every child.
At our school, we believe that happiness and learning go hand in hand. A child who feels happy, safe and valued learns with greater confidence and curiosity. A teacher who feels respected and supported inspires with greater passion. Additionally, when parents feel connected and heard, a stronger partnership is created around every child.
As we continue to grow, our vision goes beyond numbers and achievements. We aspire to build a school where people are happy, relationships are valued, learning is joyful, and every individual feels a genuine sense of belonging.
Ultimately, a great school is not simply a place where children learn, it is a place where people grow together.

From The Principal's Desk



Ms Shraddha Jain
Principal

It is a privilege for Tapti Valley International School to nurture a vibrant learning community where students, teachers, parents, and the leadership work together towards meaningful growth. Since the beginning of the academic journey, the warmth, energy, and commitment of the school community have reflected the values that define TVIS.

At the heart of the school's educational philosophy is the belief that knowledge becomes truly meaningful when guided by integrity, empathy, respect, responsibility, resilience, and kindness. The school seeks to nurture young people who are confident and ambitious, sensitive to the needs of others, and conscious of their responsibilities towards society and the environment.

The National Education Policy places emphasis on holistic, experiential, skill-based, and competency-focused education, and these principles are closely aligned with the school's vision. Learning at TVIS extends beyond rote memorisation, encouraging learners to apply knowledge, ask questions, solve problems, communicate effectively, and connect classroom concepts with real-life situations. Understanding must always go beyond memorising information.

Language development remains central to this process. The R1, R2, and R3 programmes provide structured opportunities for learners to strengthen their listening, reading, speaking, and writing skills. Regular practice and meaningful communication help students develop fluency, confidence, and the ability to express their ideas clearly. Strong language skills empower learners across subjects and prepare them to participate thoughtfully in a changing world.

Artificial Intelligence is another important influence on education. Used wisely, AI can personalise learning, provide timely support, encourage creativity, assist research, and help teachers understand learning needs.

However, its careless use can lead to misinformation, plagiarism, concerns around privacy and fairness, and overdependence. The school therefore believes in equipping students to use AI ethically, critically, and responsibly as a support for learning, not as a substitute for effort, imagination, or human judgement.

Tapti Valley is fortunate to have excellent sports infrastructure. Well-equipped facilities provide learners with opportunities to develop physical fitness, discipline, teamwork, perseverance, and leadership. Sports also teach lessons that extend beyond the playing field, accepting victory with grace, responding to setbacks, and continuing with determination.

The school's academic journey is supported by a strong focus on continuous professional development. Regular training, collaboration, reflection, and exposure to innovative practices enable teachers to continue growing as educators. A teacher who continues to learn inspires students to become lifelong learners.

Education flourishes when school and home work together. Open communication with parents, attention to student wellbeing, and opportunities for creative expression help the school understand each learner better and support their academic, emotional, social, and physical development with care and purpose.

Together, the TVIS community can build a school culture where every child feels valued, challenged, supported, and encouraged to shine. With shared purpose and collective effort, Tapti Valley International School will continue to prepare thoughtful, capable, and compassionate citizens for the future.

Building Strong Foundations: Play, Literacy And Meaningful Assessment



Ms Hetal Rathod
Headmistress (Nursery to V)

At Tapti Valley International School, we believe that the foundation of a child's education is built during the formative years. As the Headmistress of Pre-Primary to Class V, we strongly believe that learning must be joyful, purposeful, age-appropriate and meaningful. Our approach focuses on three essential pillars: Play-Based Learning, Early Literacy and Progressive Assessment.

Play-Based Learning is an integral part of our classrooms from Nursery onwards. Play is not simply a break from learning; it is a powerful learning process in itself. Through role play, storytelling, puzzles, building activities, manipulatives, sensory experiences, music, movement, art, games and hands-on exploration, children develop communication, creativity, problem-solving, collaboration and motor skills. As children progress from Pre-Primary to Classes I-V, play gradually becomes more structured and purposeful through learning games, experiments, projects, challenges, simulations and real-life situations. This helps children understand concepts, make connections and apply their learning rather than simply memorising information.

Early Literacy is another important focus of our academic approach. Reading is a gradual journey and begins much before a child independently reads a book. We build this journey systematically, beginning with letter recognition and letter-sound correspondence, followed by phonemic awareness, blending and segmenting, word reading, sentence reading and eventually fluent, expressive and meaningful reading of books. Storytelling, read-aloud sessions, picture reading, vocabulary development, comprehension conversations and independent reading opportunities help children develop both language skills and confidence.

We strongly encourage parents to make reading a part of the daily routine at home. Twenty minutes of reading every day, with both the parent and child actively involved, can create a strong foundation for lifelong reading. Parents can read aloud, listen to their child read, discuss characters and events, introduce new vocabulary, ask simple comprehension questions and encourage the child to share thoughts about the story. The purpose is not to turn reading into another assessment, but to help children discover the joy, imagination and knowledge that books offer.

Our third pillar is Assessment for Learning. At TVIS, assessment is not merely a method of assigning marks. It is a process through which teachers understand how children are learning, identify strengths and learning gaps, provide timely support and plan the next steps.

In Nursery to Class II, we follow rubric-based assessments, where children are evaluated against clearly defined skills and learning outcomes. This enables teachers to observe and document a child's progress across academic, language, social and developmental skills rather than judging learning only through marks.

As children move into Classes III-V, we gradually introduce a points and marks-based assessment approach. This transition is intentional and progressive. It familiarises students with accuracy, scoring, written responses, time management and examination discipline, while preparing them for the marks-based assessment system they will encounter in the senior school and eventually in the CBSE examination pattern.

So, at Tapti Valley International School, we believe in building strong foundations before expecting strong outcomes. Through joyful play, systematic literacy development, daily reading and progressive assessment, we aim to nurture confident learners who understand, apply, communicate and continue to learn with curiosity and confidence.





Editorial: Learning To Think, Create And Lead

Education today stands at an exciting crossroads. Artificial Intelligence is transforming the way we learn, work and solve problems, offering students tools that were unimaginable just a few years ago. Yet, the purpose of education is not simply to provide better tools, but to develop better thinkers. AI can assist us with information and ideas, but curiosity, judgement, imagination and human values remain uniquely ours. The real challenge is to use AI as a tool for learning, without allowing it to replace the thinking that makes learning meaningful.

At the same time, social media has transformed the way young people create and communicate. It offers remarkable opportunities to express ideas, discover perspectives and connect with the world. However, constant exposure to trends, algorithms and the desire for instant approval can sometimes make creativity imitative rather than original.

True creativity requires the courage to think differently, experiment and develop ideas that are genuinely our own.

This spirit of independent thinking finds its strongest expression in our cover story: the election of the Student Body through a democratic process led by students. More than an election, it was an opportunity to experience democracy firsthand, to make informed choices, listen to different viewpoints, respect differences, accept outcomes and understand that leadership is a responsibility, not merely a position.

These experiences remind us that a truly modern school must do more than prepare students for examinations. It must prepare them to think critically, create fearlessly and participate responsibly. Technology may shape our tools, but our choices, ideas and character will shape tomorrow.

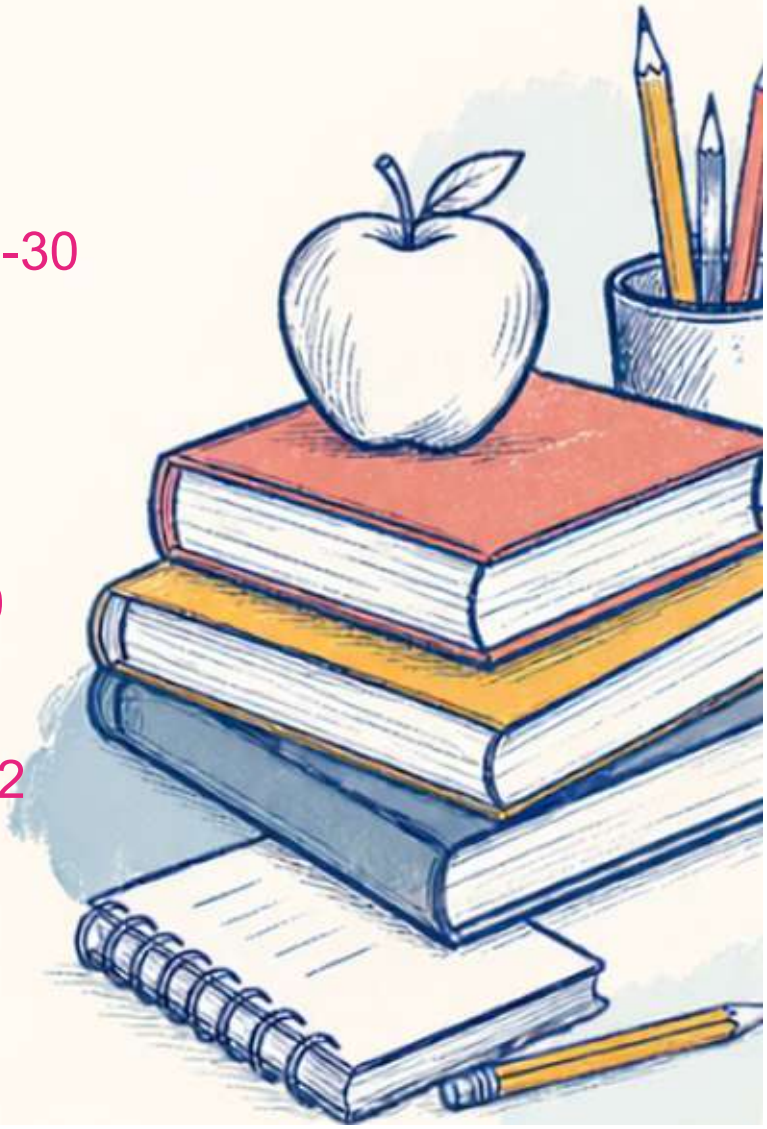
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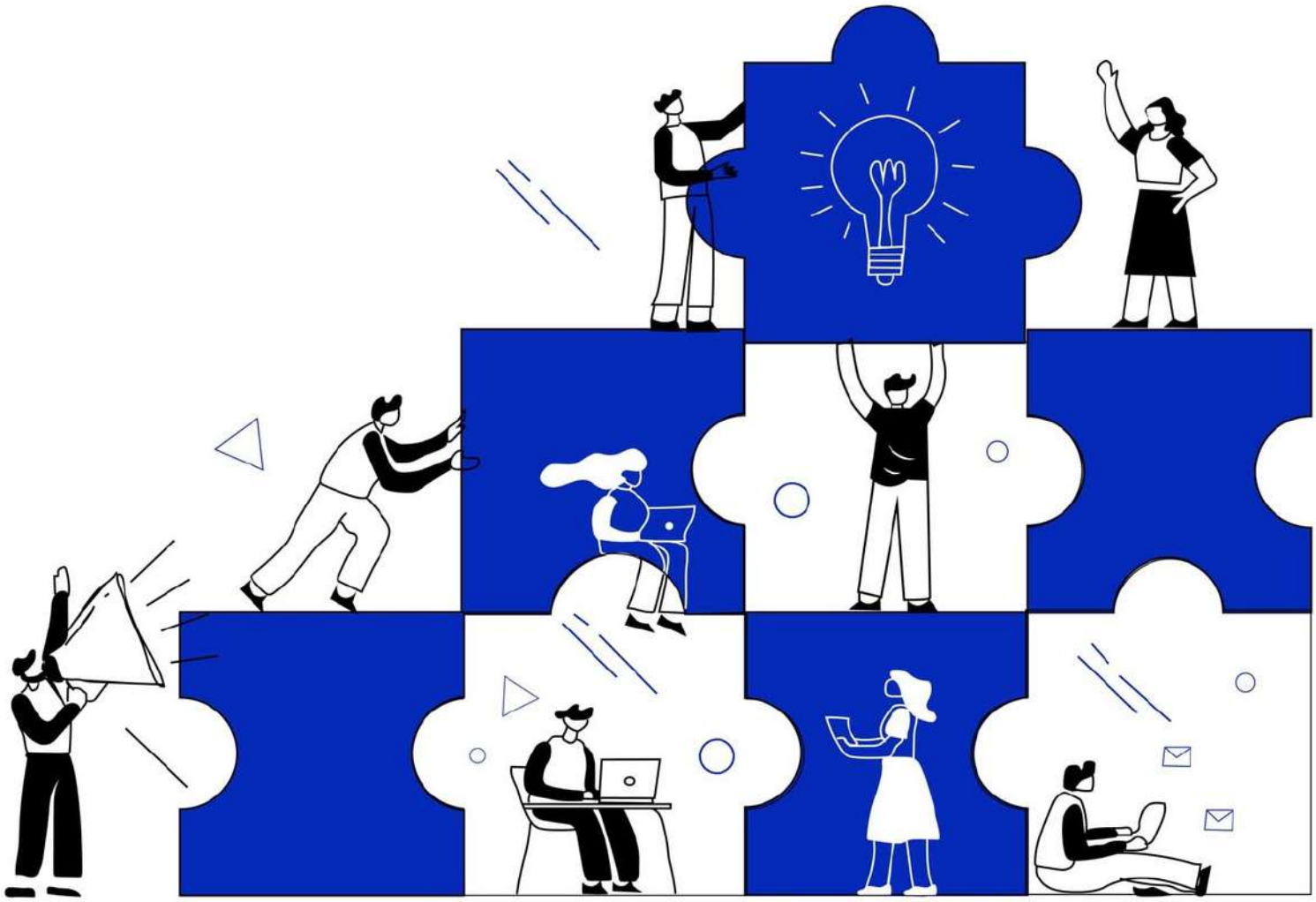
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STUDENT'S CORNER

A Poison Tree: From Suppressed Anger To Mental Health
By Siddhi Jain Class XII A

I was angry with my friend;
I told my wrath, my wrath did end.
I was angry with my foe:
I told it not, my wrath did grow.
And I water'd it in fears,
Night & morning with my tears:
And I sunned it with smiles,
And with soft deceitful wiles.
And it grew both day and night.
Till it bore an apple bright.
And my foe beheld it shine,
And he knew that it was mine.
And into my garden stole,
When the night had veil'd the pole;
In the morning glad I see;
My foe outstretched beneath the tree.

---William Blake

William Blake's A Poison Tree may seem like a poem about anger, but at its heart, it is about something much more human: the things we feel but choose not to say. The poem begins with a simple contrast. When Blake describes being angry with a friend, he expresses his feelings, and his anger ends. But when he describes being angry with his foe, he keeps it inside, allowing it to grow. As Blake writes, "I told my wrath, my wrath did end. / I told it not, my wrath did grow."

Blake then compares this hidden anger to a tree. He waters it with his "fears" and "tears", while covering it with smiles and deception. The tree grows until it bears a bright apple, beautiful on the outside, but carrying destructive consequences within. The apple also echoes the forbidden fruit of the Garden of Eden, suggesting how deception and hidden malice can ultimately lead to destruction.

But perhaps the most meaningful part of the poem is what it tells us about our emotional lives.

We often learn to hide difficult feelings. We say "I'm fine" when we are not, avoid difficult conversations, or convince ourselves that ignoring something will make it disappear. But emotions do not always disappear when we suppress them. Sometimes, they simply find another way to grow.

Anger can turn into resentment. Sadness can become loneliness. Fear can become anxiety. And the longer we keep these feelings to ourselves, the harder they can become to carry.

This is why mental health matters. Being mentally healthy does not mean being happy all the time or never experiencing difficult emotions. It means being able to recognise what we feel, understand it, and find healthy ways to deal with it.

Talking about our feelings is not a weakness. Reaching out for help is not a weakness. Sometimes, speaking to a friend, parent, teacher, counsellor, or simply allowing ourselves to acknowledge what we are going through can prevent a small emotional struggle from becoming something much heavier.

A Poison Tree reminds us that what we hide can grow quietly. Perhaps the question Blake leaves us with is one worth asking ourselves: What are we watering in silence?

Taking care of our minds begins with giving our feelings a place to exist and a voice to be heard.

Perhaps the most important lesson of A Poison Tree is therefore a simple one: emotions need expression, not imprisonment; understanding, not denial; and support, not shame.

Mental health begins, in many ways, with giving ourselves permission to say what the speaker of the poem could not: this is what I feel, and I need to acknowledge it.

King of Mudumalai
By Anay Nair Class IX A

Flapping his large ears
Making trumpet noise
The king of Mudumalai;
Swinging his bushy tail
With his shiny milky tusk;
Drenched in the rain
Walking through the woods;
Playing in the mud,
Waving his strong trunk,
Splashing water everywhere,
Lurking in the dark jungle,
He is a mighty giant.



My School

By Mishka Goyal Class VII B

Every great place was once imagined
Once I imagined standing in a school,
where there was a ground, a court and a pool.
I imagined a place with every young mind was given a chance to speak,
a place where all could reach the peak.
I imagined a place with classes filled with students laughing,
Students running on the ground huffing and puffing.
One day, I reached a place that was such,
Not the same, but pretty much.
Filling the corridors were lots of students,
I tried adding my smile, but I just couldn't.
I couldn't help, but feel so cool.
I made so many friends in a day,
I wasn't able to hide my happiness away.

A Little More

By Shanaya Gupta
Class VIII C

A little more than nothing:
I am not a born wonder,
Nor a miracle.
Not really extraordinary,
But not quite ordinary.

I try to thrive
Though I don't feel quite alive,
Yet somewhere in the cracks I find,
The little pieces left behind.

I am the sum of little things,
Of sickening thoughts and hollowed wings,
Of every crack, each shade and hue,
That lets a little light shine through.

Perhaps each piece, though insignificant yet bright,
Could gather together into something like starlight.
For all the things that seem like nothing,
Make me a little more than nothing.

A Lesson Beyond Lesson

By Dia Ramuka Class VIII C

Tapti Valley is more than a school to me,
It is my second home, where I learn and grow happily.
Every day brings something fresh and new,
With lessons, laughter, and friendships true.

My teachers guide me and help me grow,
Teaching me values and the right way to go.
Academics inspire me to give my best,
And face every challenge and test.

My friends make every school day bright,
With laughter, joy, and moments of delight.
We learn, dream, and grow together,
Creating memories I'll cherish forever.

This is the school I always dreamed to be,
A place where I can truly be me.
It helps me become better every day,
And lights my path along the way.

I wish to achieve and make my school proud,
And carry its name wherever I go.
For Tapti Valley will always stay in my heart—
My second home, where my dreams got their start.

Raksha Bandhan : A Bond of Love

By Dhairya Gupta Class VII B

Raksha Bandhan is a beautiful Indian festival that celebrates the special bond between brothers and sisters. On this day, sisters tie a Rakhi on their brother's wrist, and brothers promise to protect, care for, and support them. In return, sisters pray for their brother's happiness and success. But Raksha Bandhan is more than just a ritual. It reminds us of love, care, trust, respect, and togetherness in a family. It is a day to cherish our relationships and create happy memories with our loved ones. Raksha Bandhan reminds us about the bond of love, care, respect, and responsibility.

The Magical World Through My Eyes

By Archisha Agarwal Class VIII B

Is the world same for all and sundry?
Do animals see the same as you and I?
What if the world wasn't just as we see,
But a world full of mysteries & thee.

Let me ask my dog, me and I dear,
He sees in shades of blue, colouring to red & green.

What about sharks, they give such a fright,
All they see is black and white!
Those felines, know what I mean?
Their vision is full of blue and green!

What if the world wasn't just as we see,
But a world full of colours and thee,
Those slithering snakes, how do they get their meat?
Well, the secret is their sense of heat!

Peacocks, they have a unique sight,
They can see ultraviolet light.
Their vision is very rare,
In hues of purple they stare.

What if the world wasn't just as we see,
But a world full of variety and thee,
Every creature sees it differently,
And they believe their eyes too, apparently.

Even us, we aren't unlike,
We don't see it from a new light.
Maybe we should, maybe not,
Who knows, maybe another is right.

भारत के प्रधानमंत्री : श्री नरेंद्र दामोदरदास मोदी

—अधृत त्रिवेदी, कक्षा VIII A

गुजरात के लाल
भारत की शान।
जन जन के धनवंतरी
बहुमुखी प्रतिभा के धनी।
मन की बात से छूते सबका दिल
करते हल सबकी हर मुश्किल।
कभी सरहद पर जवानों का मनोबल बढ़ाते
तो कभी विदेशों में जाके भारत का डंका बजाते।
निष्ठा, अखंडता में रखते विश्वास
कभी न होते निराश।
दुश्मनों को सबक सिखाना
मित्रों से हाथ मिलाना।
विश्व को देते शांति और समरसता का पैगाम
शरणागत को देते हर संभव इमदाद।
इनका नारा है सबका साथ सबका विकास
इनका इरादा भी है सबका साथ सबका विकास।
यह है भारत के यशस्वी प्रधानमंत्री
जिन्हें हम कहते है श्री नरेंद्र दामोदरदास मोदी।

Cover Story

Democracy In Action: One Vote At A Time

Tapti Valley International School conducted its School Council elections, providing students with a meaningful opportunity to experience democracy in action. The election enabled learners to understand that leadership is earned through trust, responsibility, and the confidence of the people.
The student candidates participated in two days of spirited campaigning, presenting their ideas, sharing their vision, and appealing to fellow students for support. Through this process, learners developed an understanding of communication, representation, informed decision-making, and leadership responsibilities.
The campaign period created enthusiasm while encouraging students to make thoughtful and independent choices.
Following the campaigning, voting was conducted through a secret ballot. Students exercised their right to vote with enthusiasm, integrity, and an understanding of the importance of their decision. More than one thousand votes were cast, determining the final results. The votes were then counted carefully and transparently.
The entire election was conducted fairly and impartially, without fear or favour. It gave students a practical understanding of democratic values and showed them that every vote matters. By participating, learners gained confidence and recognised their role in shaping the future of their school community. The election was a celebration of responsible citizenship and student leadership.









Investiture Ceremony: Senior And Junior Student Council

Tapti Valley International School hosted a dignified Investiture Ceremony to formally welcome its newly elected Student Council. The ceremony celebrated leadership, responsibility, accountability, and service as the young leaders received their badges of office.

The programme commenced with the ceremonial lighting of the lamp, followed by the school song. The badge distribution ceremony was the highlight of the occasion. Dhruv Pacheriwal was honoured as the Head Boy after securing 144 votes, while Aditi Basumatary was appointed Head Girl after winning by an impressive margin of 37 votes. Shravya Bansal and Misty Bhalani were also inducted as members of the senior leadership team, with Misty taking charge as Sports Captain.

The House Captains and Vice Captains—Juned Mallick and Maysha Nangalia of Aquilla House, Devanshi Virani and Kabir Ballar of Emerald House, Om Patel and Prakruti Parmar of Hector House, and Aarav Palaskar and Navya Sharma of Leonard House—received their badges.

The House Prefects, Divanshi Agarwal, Anubhavi Gupta, Trisha Khandelwal, Yash Malhotra, Eva Lakhani, Swara Khambolia, Vedanti Patel, and Heer Ribadia, were also honoured. The ceremony concluded with the solemn Oath of Office, as the young leaders pledged to uphold integrity, discipline, responsibility, and selfless service.







Junior School Council Investiture: Young Leaders, Bright Beginnings







The Junior School Council Investiture Ceremony, held on 13 June, marked a memorable beginning for the young leaders of Tapti Valley International School. The occasion proudly introduced the Junior School Council for the academic session 2026–27.

The newly appointed council members received their badges in the presence of the school community, symbolising the trust and responsibility placed upon them. They also took the leadership oath, promising to carry out their duties with sincerity, discipline, and dedication.

This significant ceremony marked the beginning of an exciting leadership journey for the students. Entrusted with responsibility, the young leaders are encouraged to lead by example and contribute positively to school life. Their enthusiasm, kindness, confidence, and willingness to serve reflect the qualities of responsible leadership.

The school congratulates the Junior School Council and wishes its members a successful and fulfilling year ahead. Everyone looks forward to watching these young leaders grow, lead, and shine through their valuable contributions to the school community.



ACHIEVEMENTS

Toppers Of Class XII Of Academic Year 2025-26



The Class XII Board Examination results brought a wonderful sense of pride and joy to our school. Behind every percentage is a year of hard work, late-night preparation, perseverance, and the determination to keep moving forward.

Our students have made us proud with their strong academic performance. Yug Agarwal secured an impressive 96.80% in Commerce, followed by Advit Agarwal, who scored 95.20%. In Humanities, Shreya Laddha achieved a commendable 91.60%.Another milestone was Yug's perfect score (100/100) in Accountancy, while Advit got full marks in Business Studies.

We are delighted to celebrate their achievements and hope they carry the same confidence, curiosity, and determination into the next chapter of their lives.

Toppers Of Class X Of Academic Year 2025-26



The Class X CBSE Board results brought plenty of smiles and a strong sense of pride to Tapti Valley International School. With a 100% success rate, our students' hard work and steady preparation throughout the year truly paid off.

Leading the batch was Jeel Yash Shah, who scored an impressive 96%. Dhruvi Patel followed with 94.6%, while Krishita Patel secured 94%. These scores reflect the dedication and sincere efforts our students put into their studies.

While the marks are certainly worth celebrating, the determination and confidence developed along the way are equally meaningful.

We congratulate all our Class X students on this achievement and wish them the very best as they step into a new phase of their academic journey.

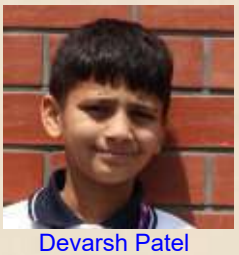
100% Attendance

These 22 students were present every day of the Academic Year 2025-26.


Vihana Patel
Nursery


Mayraa
LKG-C


Vihaa Bajaj
LKG-C


Devarsh Patel
UKG-C


Avni Parashar
UKG-D


Dhruvan Patel
I-B


Nihit Manghwani
II-A


Jiyan Patel
III-A


Agaran Prathiban
III-A


Anika Jariwala
III-A


Avik Arora
III-A


Aarav Khant
IV-A


Jeevansh Jawla
V-A


Aaravsingh Gohil
V-A


Amira Daruwala
VI-A


Hiya Gandhi
VI-B


Navya Chawla
VI-B


Hitangi Shah
VI-C


Shivangini Sailor
VIII-B


Shivani Sailor
VIIIB


Vihaan Dobariya
VIII-B


Shreyan Chauhan
VIII-C

TAPTI VALLEY INTERNATIONAL SCHOOL

— Academic Year 2025-26 —

Swimming Champion:

Ananya Patel made TVIS proud by securing the second place in the 100-metre breaststroke and 200-metre freestyle at the Surat District Association Swimming Championship on 17 June 2026.



TT Champ : 5th Position In The World Table Tennis Youth Contender

Daniya Godil of Class IXA brought pride to Tapti Valley by ranking 5th in the World Table Tennis Youth Contender in the U 15 category.
She was the champion in the 1st to 5th State Ranking Table Tennis tournaments.
Competing across three age categories, she showed great focus and consistency throughout the tournament.
Daniya won five gold medals, three silver and one bronze medals in a total of five tournaments held in 2026-27.
She was felicitated by the Sports Journalists' Association of Gujarat in recognition of her remarkable achievements and contribution in table tennison 29th August on the occasion of National Sports Day.

The prestigious award was presented at Ahmedabad by the Hon'ble Governor of Gujarat, Shri Acharya Devvratji , making this occasion truly special and memorable.

Wins in a nutshell:
• 5th in World Table Tennis Youth Contender in the U-15 category
•champion in the 1st to 5th State Ranking Table Tennis tounaments
•Medal tally of 5 gold, 3 silvers and 1 bronze in five tournaments in 2026-27
•Awarded by Sports Journalists' Association of Gujarat for her achievements---given away by the Governor of Gujarat



Volleyball Champions Of TVIS

The sand courts have been a place of new challenges and exciting opportunities for our young athletes. Our students have represented themselves and the school with confidence across district and state-level Beach Volleyball competitions. Devanshi Virani (Class XI Commerce) participated in the Bardoli (Mota Gam) District-Level Championship and went on to compete at the Dwarka (Okha Madhi Beach) State-Level Championship. Her journey continued with a selection for the SGFI Volleyball Team Event at the State Level from Anand District. Eva Lakhani (Class XI Science) also represented the school at the Bardoli District-Level and Dwarka State-Level Championships. Adding to the achievement, Div Patel (Class IX A) was selected for the SGFI Volleyball Team Event at the State Level from Mahesana District.





Shuttlebug:

For Leisha Bhavsar (Class IX A), the Gujarat State Badminton Championship in Surat was a memorable experience. Held from 22 to 26 July 2026, the championship brought together young badminton players from across the state.
Leisha secured 3rd Place in Mixed Doubles, adding another proud sporting achievement to her journey. Competing at the state level required preparation, focus, and good coordination with her partner, all of which came together on the court.



Highlights:
3rd position in Mixed Doubles Gujarat State Badminton Championship

Chess Masters:



Highlights:
Won a total of Rs 10000 as prize money in the Below 1800 Classical International FIDE Rating Chess Tounament

The Jyoti CNC 1st Below 1800 Classical International FIDE Rating Chess Tournament gave our young chess players an opportunity to test their skills against strong competition.
Among the participants, Ishaan Agarwal(Class VII A) and Miqdad Motiwala (Class X B)brought home prizes for their performances.
Ishaan Agarwal secured a cash prize of ₹6,000 along with a trophy, while Miqdad Motiwala earned a cash prize of ₹4,000 and a trophy. Chess demands patience, careful thinking, and the ability to make the right decision even under pressure.

Football U-13: Team Surat Squad Inter-District Football

A school football field can be the beginning of many exciting journeys. For eight of our young footballers, that journey has now taken them to the district level, with their selection for Team Surat for the Inter-District Football Tournament and Khelo India Women's League 2026 in Morbi. The team achieved 3rd Position. The selected players are Hitanshi Agarwal and Ariha Shah of Class VII A, Kaavya Mandhana of Class VII B, Viha Agrawal of Class VII C, Trisha Kejriwal of Class VII C,

Keea Kathiria of Class VI B, Paridhi Gandhi of Class VII B, and Vanshika Sethia of Class VII C. Their selection reflects the effort they have put into training, playing together, and developing their skills on the field.

Highlights:
The team was placed third in the Inter-District Football Tounament and Khelo India Women's League 2026





Rifle Shooting: Bringing home five medals

It was a memorable run for Viha Patel (Class IX B) at two different shooting championships in Gujarat, where she returned with a collection of five medals.
At the 7th Shree K. G. Prabhu Memorial Air Weapon Championship, Ahmedabad – 2026, Viha won four Silver Medals, showing consistency and composure across her events. She added another medal to her tally with a Bronze Medal at the R. M. Halwai Memorial Vadodara Shooting Championship – 2026.



Winner of 5 gold medals in the 7th Shree KG Prabhu Memorial Air Weapon Championship and 4 silvers and 1 bronze at the R. M. Halwai Memorial Vadodara Shooting Championship – 2026

Achievers In
Gujarat State Ranking Table Tennis Tournament
June 12 To 15, Ahmedabad

S no	Name of the Student	Class	Category	Name of the Event	Result
1	Prisha Parekh	VB	U-11	1st State Ranking	Gold
2	Daniya Godil	IXA	U-15, 17, 19	1st State Ranking	Gold, 2 Silvers
3	Rehansh Singhvi	VB	U-11, 13	1st State Ranking	Gold, Bronze
4	Dhruv Bhambhani	VIIC	U-13	1st State Ranking	Silver
5	Divisha Hingorani	IIIC	U-9	1st State Ranking	Bronze
6	Mahen Upadhyay	IIIC	U-9	1st State Ranking	Bronze
7	Dieva Patel	VB	U-13	1st State Ranking	Bronze
8	Rehansh Singhvi	VB	U-11, 13	2nd State Ranking	2 Golds
9	Bhraj Hingorani	IC	U-7	2nd State Ranking	Gold
10	Divisha Hingorani	IIIC	U-9	2nd State Ranking	Gold
11	Prisha Parekh	VB	U-11, 13	2nd State Ranking	Gold, Bronze
12	Daniya Godil	IXA	U-15, 17	2nd State Ranking	Gold, Bronze
13	Dhruv Bhambhani	VIIC	U-13, 15	2nd State Ranking	Silver, Bronze
14	Rehansh Singhvi	VB	U-11, 13	3rd State Ranking	Gold, Silver
15	Prisha Parekh	VB	U-11	3rd State Ranking	Gold
16	Divisha Hingorani	IIIC	U-9	3rd State Ranking	Bronze
17	Dhruv Bhambhani	VIIC	U-13	3rd State Ranking	Bronze
18	Rehansh Singhvi	VB	U-11, 13	4th State Ranking	Gold, Bronze
19	Prisha Parekh	VB	U-11, 13	4th State Ranking	Gold, Bronze
20	Dhruv Bhambhani	VIIC	U-13, 15	4th State Ranking	Silver, Gold
21	Daniya Godil	IXA	U-15, 17	4th State Ranking	Silver, Gold
22	Divisha Hingorani	IIIC	U-9	4th State Ranking	Bronze
23	Aarna Tater	VIIC	U-13	4th State Ranking	Bronze
24	Daniya Godil	IXA	U-15, 17	5th State Ranking	2 Golds
25	Rehansh Singhvi	VB	U-11, 13	5th State Ranking	2 Golds
26	Prisha Parekh	VB	U-11	5th State Ranking	Gold
27	Dhruv Bhambhani	VIIC	U-13, 15	5th State Ranking	Silver, Bronze
28	Divisha Hingorani	IIIC	U-9	5th State Ranking	Silver
29	Aarna Tater	VIIC	U-13	5th State Ranking	Bronze

Achievers In
Table Tennis Tournament Organised By
The School Games Federation Of India (SGFI)

S no	Name of the Student	Class	Category	Result
1	Hiya Gandhi	VIIC	U-14	Gold
2	Daniya Godil	IXA	U-17	Gold
3	Mohit Prajapati	XIIB	U-19	Gold
4	Rajveer Lahoty	IXA	U-17	Silver
5	Aashvi Kanodia	XIIB	U -19	Selected for State
6	Freya Daiya	XA	U-7	Selected for State
7	Devam Shah	XIIB	U-19	Selected for State
8	Shravya Bansal	XIIA	U-19	Selected for State

*All of the above students qualified into the state team.

Achievers In
Various Tournaments Organised
By
The School Games Federation Of India

Basketball Tournament

S no	Name of the Student	Class	Category
1	Prakruti Parmar	XIA	U-19
2	Mahek Patel	XIB	U-19
3	Vihaan Patel	XIA	U-19
4	Aarav Palaskar	XIB	U-19

*All of the above students have qualified for the state basketball team.
The U-19 girls team won the runners up position in the district level basketball tournament.

Taekwondo Tournament

S no	Name of the Student	Class	Category	Position
1	Reona Narsinh	VIIC	U-14	Gold
2	Aastha Senghani	XIIA	U-19	Gold
3	Keshvi Vaishnav	XIIA	U-19	Silver
4	Venika Chauhan	VIIA	U-14	Bronze

Badminton Tournament

S no	Name of the Student	Class	Category	Position
1	Liesha Bhausar	IXA	U-17	Gold
2	Ayush Singhania	XA	U-19	Gold
3	Khushi Korat	IXB	U-17	Silver
4	Shristi Agarwal	XIIA	U-19	Silver
5	Aaravsinh Gohil	VIA	U-14	Silver
6	Neev Electricwala	XIIA	U-19	Silver
7	Neev Agarwal	XIIA	U-19	Bronze
8	Vaibhavi Reliawala	XIIA	U-19	Bronze
9	Raghavi Sarawagi	VIIC	U-14	Selected for State
10	Keyvan Patel	IXA	U-17	Selected for State
11	Harshvardhan Chhajer	VIIIB	U-14	Quarter final
12	Yuvam Sarawagi	VIIB	U-14	Quarter final
13	Savya Saraf	IXA	U-17	Quarter final
14	Dheer Khivesara	IXA	U-17	Quarter final
15	Aahana Kukreja	IXA	U-17	Quarter final
16	Kahaan Bodawala	VIA	U-14	Quarter final

Achievers In Various Tournaments Organised By The School Games Federation Of India

Gymnastics

S no	Name of the Student	Class	Category
1	Jeevansh Jawla	VIB	U-14 Boys
2	Ram Mashruwala	VIIIB	U-14 Boys
3	Pahel Jain	VIB	U-14 Girls
4	Maanya Shah	VIIB	U-14 Girls
5	Himanshi Tiwari	VIIIA	U-14 Girls
6	Kritika Singh	VIIIA	U-14 Girls
7	Swara Patel	VIB	U-14 Girls
8	Shlok Patel	IXB	U-17 Boys
9	Div Patel	IXA	U-17 Boys
10	Mahi Sangar	IXA	U-17 Girls

*All of the above students have qualified for the state gymnastics team.

Swimming

S no	Name of the Student	Class	Category	Result
1	Diva Chauhan	IXB	U-17	3 Golds
2	Kiyaan Trivedi	VIB	U-14	3 Golds and 3 Silvers
3	Daneel Motisariya	XIIB	U-17	2 Golds
4	Ananya Patel	VIIA	U-14	2 Golds, 1 Silver
5	Anaisha Pungalia	VIIC	U-14	Silver and Bronze
6	Aaradhya Pungalia	VIIA	U-14	Silver and Bronze

*All of the above students have qualified for the state swimming team.

Rifle Shooting

S no	Name of the Student	Class	Category	Event	Result
1	Krisha Modi	VIIA	U-14	Air Rifle	Gold
2	Hazell Kyada	IXB	U-17	Air Rifle	Gold
3	Arya Pawar	XIC	U-19	Air Rifle	Gold
4	Himank Shorewala	IXA	U-19	Air Rifle	Gold
5	Shlok Patel	IXB	U-17	Air Pistol	Silver
6	Vrinda Gujarati	XIA	U-17	Air Pistol	Silver
7	Kritika Kyada	IXB	U-17	Air Pistol	Silver
8	Aleena Malayil	XIIA	U-19	Air Pistol	Silver
9	Viha Patel	IXB	U-17	Air Rifle	Silver
10	Aashvi Kanodia	XIIB	U-19	Air Pistol	Bronze
11	Priyanshu Patel	VIIB	U-14	Air Rifle	Bronze
12	Mishty Bhalani	XIIB	U-17	Air Rifle	Bronze

Football Qaulifiers For State

S no	Name of the Student	Class	Gender	Category
1	Vedant Biyani	VIIIA	BOYS	U-14
2	Arham Vakharia	VIIIA	BOYS	U-14
3	Kavan Baxi	VIIIA	BOYS	U-14
4	Diyan Jhaveri	VIIB	BOYS	U-14
5	Ayansh Patel	VIIIA	BOYS	U-14
6	Dhyaan Dalal	XA	BOYS	U-17
7	Heer Kalathiya	VIIIB	BOYS	U-17
8	Kabir Rupawala	XIIB	BOYS	U-19
9	Shravya Bansal	XIIA	BOYS	U-19
10	Vansh Panchal	XIIB	BOYS	U-19
11	Krishna Patel	XIC	BOYS	U-19
12	Paridhi Gandhi	VIIIB	GIRLS	U-14
13	Ariha Shah	VIIA	GIRLS	U-14
14	Kaavya Mandhana	VIIB	GIRLS	U-14
15	Vriva Moradiya	VIIC	GIRLS	U-14
16	Mishri Khant	VIIA	GIRLS	U-14
17	Veeha Agrawal	VIIC	GIRLS	U-14
18	Hitanshi Agarwal	VIIA	GIRLS	U-14
19	Myra Mittal	VIIA	GIRLS	U-14
20	Trisha Kejriwal	VIIC	GIRLS	U-14
21	Vanshika Sethia	VIIC	GIRLS	U-14
22	Hetaxi Kalathiya	VIIB	GIRLS	U-14
23	Anaisha Pungalia	VIIC	GIRLS	U-14
24	Dhyana Fudhnawala	VIIIB	GIRLS	U-17
25	Dhyana Badlani	IXB	GIRLS	U-17
26	Divanshi Agarwal	XIB	GIRLS	U-19

Skating

S no	Name of the Student	Class	Category	Sub-event	Result
1	Dhwanit Patel	VIIB	In-Line	500M	Gold
2	Dhwanit Patel	VIIB	In-Line	1000M	Gold
3	Dhwanit Patel	VIIB	In-Line	Road Race 1	Silver
4	Dhwanit Patel	VIIB	In-Line	Road Race 2	Silver
5	Arshveer Lunawat	VIIIC	Quad	Road Race	Silver

Cricket

S no	Name of the Student	Class	Category
1	Harshvardhan Chhajer	VIIIB	U-14
2	Om Patel	XIB	U-17
3	Kabir Ballar	XIA	U-19

*All of the above students have qualified for the state cricket team.

Yoga

S no	Name of the Student	Class	Category	Sub-event	Result
1	Maanya Bhavesh Shah	VIIB	U-14	Artistic	Silver
2	Maanya Bhavesh Shah	VIIB	U-14	Traditional	Silver

Chess

S no	Name of the Student	Class	Category	Result
1	Freya Daiya	XA	U-17	Gold
2	Devam Patel	VIIC	U-14	Gold
3	Miqdad Motiwala	XB	U-17	Gold
4	Bhavya Marfatia	XIA	U-19	Silver
5	Ishaan Agarwal	VIIA	U-14	Bronze
6	Vihaan Shah	VIB	U-14	Selected for State Team
7	Jignesh Daiya	IXB	U-17	Selected for State Team
8	Keeyan Pattherwala	XIIB	U-19	Selected for State Team

Karate

S no	Name of the Student	Class	Category	Result
1	Joy Patel	VIIIA	U-17	Silver

Lawn Tennis

S no	Name of the Student	Class	Category	Result
1	Navyaa Patel	IXA	U-17	Gold
2	Ayansh Patel	VIII A	U-14	Gold
3	Dhyana Fudhnawala	VIIIB	U-17	Silver

Volleyball

Both the U17 boys and girls teams have qualified for the district level.
Devanshi Virani of XI A, Ahana Kukreja and Div Patel of IX A have qualified for the state championship in the U17 boys and girls categories.

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Three First Prizes For TVIS!

The Kalakriti Competition, held at Fountainhead School on 21st August, gave young artists an opportunity to express their ideas through different forms of art. In the Awareness Poster category, Kavya Agarwal of Class VI A secured the first place in the. In the Live Sketching category, Aditi Basumatary of Class XII B took the top prize while Sayesha Baksani of Class V A aced in the Solo Sining category.



Highlights
•Solo Singing: Sayesha Baksani
•Awareness Poster Making: Kavya Agarwal
•Live Sketch: Aditi Basumatary

Winners At The Inter-School Talkathon Competition Hosted By The Mindcrest School

A microphone, a stage and a room full of people can be quite a lot for a young speaker. Our students from Classes I and II took it all in their stride at the Inter-School Talkathon Competition hosted by The Mindcrest School on 2 September 2026.
Sugra Fatima Mallick secured the 1st place for “अगर हर छत पर एक बगीचा होता”. Vaani Krishna Patel and Diaara Darshan Suchak secured 2nd place, while Aaryash Akash Puri secured 3rd place for “What if every roof had a garden?”
More than the positions, it was lovely to see our young speakers share their ideas with such confidence. Each one stepped up, spoke clearly and enjoyed the experience.



Second Place In Drama Competition At The Mindcrest School

Students of Classes III - V won the second place at the Inter-school drama competition hosted by the Mindcrest School, Surat on 4 August. The winning drama was When the Library Wakes Up in the section titled Echoes of Great Writers. Through lively dialogues, expressive movements and confident performances, the young actors stepped into their characters after months of dedicated rehearsals. The experience strengthened their teamwork, listening skills, and confidence on stage.









Tapti Valley International School Participates In INCA Quiz

Tapti Valley International School participated in the INCA Map Quiz on 9 August at AM/NS India. Organised by the Indian National Cartographic Association, the competition provided an exciting platform for four enthusiastic teams to test their knowledge and analytical abilities. The participants confidently tackled challenging questions involving map reading, spatial interpretation, geography, observation, and reasoning. Their enthusiasm, teamwork, quick thinking, and effective communication reflected the school's commitment to meaningful learning beyond textbooks. The quiz encouraged healthy competition while strengthening decision-making and problem-solving skills. It was a valuable and enriching experience that inspired students to become curious, confident, and well-rounded learners.





TVIS Takes Part In Tata Inquizitive

Four teams from Tapti Valley International School participated in the prestigious inter-school quizzing platform Tata Inquizitive Quiz, held in Ahmedabad on 12 August 2026. The event offered an enriching opportunity for participants to compete with young quizzers from across the region. They were required to think quickly, connect information, apply their knowledge, and collaborate effectively. All four TVIS teams displayed enthusiasm, confidence, and a spirit of healthy competition. Their participation extended beyond answering questions; it encouraged curiosity, broad-based learning, teamwork, and quick decision-making.

The experience allowed students to move beyond the classroom and engage with the wider academic community. The school congratulates all four teams for representing Tapti Valley with pride and enthusiasm. Their participation reflects the school's commitment to nurturing curious minds, confident learners, and team players who explore knowledge beyond the curriculum.





Learning Through Py Wars

Students of Tapti Valley International School participated in Py Wars, a programming competition organised by Fountainhead School. The event challenged participants to design games and develop software using Python, encouraging creativity, logical thinking, and problem-solving. Our students worked enthusiastically to transform their ideas into projects while applying programming concepts in a highly practical manner. Although they did not secure a winning position, the competition provided a valuable learning experience. It helped them understand the importance of planning, collaboration, debugging, and perseverance. Participating in Py Wars strengthened their interest in coding and motivated them to continue exploring technology with confidence and curiosity.





Hindi Dialogue Competition: Akshar Rath 3.0 At Fountainhead School

On 2 September 2026, our learners took part in Akshar Rath 3.0, a Hindi dialogue competition organised by Fountainhead School to mark Hindi Diwas. The children presented their dialogues with confidence, creativity and expression, bringing their characters to life through clear and fluent Hindi.

Each performance reflected the time and effort that went into preparing the dialogues. The learners worked together, practised their lines and supported one another throughout the event. It was also a chance to enjoy Hindi beyond the classroom and appreciate the richness of the language.

They represented Tapti Valley International School with enthusiasm and pride, making it a memorable experience for all.

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Inter-House Cross-Country Race

The Inter-House Cross Country Race 2026–27, held on 4 April 2026, was an exciting event filled with energy, determination, and sportsmanship. Students from Classes VI–XII took part in separate 3 km races for boys and girls. The runners showed great stamina and determination as they pushed themselves to complete the race. The cheers and encouragement from their friends made the atmosphere even more lively. Congratulations to our winners: Kanishq Jain (Class VIII C), Dhyana Sunny Fudhnawala (Class VIII B), Om Patel (Class XI B), and Tejashvi Patel (Class XI A). The event was a wonderful celebration of fitness, perseverance, and the joy of running.







Creative Canvas On Earth Day

A blank sheet of paper can become almost anything when a child has an idea. On 22 April 2026, our learners from PP to Class V took part in an Inter-Class Poster Making Competition to mark Earth Day.
With pencils, colours and plenty of enthusiasm, they got busy creating posters around the Earth Day theme. Some chose bold designs, while others used drawings, words and little details to share their ideas about caring for our planet. It was lovely to see how differently each class approached the same theme.
There was wave of excitement as the children sketched, erased, changed ideas and added their finishing touches.



Heritage Quiz For Learners: Discovering India

India's rich heritage is a beautiful tapestry of cultures, traditions, colours, festivals, and stories. The Heritage Quiz for Classes III to V on 25th April 2026 and VI to XII on 18th April 2026 provided our young learners with an engaging opportunity to explore and appreciate this remarkable diversity.

The quiz comprised five thoughtfully designed rounds, featuring picture identification, riddles, rapid-fire questions, and other interesting challenges. With enthusiasm and confidence, the participants demonstrated their knowledge, quick thinking, memory, and teamwork. Each round brought a fresh sense of excitement, while every question offered an opportunity to discover something new about India's fascinating heritage.

The event was not merely a quiz but a joyful learning experience that nurtured curiosity and encouraged young minds to take pride in the cultural richness of their country. It was a delightful celebration of knowledge, heritage, and the inquisitive spirit of our young learners, making the event truly memorable.



Highlights

Winner in Classes III to XII

Leonard House



Heritage Week: Culture Meets Curiosity





Heritage Week was a delightful celebration of India's rich and diverse culture. Throughout the third week of April, students came dressed in traditional attire from different parts of the country and enthusiastically shared interesting facts about regional customs, festivals, traditions, and heritage. The colourful celebrations helped students appreciate the beauty of India's diversity in a meaningful and enjoyable way. The week concluded with the Heritage Quiz on 25th April 2026 for Classes I–II, featuring five engaging rounds of pictures, riddles, rapid-fire questions, and more. Our young learners participated with great enthusiasm, displaying their knowledge, confidence, and teamwork. The event was a wonderful blend of learning and celebration, inspiring students to understand, appreciate, and take pride in India's rich cultural heritage.

Winners:

Hector House in Classes I–II

Yoga Day

The Sports Complex at TVIS took on a calm yet energetic rhythm on 21 June 2026 as the school celebrated International Yoga Day through special sessions for parents and learners. The morning began with a Yoga and Sound Healing session for parents, setting the tone for a day of movement, mindfulness and well-being. The occasion was enriched by the presence of Param Pujya Acharya Harpal Shastri Ji, who shared his guiding thought, “Yoga is your religion, and the body is God’s temple.” Students from Classes VI to XII, along with 33 children from Jila Parishad Kuvad School and their five teachers, joined Shastri ji for a dedicated session focused on balance, discipline and inner awareness. Learners from Classes I to V also participated in a special yoga session, bringing enthusiasm to the celebrations.





Inter-House Swimming



The Inter-House Swimming Competition on 29 June 2026 for Classes VI–XII was an exciting day filled with energy, enthusiasm, and healthy competition. The pool was buzzing as students from all four houses took to the water and gave their best in every race. Each swimmer showed determination, discipline, and confidence while the loud cheers from their houses made the event even more thrilling. The competition was not just about winning, but also about enjoying the sport, challenging oneself, and supporting teammates. Every participant gave their best and displayed true sportsmanship. Congratulations to Leonard House for securing the winning position! The event was a wonderful celebration of swimming and team spirit.





Ekal Yuva Udaan: A Cultural Exchange And Learning Experience

From 29 June to 3 July, students of our school participated in Ekal Yuva Udaan, a five-day cultural exchange programme at the GRC Centre, Songadh. Each day, five students actively helped three international students interact with around 200 village children, bridging communication gaps and encouraging active participation. The programme featured artificial intelligence, science experiments, pickleball, basketball, yoga, Hanuman Chalisa chanting, Garba, and other cultural activities. Students also explored the GRC Centre's vocational initiatives, including computer training, agriculture, stitching, mehndi, and beauty and well ness training course. Through this enriching experience, our students developed communication, leadership, teamwork, empathy, adaptability, problem-solving, and cross-cultural understanding. The internship programme demonstrated that education becomes truly meaningful when knowledge is shared, cultures are celebrated, and young minds learn together.







Inter-House Mathematics Quiz





Ganita Yatra 2026 at Tapti Valley International School brought together young mathematicians from Classes VI–XII on 18 July for an exciting Inter-House Mathematics Quiz. The four houses - Hector, Leonard, Aquila, and Emerald - participated with enthusiasm and team spirit. Mathematics quizzes provide students with an enjoyable way to apply concepts, sharpen logical thinking, improve problem-solving skills, and build confidence beyond the classroom. The quiz was filled with challenging questions, quick thinking, lively discussions, and moments of excitement. Students demonstrated reasoning, teamwork, and perseverance throughout. Heartiest congratulations to

Winning House: Hector House







Cooking Without Fire

What happens when creativity meets a handful of fresh ingredients? Class VI students found out during an engaging fireless cooking activity under the Kaushal Bodh programme on 18 July 2026. Guided by guest Mrs. Trishna Shah, they prepared Sprout Salad and Hung Curd Vegetable Sandwich, discovering that good food begins with hygiene, teamwork and a dash of creativity.

From measuring and mixing to assembling and tasting, every step offered an opportunity to learn. Working together, the students turned simple ingredients into delicious creations while developing independence, coordination and practical life skills. The activity was a cheerful blend of learning, and collaboration.





Gujarati Monologue: A Celebration Of Language And Expression

The Gujarati Monologue Competition on 4 July 2026 for Classes VI–VIII at Tapti Valley International School was a lively celebration of language, expression, and confidence. Students stepped onto the stage and brought their chosen characters and ideas to life through engaging solo performances. The competition gave them an opportunity to overcome stage hesitation, strengthen public speaking skills, and express themselves with greater confidence and creativity.

The achievers:
Jeevansh Jhawla, Pahel Jain and Neev Bhutani, all of Class VIB;
Mishri Khant of Class VII A, Devam Patel and Aayushi Chandarana of Class VII C;
Dhruvansh Mehta of Class VIII A, Satakshi Chandgothia of Class VIII C and Saanvi Maheshwari of Class VIII C.







Two-Day Sports Carnival



The Indoor Sports Carnival opened on 8 August 2026 with spirited Badminton and Swimming competitions, bringing together young athletes from different schools. With determination, confidence and sporting spirit, the participants showcased their skills while embracing the opportunity to meet fellow athletes and learn from one another.

The lively cheers and friendly exchanges added to the excitement, creating an atmosphere where competition and camaraderie went hand in hand. The day was made special by the presence of Chief Guest Dr. Afreen Jasani, whose presence added significance to the opening.

Day 1 set the stage for a carnival celebrating talent, teamwork, sportsmanship and the joy of participation.

Rifle Shooting Chess and Table Tennis

The Indoor Sports Carnival continued on 9 August 2026 with exciting competitions in Rifle Shooting, Chess and Table Tennis, bringing together young athletes from different schools. Each discipline demanded its own blend of focus, strategy and precision, and the students rose to the challenge with confidence and sporting spirit.

The day concluded with a Prize Distribution Ceremony, graced by Chief Guest Dr. Hetal Tamakuwala, where the achievements of the winners were recognised and applauded. Their performances reflected the discipline, dedication and competitive spirit that define true sporting excellence.

Day 2 brought the carnival to a fitting close, celebrating not just victories, but the skill, perseverance and joy of sport.







World Photography Day: Strike A Pose

World Photography Day on 19 August 2026 brought a burst of colour and creativity to TVIS as learners from PP to Class 5 enjoyed a lively photography booth filled with fun props and accessories.

Learners experimented with poses, expressions and playful photographs with their friends, turning the booth into a space filled with laughter and energy. Each click captured their individuality and the simple joy of being together.

More than photographs, the celebration created little snapshots of happiness that became lasting school memories.





A Day Of Learning, Sharing And Smiling

August 19 was a special day at Tapti Valley International School as we welcomed students from a government school to our campus for Charity Day.
The children took part in sessions on phonics, Indian classical music and computer literacy. They explored sounds and words, listened to Indian classical music and got a chance to learn about computers and technology.
What stood out were the little moments. Curious questions, raised hands, shy smiles and the excitement of discovering something new. Some children took a little time to join in, but soon became more comfortable.
The day made us realise that even a small opportunity can mean a lot. A chance to learn something new, ask questions and simply feel welcomed can stay with a child for a long time.







Startup Pitch Competition

The NEC Startup Pitch Competition for Classes IX–XII, organised on 20 August 2026, gave students a wonderful opportunity to work in pairs, explore their ideas, and experience what it takes to present a business concept. The event encouraged them to look at everyday challenges, think of practical solutions, and share their ideas with confidence. Students demonstrated creativity, critical thinking, teamwork, communication skills, and an entrepreneurial mindset as they presented their pitches. Each idea reflected thoughtful planning, originality, and the willingness to think beyond the usual.

The competition was more than just a pitching exercise; it encouraged students to believe in their ideas, learn from one another, and understand how a simple thought can grow into a meaningful possibility. The winners are Mohammed Arhaan Qureshi (Class XII A) and Juned Mallick (Class XI B) in the first position, Dhruv Pacheriwal (Class XII A) and Siddhi Jain (Class XII A) in the second, and Tithi Patel and Arjun Khandelwal of Class XII A in the third position.







Highlights:

1st position: Mohammed Arhaan Qureshi (Class XII A) and Juned Mallick (Class XI B)
2nd position: Dhruv Pacheriwal (Class XII A) and Siddhi Jain (Class XII A)
3rd position: Tithi Patel and Arjun Khandelwal of Class XII A

Learning Democracy Through Debate: Model Parliament





Students of Classes IX–XII had an opportunity on 22 August 2026 to step into the roles of Members of Parliament and take part in a thoughtful discussion on the Delimitation Bill. The activity gave them a chance to understand how parliamentary discussions take place while expressing their views on an important issue.

Students prepared their arguments, listened to different opinions, and responded to questions with confidence. The session helped them develop communication, critical thinking, research, and public speaking skills, while also encouraging them to appreciate the importance of listening and respectful disagreement.

It was a meaningful learning experience that brought the idea of democracy beyond the textbook and into the classroom.



Poster Making: Ideas On Paper, Creativity On Display





A Poster Making Competition was held on 20 August giving students a wonderful opportunity to express their ideas through colour, design, and creativity. With thoughtful concepts and imaginative artwork, students created posters that reflected their thinking, originality, and ability to communicate a message visually.
The activity encouraged students to look at ideas from different perspectives, work in groups and think about how a simple visual can convey a meaningful message. It was lovely to see students experimenting with colours, layouts, and creative elements while giving their ideas a personal touch.
The competition was not just about making attractive posters; it was about thinking creatively, expressing ideas confidently, and turning imagination into something meaningful.

Highlights

First Position:
Kavya Mandhana (Class VII B)
Diyaan Jhaveri (Class VII B)
Honey Gaywala (Class VII B)

Second Position:
Shardul Malhotra (Class VIII C)
Shanaya Gupta (Class VIII C)
Satakshi Chnadgothia (Class VIII C)

Third Position:
Aarav sinh Gohil (Class VI A)
Aarika Jain (Class VI A)
Ansh Lunawat (Class VI A)





Table Tennis Championship: 3 To 6 September 2026



A four-day table tennis tournament was held at Tapti Valley International School, which was filled with excitement as some of Gujarat's finest table tennis players came together for the Tapti Valley 5th Gujarat State Ranking Table Tennis Tournament, held from 3 to 6 September 2026.

With around 650 entries and a total prize pool of ₹2.90 lakh, the four-day tournament saw players compete with great skill, focus, and determination. Among the prominent participants were Ahmedabad's Abhilash Raval and Pratha Pawar, along with several talented players from across the state.

The tournament was organised by the Table Tennis Association of Surat District under the aegis of the Gujarat State Table Tennis Association, with TVIS as the title sponsor. It was a wonderful celebration of talent, sportsmanship, and the competitive spirit of the game.

Subroto Cup: Golden Moments









Inter-house Dahi Handi Competition



On the occasion of Janmashtami this year, an inter-house dahi-handi competition was held at school to celebrate the vibrant spirit of Indian culture and tradition on 3 September this year. Dahi Handi is observed during Janmashtami to commemorate Lord Krishna's playful love for butter. In this exciting activity, participants form human pyramids to break a pot filled with curd, symbolising teamwork, courage, and unity. Our students displayed enthusiasm, strength, and coordination throughout the competition. In the girls' category, Hector secured first position, followed by Aquila in second place. In the boys' category, Aquila emerged victorious, while Hector and Leonard secured second and third positions, respectively. The event was an exhilarating celebration of teamwork and cultural heritage.



Teacher's Day Celebration

Teachers' Day was celebrated with great enthusiasm at Tapti Valley International School on 5 September. The programme was a heartfelt tribute to the dedication and guidance of our teachers. Taking responsibility, the students led the event from beginning to end. They planned, organised, and presented an array of performances, including graceful dance programmes, melodious songs, and entertaining skits. Their confidence, creativity, teamwork, and sincerity made the celebration truly memorable. The vibrant performances filled the atmosphere with joy and appreciation. The programme beautifully reflected the students' respect and affection for their teachers, making the occasion special for the entire school community.







An Evening of Fun, Laughter & Togetherness!

Teachers' Day at Tapti Valley International School was celebrated with a delightful evening hosted by the management at Kratos Lifestyle Club. Stepping away from lesson plans and classrooms, teachers arrived in their casual best, ready to relax and enjoy a well-deserved break.

The evening soon came alive with an energetic host, whose witty running commentary and playful banter kept everyone laughing. Exciting games brought out the competitive spirit, while music and dancing filled the venue with cheerful energy. From unexpected moves to loud cheers, every moment added to the fun.

A delicious dinner provided the perfect opportunity to unwind and catch up with colleagues. The evening concluded with thoughtful gifts from the management, making the celebration even more special.

It was truly an evening of laughter, friendship, appreciation and unforgettable memories!



Classes III-V Hindi Quiz

On 7 September, our learners from Classes III–V came together for an exciting inter-house hindi quiz. The four houses competed across four rounds: भाषाकोश, रोचक हिंदी, झटपट जवाब and संस्कृति ज्ञान.

Each round brought something different. There were vocabulary questions, interesting language-based challenges and the fast-paced झटपट जवाब, where quick thinking mattered. The final round tested the learners' general awareness and knowledge.

The excitement grew with every question. Correct answers brought cheers from the houses, while tricky ones had everyone thinking hard.



There was plenty of knowledge, excitement and just the right amount of healthy competition. It was a fun Hindi Quiz from start to finish!

Inter-Class Music Competition Classes I to V



When the music began, the energy in the room changed. Our learners from Classes I–V came together for the Inter-Class Music Competition, held over two days, 20 and 21 September. Classes I–II and III–V competed in their respective categories, bringing their voices, rhythms and enthusiasm to the stage.
The audience enjoyed a lovely mix of songs, including “Chunauti,” “Socha Hai,” “Chidiya Rani” and “Bharat Pyara Desh Hamara.” There were nervous smiles before the performances, followed by confident voices and plenty of applause.
It was lovely to see the children sing together, support one another and simply enjoy being on stage.





Assemblies: Morning Shows The Day

The morning assembly may be the first gathering of the school day, but for our students, it is also a chance to come on stage, speak and be heard.

Throughout the year, students take on different roles. They share the thought for the day, read the news, host segments, recite poems, sing and take part in skits and short plays. For some, it is their first time holding a microphone in front of the whole school.

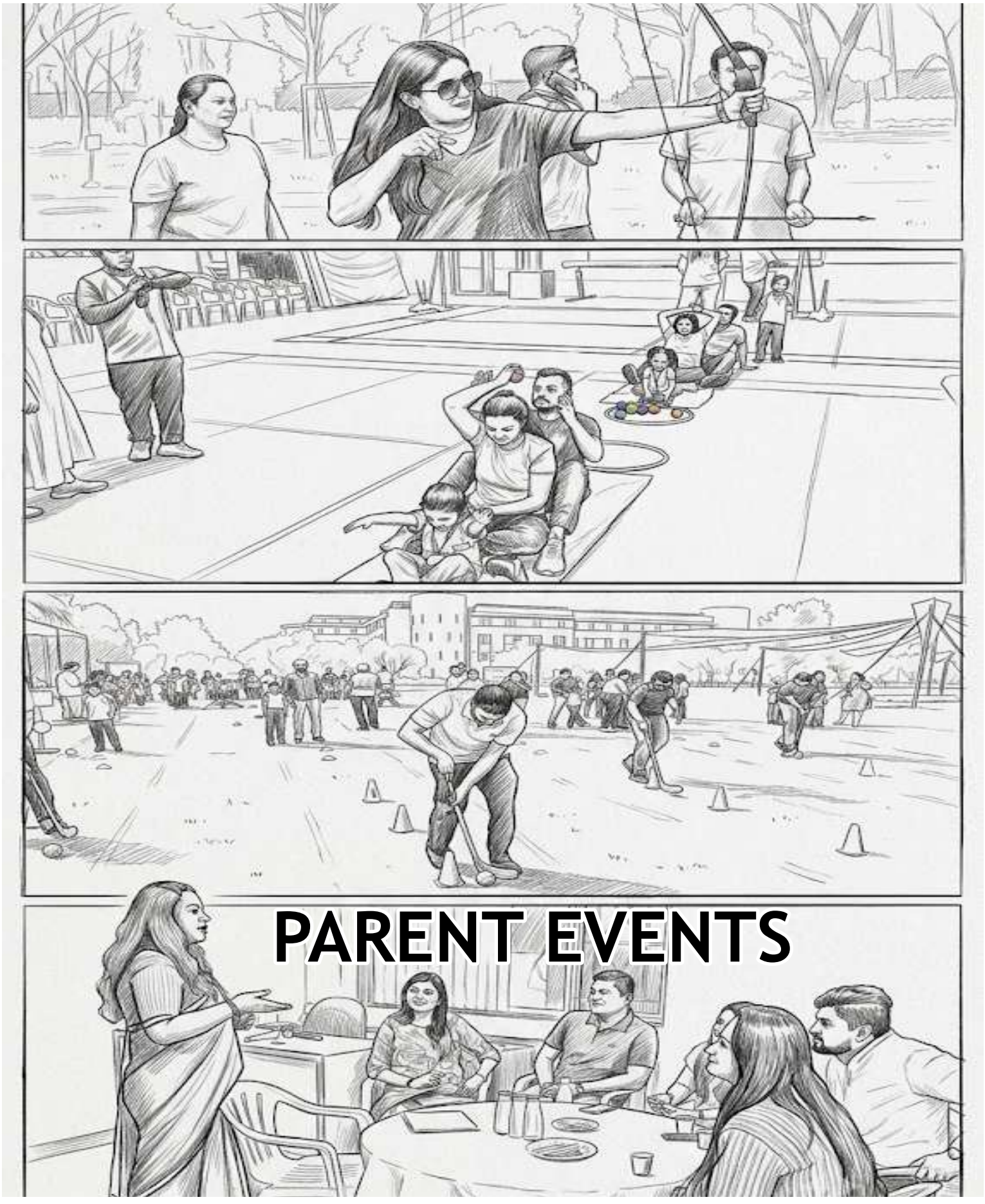
Theatre and role plays are a favourite. Students practise their lines, listen to one another and learn to work together. With every assembly, they become a little more comfortable on stage. Sometimes, confidence begins with just a few lines and a microphone.







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PARENT EVENTS

Coffee With The Principal: Conversations That Matter

Coffee with the Principal was a warm and enriching morning that brought parents and school leadership together for meaningful conversations. The session unfolded in three thoughtfully planned phases:

Ice-Breaking

The morning began with an engaging ice-breaking activity centred around everyday parenting experiences, helping parents connect, interact, and share their perspectives in a relaxed atmosphere.

Case Studies & Shared Perspectives

The second phase involved group-based case studies drawn from real-life parenting situations. Parents discussed the cases, exchanged perspectives, and explored practical strategies for nurturing and supporting their children.

One Wish, One Worry

The final phase, “One Wish, One Worry,” invited parents to express one wish and one concern for their child. The session also included completing heartfelt letters written by their children, creating a deeply personal and emotional conclusion.

The three phases beautifully combined connection, reflection, and emotion, making Coffee with the Principal a meaningful celebration of the school–parent partnership.







Mother's Day

Mother's Day at TVIS was a lovely celebration of the special bond between mothers and children. The mothers of Classes I and III came together on 18 April for a morning filled with laughter, creativity, and plenty of joyful moments. They explored their creative side through jewellery making, enjoyed learning about musical instruments, and took part in activities that brought out their sporting spirit. Each activity offered an opportunity to relax, try something new, and simply enjoy the morning together. More than just a celebration, the event was a beautiful way of appreciating the love, patience, and strength that mothers bring to their children's lives. It was truly a morning to remember.







Father's Day

What makes a day memorable? Sometimes, it is simply having nowhere else to be, nothing to rush through, and someone special to share it with. That spirit filled the school on 27 June 2026, as fathers and children came together to celebrate Father's Day through playful, creative and meaningful moments.

Dr. Parth Soni, a renowned paediatrician, added a thoughtful dimension to the celebration as he spoke about the importance of quality time in a child's life. His message was simple yet powerful: no vitamin can replace a father's hug, a conversation at the end of the day, or the joy of playing together.

The rest of the day was wonderfully unhurried as fathers and children played games, created together, explored music, tried their hands at an instrument and shared snacks along the way. There were smiles over little discoveries, laughter over shared moments and the quiet pleasure of simply being together.









GUEST SESSIONS

A Morning Full of Stories: Story Telling Session

The young learners of Classes III–V enjoyed a delightful storytelling session on 21 April 2026 with Ms Renu Chamarty from Scholastic. Her lively narration, expressive voice, and fun interactions kept the students engaged throughout. Rather than simply listening, the children became a part of the stories by answering questions and guessing what might happen next. The session encouraged them to look at stories with curiosity and imagination while also helping them develop their language and thinking skills. Most importantly, it reminded students that reading can be enjoyable and exciting. The session ended with smiling faces and a renewed enthusiasm for discovering new stories and books.





Session By Ms Anjali Seth

Students of Grades IX–XII at Tapti Valley International School attended an inspiring session with Anjali Anand Seth, Associate Vice President at Wesleyan College, USA. She encouraged the young girls to embrace self-love, independence and the courage to make their own choices. Her message was simple yet powerful: knowing yourself is as important as knowing what you want to become. The session left students feeling confident, empowered and inspired to choose their own path.



Session On Graphic Design By Mustafa Motiwala

As part of the Kaushal Bodh Project, Class VIII students got an exciting opportunity to explore the world of graphic design on 14 July 2026 through a guest speaker session by Mr. Mustafa Motiwala, a Graphic Designer and Design Expert. The session focused on Poster and Brochure Designing using Digital and Graphic Tools. Students learned how colours, fonts, images, and layouts can work together to make a design attractive and meaningful. Through simple demonstrations and practical examples, Mr. Motiwala shared useful tips and encouraged students to experiment with their own ideas. The session was engaging, informative, and inspiring for the young designers.







SIGNIFICANT DAYS

Independence Day

The 80th Independence Day was celebrated at the school with characteristic fervour and cultural programmes invoking patriotism, gratitude and respect for those who lay down their lives for our freedom. The tricolour, the strains of the National Anthem, and the spirited presence of the TVIS community made the day memorable and significant. The occasion brought together students, teachers, school leaders, and Honourable Trustees in a celebration that reflected the pride, promise, and youthful energy of a nation moving forward.

The celebration began with the Flag Hoisting, followed by the National Anthem and Pledge, as the school came together to honour the nation and remember the values that give meaning to its freedom. The occasion was graced by Honourable Trustees Shri Vinod Agarwal, Shri Vidyakar Bansal, Shri Rajesh Poddar, Shri Mahesh Bhimsaria, Shri Rakesh Sarawagi, Shri Vinod H. Agarwal, Shri Rasik Jalan, Shri Sashi Kokra, and Shri Jitendra Arya.

The morning also brought words of inspiration to the young learners. The principal addressed the gathering, reflecting on the significance of Independence Day and the responsibilities that accompany the opportunities available to the younger generation. This was followed by an address by Trustee Shri Vinod Agarwal, whose words added to the spirit of the occasion and conveyed his wishes to the school community.

What followed was a celebration of student expression in its many forms. The stage became a canvas for inspiring speeches, musical presentations, vibrant dances, gymnastics, a skit, and an energetic skating display. From music and movement to storytelling and performance, the students brought their preparation and confidence to the forefront, creating a celebration that was as diverse as it was spirited.

The occasion also turned the spotlight on achievement. During the Prize Distribution Ceremony, the Class XII Toppers of the Academic Session 2025–26 were felicitated for their academic accomplishments. Students from Nursery to Class XII who had achieved 100% attendance were also recognised, celebrating a different yet equally meaningful form of commitment: showing up, every day with consistency



and dedication.
As the celebrations came to an end, the tricolour continued to soar above the school grounds. The morning had brought together remembrance and aspiration, achievement and expression, tradition and the energy of youth. More than a celebration on the calendar, it became a reflection of the values, talents, and possibilities that shape the young citizens of tomorrow.





India Through Little Eyes: Gallery Walk

India's story came alive for our young learners from PP to Class II through a vibrant Independence Day Gallery Walk on 17 August 2026. School corridors transformed into colourful galleries featuring India's freedom struggle, national symbols, inspiring leaders, Unity in Diversity, and remarkable achievements.
As the children explored the displays, their questions, conversations and curious observations turned the walk into an engaging journey beyond the classroom. They discovered stories of India's past and present while also thinking about the India they would help shape tomorrow. More than a celebration of history, the Gallery Walk offered our youngest learners a joyful, visual way to connect with the stories, people, culture and diversity that make India unique.






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TRIPS

Educational Trip To DMart



Learning becomes a little more fun when children get to see it for themselves. On 16 April 2026, our LKG learners visited D-Mart, and a simple shopping trip turned into a morning full of new things to notice and learn. The children walked through different sections of the store, spotting fruits and vegetables, snacks, packaged foods and everyday household items. They were excited to recognise things they had seen before, but in a completely different setting. The billing counter was another favourite. The children watched as products were scanned, the bill was prepared and payments were made. There were plenty of curious eyes watching every step!
The visit gave our little learners a chance to observe, ask questions and connect classroom learning with everyday life.



Trip To Kulfi Factory

Our UKG learners recently visited a local kulfi factory- Hajoori Ice cream on 16 April 2026, turning one of their favourite treats into a fun learning experience. For many of them, it was exciting to discover how the kulfi they enjoy is manufactured.
The children watched as milk and flavours were prepared, poured into moulds and then kept for freezing. They followed each step with curious eyes, asking questions and watching closely as simple ingredients slowly turned into the kulfi they know and love.
The visit also helped them understand why cleanliness and hygiene are important when preparing food. They saw how each task is done carefully and how teamwork helps the process run smoothly.
It was a sweet way to take learning outside the classroom and connect it with something they already love.





Visit To Nursery In Olpad

As part of the Kaushal Bodh curriculum, Chapter 1, our Class VII learners visited a plant nursery in Olpad on 24 April 2026. It was a chance to take what they had learnt in class and see how plant care works in real life.

The students explored different kinds of plants and learnt that not every plant needs the same care. Some varieties need watering twice a day, while others may need it only once in two weeks. They also learnt how land is prepared before setting up a nursery and what plants need to grow well.

The visit also introduced them to basic safety while handling soil, plants and nursery tools. With plenty of questions along the way, it was a useful learning experience outside the classroom.





Visit To Hydroponic Farm

Our Class VIII learners visited a hydroponic farm on 23 April 2026, and for many of them, it was their first time seeing plants grow without soil.

The students saw rows of lettuce and herbs growing in pipes and trays, with the roots getting their nutrients directly from the water. The guide explained how hydroponics uses less water and space and can be useful when growing space is limited. The children also learnt how plants receive the nutrients they need through the water.

The clean, neatly arranged farm, with no weeds around the plants, caught their attention. Seeing something they had learnt about in class actually happening in front of them made the visit especially interesting. It was a good opportunity to understand how science and technology are changing the way we grow food.





Educational Trip To Andhjan Shikshan Mandal

Our Class III learners visited Andhjan Shikshan Mandal on Ghod Dod Road, Surat, on 27 July 2026. The visit began with a short video about the school and how students learn and manage their daily activities.

The children were especially curious about braille and got to see how raised dots are used for reading and writing. They also learnt about activities such as singing, dancing, cricket and javelin throw, along with computers using screen readers and audiobooks.

The Braille library was another interesting part of the visit. The learners also interacted with the children and visited their classrooms.

The visit helped them look beyond differences and appreciate what everyone is capable of.





Visit To Dental Clinic

A visit to the dentist can feel a little unfamiliar for young children, but our young learners got to see that it can be a simple and comfortable experience. On 28 July 2026, they visited Corner32 to learn more about taking care of their teeth and keeping their smiles healthy.

The children watched a dental check-up and also had their own teeth checked by the dentist. They were shown the right way to brush their teeth and learnt about simple habits that help keep their teeth and gums healthy.

There were plenty of curious questions and happy smiles along the way. The visit made dental care a little more familiar and helped the children understand why looking after their teeth is important.





Visit To Narthan Village

What does a village look, sound and feel like? Our Class III learners got to find out during their field trip to Narthan Village on 18 August 2026.

The visit took them to places they may not usually see in their everyday lives. They visited the village temple, an old well, a large banyan tree, the Anganwadi and the village primary school, where Classes III to V learn together in groups in one classroom. The learners also visited the village lake, RO plant, post office and Gram Panchayat office. They saw fields of paddy, sugarcane and ladyfinger and observed how people live and work in the village.

The visit helped them notice the differences between village and city life and appreciate the work of farmers and rural communities.





Visit To Madhuram Dairy

We see milk on our breakfast tables every day, but how does it actually get there? Our Class IV learners got a chance to find out during their visit to Madhuram Dairy on 18 August 2026.

The children learnt about the different stages of milk processing, from receiving and testing the milk to processing and pasteurisation. They also saw how it is stored and finally packed before reaching our homes.

The large machines and processing units caught their attention. It was interesting to see how much care and technology goes into something as familiar as a packet of milk. They also learnt why cleanliness, hygiene and proper handling are important at every stage.

The visit gave them a chance to connect what they learn in class with something they use every day. A simple packet of milk suddenly had a whole story behind it.





Visit To Divya Bhaskar Press

Students of Class V paid a visit to the printing press of the Divya Bhaskar Newspaper on 18 August to understand how news and information reach our homes every morning without a break. The learners saw how matter is put together, from preparing the news and arranging the pages to printing, folding and getting the copies ready for distribution. The huge printing machines caught their attention, and the children were curious to see how everything worked. They also learnt that putting together thousands of newspapers requires careful planning, teamwork, technology and attention to detail. For many, it was their first time seeing what happens behind the pages they read at home.
It was a morning of looking, listening, asking questions and discovering the story behind the daily newspaper.





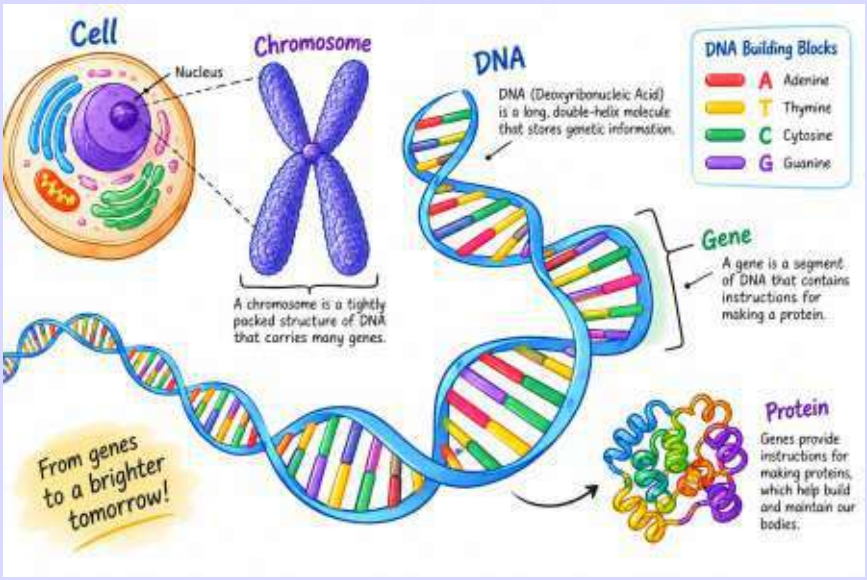




TEACHER'S CORNER

Could This Mean The End Fatal Illnesses?

By Neha Shrimali, Biology



Barbara McClintock and the mystery of “jumping genes”

A cornfield may appear ordinary—green leaves, golden cobs and rows of plants swaying in the wind. But to Barbara McClintock, maize held a mystery that could transform our understanding of life and disease.

In the 1940s, while studying the chromosomes of maize, McClintock noticed that some corn kernels contained unusual patches of different colours. She discovered that these patterns were caused by certain genes being switched on and off.

But what controlled this process?

After years of careful observation, McClintock arrived at a revolutionary conclusion: some segments of genetic material could move from one location on a chromosome to another. She called them “controlling elements.” Today, they are known as transposable elements or, more popularly, “jumping genes.”

At a time when genes were believed to occupy fixed positions on chromosomes, this idea seemed almost impossible. Many scientists did not immediately recognise the importance of her discovery. McClintock, however, continued to observe, question and investigate.

Eventually, science caught up with her. In 1983, more than three decades after her groundbreaking research, Barbara McClintock was awarded the Nobel Prize in Physiology or Medicine for discovering mobile genetic elements.

Her work has since helped scientists understand how genes can be activated, silenced or rearranged. These genetic changes may influence health and disease. In some cases, the movement of genetic material can contribute to conditions such as cancer and inherited disorders. At the same time, the study of these mobile elements has opened new possibilities in gene therapy and genetic engineering. Scientists are now exploring ways to correct harmful genetic changes, repair defective genes and develop more precise treatments for serious illnesses. Although this does not mean that fatal diseases will disappear overnight, it offers hope that many conditions once considered incurable may one day be prevented or treated successfully.

McClintock’s discovery reminds us that the smallest movements inside a cell can have enormous consequences. Her story also teaches us that scientific progress often begins with a simple question: Why is something behaving differently from what we expect?

The “jumping genes” of maize may not bring an immediate end to fatal illnesses, but they have certainly helped medicine take an important step towards a healthier future.

A Soldier's Daughter

By Diji Nair, Social Science

His unmatched strength and courage
Guards the borders and protect our land.
His stories of bravery and sacrifices
are pride for me and to my nation.
Ready to face challenges in unseen ways,
With valor through the darkest nights,
Coldest valleys and scorching deserts.

He carries the loads in the toughest roads,
Awake, alert and tireless he stays whole day,
Stands through the battle of life and pain,
Wearing camouflage uniform at very young age.
Giving up the luxuries and taking up the pain
I am a soldier's daughter,
I say it in honour,
I admire his selflessness and commitment,

For his adaptability, resilience and teamwork, for his missions accomplished
and all wise decisions.

Indipolitics: Genz Vs Old

by Dr Nivedita Trivedi, Economics

They spoke through speeches,
we speak through screens,
they trusted the newspaper,
we scroll through memes.

They stood in rallies,
under the scorching sun,
we post a hashtag,
and call the campaign begun.

They debated in halls,
with patience and time,
we debate in comments,
one post at a time.

ताप्ती वैली — सपनों का आकाश – रेणु यादव

जहाँ ज्ञान-दीप की ज्योति जले जहाँ संस्कारों के फूल खिले
जहाँ स्वप्न सजें नयनों में और पंख लगें अरमानों में
वह पावन आँगन, वह सुंदर चमन ताप्ती वैली है हमारी पहचान।

यहाँ अक्षर केवल अक्षर नहीं,
जीवन की भाषा बन जाते हैं;
गुरु केवल पाठ नहीं देते,
वे जीवन के अर्थ सिखाते हैं।
गिरकर फिर उठने का साहस,
जीत में विनम्रता, कर्म में विश्वास—यही है इस शिक्षा-यात्रा की सबसे सुंदर आस।

खेल में उमंग, कला में रंग,विज्ञान में ऊँची उड़ान;
हर प्रतिभा को मिलता मंच, हर स्वप्न को मिलता आसमान।
जड़ों में भारतीय संस्कार, दृष्टि में विश्व का विस्तार—
इन्हीं दो पंखों पर उड़ता ताप्ती वैली का संसार।

कितने नन्हे कदम यहाँ आए,
आँखों में अनगिनत सपने लाए;
समय ने उन्हें पंख दिए,
और उन्होंने क्षितिज सजाए।कल जब वे दूर निकल जाएँगे,
नई दिशाओं में नाम कमाएँगे,
तब भी हृदय के किसी कोने में
इस आँगन के दीप जलाएँगे।

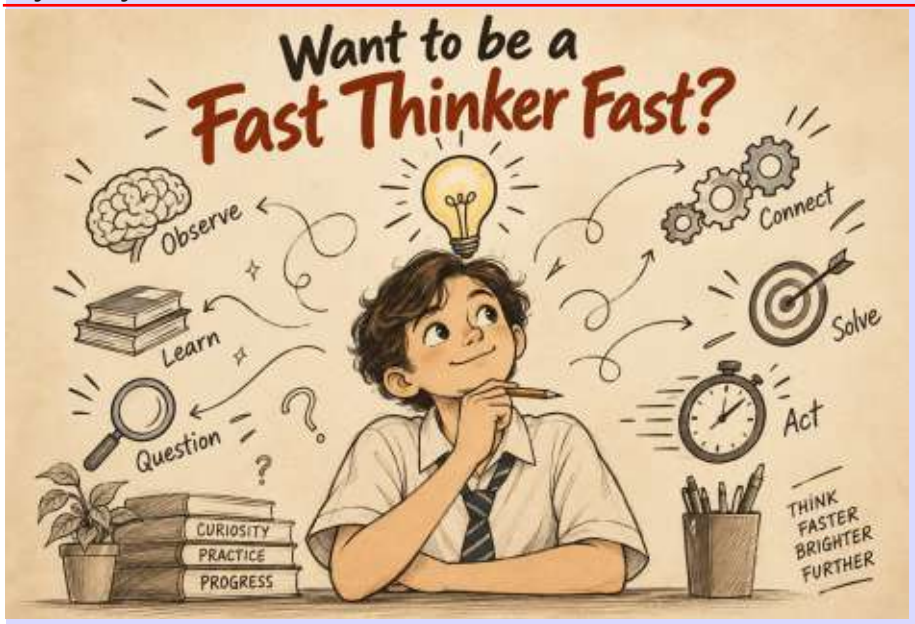
क्योंकि विद्यालय केवल भवन नहीं,
स्मृतियों का संसार होता है; शिक्षा केवल पाठ नहीं,
जीवन का आधार होती है।

हे ताप्ती वैली ! तेरी ज्ञान-ज्योति यूँ ही प्रखर रहे, हर बालमन में विश्वास रहे,
हर पंख को नया आकाश मिले,
हर कदम को नई पहचान मिले।

पीढ़ियाँ बदलें, युग बदलें,
पर तेरा गौरव कभी न ढले—
ताप्ती वैली, ताप्ती वैली,यही ही हमारी पहचान;
हमारी जड़ों का गौरव,
हमारे सपनों का आसमान है!

Want To Be A Fast Thinker? Do Math

By Mayur Charadva , Mathematics



Mathematics and the Human Mind

The human mind and mathematics share a profound relationship. Mathematics is not merely a tool for solving equations; it helps map human thought and influences how we think, react, learn, and understand the world. Modern cognitive science and neuroscience show that the mind functions through structured and predictable foundations.

How Mathematics Changes the Brain

Practising mathematics produces physical changes through neuroplasticity. Brain scans indicate that people who study advanced mathematics develop greater gray-matter density in the parietal cortex, particularly the bilateral inferior parietal lobules, which process complex spatial information and arithmetic tasks. Mathematical activity also affects brain chemistry. Research from the University of Oxford found that GABA, a chemical messenger linked to learning and adaptation, can predict mathematical ability. When students stop studying mathematics during adolescence, a drop in GABA may reduce brain plasticity. With practice, mathematical processing shifts from the effortful prefrontal cortex to the hippocampus, creating lasting neural pathways and turning difficult tasks into rapid pattern recognition.

Mathematics and Human Behaviour

Psychologists use mathematical models to understand and predict behaviour. Differential equations measure cognitive load and continuous changes, such as learning a concept. Markov processes chart step-by-step mental decisions, helping researchers study skill development and problem-solving. Bayesian inference, often called the mathematics of learning, explains how the mind updates beliefs when it receives new information and makes rational choices despite limited resources.

Mathematics and Mental Health

Mathematics can support emotional balance. Concentrating on a challenging problem may create a flow state, directing attention away from anxiety and stress. Trial and error also builds resilience, confidence, and tolerance for failure.

Math anxiety can disrupt working memory. However, structural mathematics training may strengthen pathways that bypass basic language areas, encouraging slower, deliberate reasoning and more rational decisions. Together, these findings show that mathematical learning develops more than computational ability. It strengthens attention, memory, logical reasoning, adaptability, communication, and decision-making, connecting classroom learning with emotional regulation and practical choices.

Customised Medication? Your Medical Bill May Just Go Down!

By Sangeeta Thakkar, Biology



Imagine a future where your doctor does not simply ask, "Where does it hurt?" but also asks, "What does your biology tell us?" What if the treatment prescribed for you were designed around your genes, lifestyle, environment and individual biology? This is the promise of precision medicine.

For centuries, medicine has largely followed a "one-size-fits-all" approach. A treatment that works remarkably well for one person may work poorly —or cause unwanted effects —in another. Precision medicine aims to change this by using biological and genetic information to make healthcare more personalised.

The idea has become increasingly realistic because our ability to read the human genome has transformed dramatically. The Human Genome Project, completed in the early 2000s, took more than a decade and cost billions of dollars. Today, genome sequencing can be performed far more quickly and at a fraction of the cost. As scientists analyse increasingly large and diverse genomic databases, we are learning more about how our biology influences disease and our response to medicines.

But reading the genome is only the beginning. Bioinformatics—the meeting point of biology, computer science and data science—helps researchers make sense of enormous quantities of biological information. Machine learning can identify patterns linking genes, diseases, environmental factors and treatment outcomes, potentially helping doctors select therapies that are better suited to individual patients.

The possibilities are extraordinary. Technologies such as CRISPR gene editing are opening new avenues for treating genetic disorders, while emerging therapies are exploring ways to modify disease-causing processes directly inside the body. In the future, medicine may increasingly shift from simply treating illness to predicting, preventing and precisely targeting it.

Yet customised medicine comes with difficult questions. Who owns our genetic information? How securely is it stored? Could genetic data ever influence employment or insurance decisions? And if medical AI is trained on incomplete or unrepresentative datasets, could its predictions be unfair?

For precision medicine to fulfil its promise, scientists, doctors, data specialists, policymakers and patients must work together. Diverse data, informed consent, strong privacy protections and public awareness will be essential.

Perhaps the most fascinating question is not whether medicine can become customised—it is how far we are willing to let technology personalise our biology.

The prescription of the future may not simply be written for a patient.

It may be written about the patient.

एक उड़ान, जो रुकनी नहीं चाहिए

संदीप कुमार, हिंदी

भारत की दुर्लभ पक्षी प्रजातियाँ गंभीर संकट में हैं। पक्षी केवल प्रकृति की सुंदरता नहीं बढ़ाते, बल्कि बीज फैलाने, कीटों को नियंत्रित करने, मृत जीवों की सफाई और पारिस्थितिक तंत्र के स्वास्थ्य का संकेत देने महत्वपूर्ण भूमिका निभाते हैं। आवासों का विनाश, प्रदूषण, शिकार, रसायनों का अत्यधिक प्रयोग और विकासात्मक गतिविधियाँ इनके अस्तित्व के लिए बड़े खतरे हैं।



ग्रेट इंडियन बस्टर्ड, या गोडावण, राजस्थान और गुजरात के घास के मैदानों का गौरव है और भारत के भारी उड़ने वाले पक्षियों में गिना जाता है। बंगाल फ्लोरिकन भी घास के मैदानों पर निर्भर पक्षी है। लाल-सिर वाला गिद्ध मृत जीवों को खाकर प्रकृति को स्वच्छ रखने में भूमिका निभाता है, लेकिन डाइक्लोफेनाक के कारण इसकी संख्या तेजी से घटी है।

मध्य भारत का वन उल्लू लंबे समय तक विलुप्त माना गया था। आंध्र प्रदेश के शुष्क क्षेत्रों से जुड़ा जर्डन कर्सर रात में सक्रिय रहता है। स्पून-बिल्ड सैंडपाइपर प्रवास यात्रा में आर्द्रभूमियों पर निर्भर करता है। हिमालयी बटेर लंबे समय से दिखाई नहीं दिया है, जिससे उसके अस्तित्व को लेकर चिंता बनी हुई है।

इन पक्षियों का संरक्षण केवल सरकार या वैज्ञानिकों की जिम्मेदारी नहीं है। हम आवासों और पेड़ों की रक्षा, प्रदूषण और प्लास्टिक में कमी, घायल पक्षियों की सहायता और जागरूकता के माध्यम से योगदान दे सकते हैं। विद्यालयों में Bird Watching Club या Bird Conservation Campaign भी शुरू किए जा सकते हैं।

आइए, प्रकृति को केवल देखें नहीं, उसे बचाएँ भी। आकाश तभी सुंदर है, जब उसमें पक्षियों की उड़ान बाकी है।

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